

P1/2 Intended Learning 20/05/19

Religious Education

I

Health and Wellbeing

To work as part as a team, following basic games rules.

To practice our sports day events.

P1 Writing

- To write a sentence using a word with my new sounds
- To write sentences to describe pictures using adjectives
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- To break down a word into syllables

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion

P1 Reading

- To talk about my own similar experiences after engaging with a text
- To respond to questions from my book, relating them to my personal experience
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of

P1 Literacy

- To learn the sound and appearance/graphic of the 'a-e', 'i-e', 'o-e' and 'u-e' sounds

- To practise spelling and reading the following **'red' words**

Father, love, above, two

P2 Writing

- To write about how to stop bullying
- To proofread a familiar sentence and correct spelling and grammar errors
- To extend a sentence using adverbs and increased detail

P2 Listening and Talking

- To use eye contact to show interest
- To discuss with my group "what is a bully?" and "how to stop a bully"

P2 Reading

- To create questions of our own about a text I have read.
- To identify the main idea of a text
- To read with increasing expression and fluency,
- To identify 'adverbs' in a sentence

P2 Literacy

- To learn the end of -ly in different adverbs
- To identify adverbs in a sentence
- To be understand and use four different types of sentences; questions, exclamations, statement and commands

Numeracy

Primary 1:

- I can add three numbers together
- I know my addition facts to 10
- I can work out a missing number in an addition problem
- I can quickly recall doubles and near doubles facts

Primary 2:

- practise mental strategies for adding two single digit number by bridging 10
- practise mental strategies for adding two single digit numbers using double and near doubles
- consolidating addition facts for total 11-20

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

