

Lawfield has a clear and positive approach to the management of pupil behaviour. This emphasises the importance we place on the individual pupil's well-being and progress. He/she will be actively encouraged to recognise and appreciate his/her own value as well as the value and worth of fellow pupils, school staff and the wider school community. This will be achieved through the implementation of our 'Better Relationships, Better Behaviour, Better Learning' Policy which can be found on our website or obtained from the School Office.

### **Behavioural Concerns**

Concerns over inappropriate behaviour generally fall into three categories:

- Behaviour in the learning situation, which affects the normal working routine of the class.
- Behaviour outwith the learning situation that affects the health and safety of the individual child or fellow pupils.
- Behaviour either within, or outwith, the learning situation which affects the education or well-being of others.

### **Procedures for Encouraging Positive Relationships, Behaviour and Learning**

**At Lawfield, we operate the "Good to be Green" system as follows:**

Everyone starts on *Green*. If a pupil remains on *Green* for the day, they earn 10 minutes towards 'Skills Choice Time' and a stamp on their house charts. Stamps are collected to receive a Bronze, Silver, Gold or Platinum Award.

- 5 stamps over the week = 1 House Point Star worth 100 house points.
- 40 stamps = Bronze Award
- 100 stamps = Silver Award
- 170 stamps = Gold Award
- All stamps achieved = Platinum Award

**Houses:** We have 4 Houses at Lawfield Primary School: **Dalhousie, Crichton, Melville and Borthwick**

House Points are collected by our P7 House Captains weekly and are shared at weekly assemblies.

**We also encourage our pupils to "Reach for the Sky":** We are fortunate to have many pupils who are continuously on *Green* and we want to give them something higher to aim for too. For pupils who excel and go above and beyond expectations, they can achieve the highest level of 'Blue' on the system.

Full details about this system can be found in our Positive Relationships Policy.

### **Better Relationships with Parents for Better Behaviour and Better Learning**

The parental partnership forms an integral part of our approach to achievement in learning and promoting positive behaviour. Parents are informed and advised at an early stage of a concern involving their child(ren). There can be a number of reasons why a pupil has a behavioural problem. We address the needs of a pupil as an individual and it is only in partnership with his/her parents that we can effectively overcome a serious behavioural difficulty.

### **School Behaviour Support Services**

Lawfield addresses pupil behavioural concerns within a whole-child context. We have a Behaviour Support Teacher working within Lawfield who is able to provide direct support to individual pupils where required.