

# P3/4 Newsletter

**Maths and Numeracy**— We have been looking at addition, subtraction and multiplication in numeracy. We have looked at chimney sums and mental strategies, as well as using concrete resources to help us with our learning. In multiplication we have been going through our times tables and solving word problems in numeracy to help us apply our knowledge in different contexts. In maths we have been working on money and we have started time. In our money topic, we used coins to work out what change to give, what coins add up to give you a certain amount and used our addition and subtraction skills and strategies to help us. We have not long started looking at time, but so far we have looked at comparing analogue and digital clocks and also looking at what it means when the big hand changes position.



**Topic**— We have just finished our William Wallace and Robert the Bruce topic. In this topic we looked at battles that took place in Scotland, to help us remember the information we took part in role plays and class discussions, to share our learning. We created a rap about the main points of our topic and performed this rap at an assembly to the whole school. We had lots of fun dressing up!

**Reading**— In reading we have been looking at enhancing our skills, such as predicting, comprehending, evaluating, summarising, illustrating and discussing key points in our stories. We have been using our classroom reading resources and working alongside P5 to learn how to use these materials correctly.

**Spelling**— We are now using a spelling program called 'Read Write Inc'. The programme looks at the sounds a word is made up of and the rules to spell them correctly. Each unit provides us with new spelling words and activities, like recognising the sound, looking at how many sounds are in a word, spelling four words in a row correctly and also a dictation. This approach is very active and involves the pupils working collaboratively.

**Writing**— This term, we have looked at imaginative stories, focussing on the setting, posters, related to topic, news articles, reports and letters. The class have made positive progress with these different formats and we will continue to develop such skills.

**P.E**— In P.E so far, we have done a session on team games and invasion games, we have worked on a series of lessons developing basketball skills and ball control which led to some class games, we have also done dance, looking at different ways to move the body and move to the beat of the music. The last two weeks we have worked with P4/5 to do some Scottish Country Dancing. We have also been outdoors with Gordon Burt and discussed how to be safe on our bikes and scooters, as well as practicing some of our skills!



## Next Term—

Swimming will continue for P4's at the Penicuik Centre.

Our next topic will be looking at our environment and what is in it. We will be looking at different materials and houses.

In Maths and Numeracy, we will be moving onto division and continuing with time.

Please follow us on twitter @Cuiken\_Primary for regular updates from P3/4!

Yours sincerely

Dominique Pelosi and Marion Pringle



Pupils are self assessing their writing using a green and orange highlighter. Green to mark the areas where they have met the success criteria and orange where they need to improve.

We have been taking part in the First Ministers Reading challenge and using different resources to encourage and improve our reading. Here, P3/4 are watching an Authors Live on BBC.

