

# P1/2 Intended Learning 13/05/19

## Religious Education

I recognise that the Holy Spirit helped Mary, the Mother of Jesus and the saints to say "Yes" to God in their lives.

Activity: Hail Mary grotto craft

I understand that Mary is an example of kindness and love.

Activity: continuation of grotto

## Health and Wellbeing

To work as part as a team, following basic games rules.

To take part in lots of different sporty activities (sports day pract)

### P1 Writing

- To write a sentence using a word with my new sounds
- To write sentences to describe pictures using adjectives
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- To break down a word into syllables

### P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion

### P1 Reading

- To talk about my own similar experiences after engaging with a text
- To respond to questions from my book, relating them to my personal experience
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of

### P1 Literacy

- To learn the sound and appearance/graphic of the 'a-e', 'i-e', 'o-e' and 'u-e' sounds

- To practise spelling and reading the following **'red' words**

Where, there, here, were  
Brother, mother, other

### P2 Writing

- To write a child who was left behind
- To proofread a familiar sentence and correct spelling and grammar errors
- To extend a sentence using adverbs and increased detail

### P2 Listening and Talking

- To use eye contact to show interest
- To listen to my classmates read and provide feedback

### P2 Reading

- To create questions of our own about a text I have read.
- To identify the main idea of a text
- To read with increasing expression and fluency,
- To identify 'adverbs' in a sentence

### P2 Literacy

- To learn the end of -ly in different adverbs
- To identify adverbs in a sentence
- To be understand and use four different types of sentences; questions, exclamations, statement and commands

## Numeracy

### Primary 1:

- I correctly use language of position and direction
- To identify, describe and create symmetrical pictures with one line of symmetry
- Uses appropriate vocabulary to describe halves
- Shares out a group of items equally into smaller groups

### Primary 2:

- I can use technology to describe, follow and record directions using words associate with directions and turns
- To create symmetrical pictures and designs with more that one line of symmetry
- To explain what a fraction is using concrete materials, pictorial representations and appropriate mathematical language
- To use the correct notation of common fractions to tenths

## Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

