

Be Safe, Be Kind, Aim High

Literacy

Reading

We will be continuing to follow the RWI scheme for reading. All children have settled into their groups and are working well with all of the adults involved. We have recently started to send home the previous weeks reading for consolidation at home.

Writing

We are going to be focussing on creative writing, with a focus on developing the children's use of descriptive language. We have begun some work on writing senses poems and will move on to look at writing story setting descriptions.

Listening and Talking

Weekly circle time sessions will continue which provide the children the chance to talk about and discuss a range of topics. Circle time once a month also allows children the opportunity to develop their listening and questioning skills.



Other curricular areas

The children have just begun to explore weather and seasons with our student teacher Miss Hay. They will be learning about different types of weather and ways to measure these.

We have also started looking at the sun, moon and stars. We are taking the children's lead with this and so far we have explored the moon and plan on learning about the stars and constellations next. The children are interested in finding out about astronauts and this will link in throughout our learning.

Miss Goodwin also plans to use the sun, moon and stars topic in her art lessons with the class.

The Children are working hard with Mrs Callaghan in music to get ready for our nativity performance alongside the p1 classes. They are working hard to learn the songs and some pupils will get the chance to perform the songs with musical instruments.

Numeracy and Maths

In maths we have just started a block of work on time. We will be focussing on reading and using o'clock and half past times on both analogue and digital clocks.

In numeracy we are developing a range of skills. We have been working on identifying odd and even numbers and will be linking this to counting in 2s. We have also continued to develop our addition and subtractions skills, with pupils developing a range of strategies to support them to work with larger numbers. We are also developing our skills in forward and backwards counting, again working with a range of numbers within 100.

Health and Wellbeing

Within our weekly circle time sessions we have been exploring our emotions and ways to support each other with these. We have also just begun to explore the concept of "little worries and big worries" and will be talking about ways to deal with both big and little worries.

In PE are completing a block of work on gymnastics. This will begin with us exploring movement and balance skills and as the weeks progress we will introduce some basic equipment to develop these skills further.

Primary 2 Term 2 November 2018

Dates to look out for:

- Book week Scotland – Monday 19th to Friday 23rd November.
- P1 and P2 Nativity – Tuesday 11th and Wednesday 12th December.
- Christmas Lunch - Wednesday 12th December.
- Christmas Fair – Friday 14th December.
- P1 and P2 Christmas party – Monday 17th December.

Other information:

Maths homework will continue to be sent out on a Monday with reading sent home Tuesday – Thursday.

Show and tell will take place on the first Monday of every month. **Can we ask that toys are not brought into school** unless for show and tell as these are becoming a distraction for some pupils and we don't want toys getting lost or broken.

Please ensure your child's name is on all school clothing, particularly jumpers and cardigans. This helps us to return misplaced jumpers to the correct child and reduces the risk of these items being lost. It is also useful for water bottles to be named for the same reason. Please also note that water bottles should only contain water and not juice.

Our PE day continues to be a Monday with the children also getting the opportunity to participate in the daily mile every day. We will participate in the daily mile in all weather unless it has been an indoor break/lunch, so please ensure your child comes to school with appropriate clothing and footwear.