

P1/2 Intended Learning 03/06/19

Religious Education

Health and Wellbeing

To work as part as a team, following basic games rules.

To practice our sports day events.

P1 Writing

- To write a sentence using a word with my new sounds
- To write sentences to describe pictures using adjectives
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- To break down a word into syllables

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion

P1 Reading

- To talk about my own similar experiences after engaging with a text
- To respond to questions from my book, relating them to my personal experience
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound taught

P1 Literacy

- To revise the sound and appearance/graphic of the 'a-e', 'i-e', 'o-e' and 'u-e' sounds
- To learn the sound and appearance of the 'oi' sound
- To practise spelling and reading the following 'red' words

Once, buy, worse, walk, talk

P2 Writing

- To write a conversation between a grandparent and grandchildren
- To write answers of questions in sentences
- To proofread a familiar sentence and correct spelling and grammar errors
- To extend a sentence using adverbs and increased detail

P2 Listening and Talking

- To discuss with my group questions related to the story, promoting ideas for their conversation piece of writing "What was life like when you were...?/What was your journey like?"

P2 Reading

- To identify the beginning, middle and end of a story
- To read with increasing expression and fluency,
- To identify 'present tense' and 'past tense' in a sentence

P2 Literacy

- To learn the end of -ly in different adverbs
- To identify past tense or present tense in a sentence
- To be understand and use four different types of sentences; To choose the best verb to complete each command

Numeracy

Primary 1:

- I can link addition and subtraction facts
- I know my subtraction facts to 10
- I can work out a missing number in an subtraction problem
- I can use the best strategy to solve subtraction words problems

Primary 2:

- practise mental strategies for adding two digit number and a single digit number
- practise mental strategies for adding two digit numbers
- consolidating mental maths strategies such as partitioning, counting on and doubling/near doubling

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

