Cornbank St James Primary School

Parent Summary of our
Standards and Quality Report 2020-21
Improvement Plan - Year 2021-22

The School Improvement Plan sets out our priorities for the year ahead. We aim to ensure all learners receive the best possible education and that our school continues to grow and develop. It has been written after gathering feedback from all learners, families and staff. As always, we appreciate your contributions and feedback.
A full and detailed copy of our report can found on the school website
cornbank.mgfl.net

Our Priorities from Last Session
2020-21

Digital Learning
- ✓ Pupils, families and staff continued to build confidence with digital tools, including Google Classroom and Chromebooks.
- ✓ An increased number of pupils are using digital technology to develop their learning with tools such as Read, Write Toolbar.
- ✓ Digital technology is more integrated in the life of the school with virtual assemblies, Jamboards and Google Forms used often.

Raised Attainment in Literacy and Numeracy
- ✓ We developed our assessment and moderation procedures in Literacy and Numeracy to ensure consistent experiences for all children.
- ✓ Resources were developed for children to identify their next steps in Numeracy.
- ✓ Literacy resources were audited and renewed, providing a wider range of materials for children to use.

Learning and Teaching
- ✓ We developed our 'Recovery Curriculum' in August 2020, with a focus on Health and Wellbeing, before completing assessments with children.
- ✓ Practitioner Enquiry was a focus for several members of staff in the areas of Pupil Voice and Play pedagogy.

Health and Wellbeing
- ✓ All staff took part in Zones of Regulation training, with lessons and resources rolled out across the school.
- ✓ We participated in the Penicuik Mental Health and Wellbeing Action Group, with support provided to a number of children across the school.

Some of our Highlights
from Last Session
2020-21

☆ We worked with Covid-19 restrictions to ensure that children were happy and safe. This included staggered starts, finishes and breaks, changes to class cover arrangements and how we organised Support for Learning. We held virtual 'Meet the Teacher' and P1 Curriculum sessions in September 2020.

☆ Our House Captains and P7 pupils led their improvement plans.

☆ We continued to develop community links, with collections for our local foodbank and our P1s and P2s wrote letters and collected biscuits as part of the Hearts for Homes work with Broomhill Day Centre at Christmas.

☆ We have continued to track attainment in Literacy and Numeracy.

☆ Following our school building closure from January-March we engaged with children and families through the use of Google Classroom, including Google Meets and virtual assemblies. We engaged with Education Scotland Inspectors about our experience.

☆ We supported Keyworker families with the delivery of Emergency Childcare in school during our period of remote learning.

☆ We developed our Transition programmes with children moving from ELC settings to P1 as part of the Midlothian wide 'Midmouse' programme. Pupils completed a range of activities and information was shared using our website, Twitter account and a virtual Information Meeting. We supported the Transition of Primary 7 pupils to Penicuik High School through the use of Google Classroom, Meet and visits from High School staff.

☆ We held a 'Camp at School' for P5-7 pupils with children taking part in tent pitching, orienteering, simple cooking and teamwork activities.

☆ We continue to promote Pupil Voice activities, with an Eco Week in June, Fairtrade Fortnight in February/March and work continuing on Rights Respecting Schools. We renewed our Fairtrade 'Fairactive' Award.

Raise Attainment in Literacy and Numeracy

We will:

◎ Develop our assessments in Literacy and Numeracy, using skills in different settings and help children identify their next steps

◎ Work with our colleagues across Penicuik to ensure assessment is consistent across all schools

◎ Develop our pedagogy in Literacy and Numeracy to best meet the needs of learners

◎ Develop support for children who need it most in Literacy and Numeracy

Digital Learning

We will:

◎ Develop teaching programmes to use digital technologies across the curriculum and ensure progression for learners is in place

◎ Work with our Midlothian Digital Learning colleagues to support the rollout of the Equipped for Learning programme; providing learners with Google Workspace and devices for all.

◎ Increase children's opportunities to engage with Digital Technologies and develop awareness and understanding of how digital skills can support future learning and career choices

Health and Wellbeing

We will:

◎ Evaluate our school's approach to and build on good practice in Nurture

◎ Seek professional learning opportunities for staff to develop Nurture approaches