

P1/2 Intended Learning 10/06/19

Religious Education

I can draw pictures of times were I was loving and kind especially when it was difficult. I have learned the words of the Hail Mary by heart and, through prayer and reflection; I am beginning to understand what it means.

I can respond to God's call to be close to him by deepening my relationship through prayer and praise.

Health and Wellbeing

To work as part as a team, following basic games rules.

To develop basketball skills.

P1 Writing

- To write a sentence using a word with my new sounds
- To write sentences to describe pictures using adjectives
- To hold a sentence in my head and write it
- To build a sentence using increasing detail
- To break down a word into syllables

P1 Listening and Talking

- To increasingly take turns when listening and talking
- To show an awareness of gesture, expression and emotion

P1 Reading

- To respond to questions from my book
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound taught

P1 Literacy

- To revise the sound and appearance/graphic of the sounds already taught
- To revise spelling and reading the red words already taught

P2 Writing

- To write instructions about how to look after a person
- To write answers of questions in sentences
- To proofread a familiar sentence and correct spelling and grammar errors
- To extend a sentence with increased detail

P2 Listening and Talking

- To share appropriate ideas, information and experiences
- To show respect by listening to the responses of others
- To use eye contact to show interest
- To listen to my classmates read and provide feedback

P2 Reading

- To respond to questions from my book
- To read words containing sounds I have learned in previous weeks speedily
- To read sentences I have written
- To read nonsense words using my knowledge of words from sound taught

P2 Literacy

- To revise the sound and appearance/graphic of the sounds already taught
- To revise spelling and reading the red words already taught

Numeracy

Primary 1:

- I know my subtraction facts to 10
- I can use the best strategy to solve subtraction words problems
- I can work out different combinations of coins to pay for items under the value of 10p
- I can work out different combinations of coins to pay for items under the value of 20p

Primary 2:

- practise mental strategies for adding two digit number and a single digit number
- practise mental strategies for adding two digit numbers
- consolidating mental maths strategies such as partitioning, counting on and doubling/near doubling
- I can work our different combinations of coins to pay for items under the value of 50p
- I can give change from 20p

Skill/ Disposition Focus

Primary 1: Reflect: I can tell someone what I've been doing

Primary 2: Reflect: I can tell someone what I've learnt

