

# P1/2 Intended Learning 29/04/19

## Religious Education

I know that the Holy Spirit helps me to pray and to grow in relationship with God.

I am learning the words of the Hail Mary and, through prayer and reflection; I am beginning to understand what it means.

## Health and Wellbeing

To master and develop basic movements including **running**, jumping, throwing and catching and beginning to apply these in a range of activities.

### P1 Writing

- I am checking my work to ensure capital letters, finger spaces and full stops are in the correct place
- To understand what an adjective is and to begin to use it in sentences

### P1 Listening and Talking

- To share our experiences with a wider class audience

### P1 Reading

- To answer questions about a text I have read.
- To use our knowledge of letter sounds to spell new words with consonant blends.
- To read with increasing expression and fluency, reading words speedily relying less on Fred Talk

### P1 Literacy

- To revise set 2 speed sounds 'ay', 'ee', 'igh', 'ow', 'oo', 'ar', 'or', 'air', 'ir', 'ou', 'oy'
- To learn set 3 speed sounds 'a-e' and 'i-e'
- To revise the following **red words** : said, was are, of, want, what

### P2 Writing

- To write a description about your bedroom
- To write a letter to a prince using wow words
- To learn the order of the alphabet
- To develop dictionary skills

### P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others

### P2 Reading

- To answer questions about a text I have read.
- To read with increasing expression and fluency, reading words speedily without the need to use Fred Talk
- To identify 'noun phrases' in a sentence

### P2 Literacy

- To work out the meaning of a word that they don't understand from the sentence it is in
- To build a sentence using lots of detail
- To understand the use of commas

## Numeracy

### Primary 1:

- Splits a whole into smaller parts and explains that equal parts are the same size.
- Uses appropriate vocabulary to describe halves.
- Can identify, describe and create symmetrical pictures with one line of symmetry

### Primary 2:

- Explains what a fraction is using concrete materials, pictorial representations and appropriate mathematical vocabulary.
- Can show his/her understanding of how a single item can be shared equally by taking parts in practical activities
- I can explore and describe symmetrical patterns in the environment, in shapes and in nature
- I am beginning to create symmetrical pictures, shapes and patterns with one line of symmetry

## Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing  
Primary 2: Reflect: I can tell someone what I've learnt

