

Be Safe, Be Kind, Aim High

Literacy

Reading – All Primary 1 children have now been assessed on their set 1 sounds and have been placed in appropriate groups which will suit their individual stage of development within the Read Write Inc Programme. Some children will continue to consolidate their learning of individual sounds whilst others who are able to blend the sounds together to word build will develop their skills and begin to read and write simple sentences.

Writing – We will be focussing on composing short stories of one sentence encouraging children to use their sound knowledge to spell words and focus on who, where and when. Children will still have opportunities to mark make (write) at writing tables throughout the day.

Listening and Talking – As part of our focus on Scotland, we will be listening to and reciting Scottish poems and stories. We will continue to develop listening and talking skills through circle time activities.



Primary 1 Term 3 January 2018

Numeracy and Maths – We will be working on numeral recognition to 30 where appropriate, and counting forward to 30 and backwards from 20, starting from various numbers. We will also be focusing on exploring tens numbers and how they are made up from tens and ones. We will continue to count two different collections of objects and where appropriate begin to explore addition. We will be consolidating the children's knowledge of domino patterns, random patterns of dots and pairs patterns, whilst also discussing how numbers can be made in various different ways.

In mathematics we have been exploring 2D shape of circle, triangle, square and rectangle, discussing their properties.

Health and Wellbeing – All classes have been and will continue to look at the Wellbeing indicators. We have been thinking hard about how we can be Safe, Healthy, Active, Nurtured, Achieving, Respected, Responsible and Included. We have explored these themes through story, art, discussions, circle times and working with talking partners.

In P.E. we are learning Scottish dances and having fun responding to Scottish music through movement.

Other curricular areas

Monday - P1a and P1b have music with Mrs Callaghan our music specialist. P1b also have a 2nd session with her on a Thursday.

Tuesday – Both classes are now receiving teaching in French with Mrs Stirling.

Both classes will be having input from Rhythm Resources on drumming and will have 4 sessions over the coming weeks on a Monday or Tuesday.

In RME our focus will be on the Chinese New Year. We will also continue to reinforce the school rules in particular being kind and what that looks like in daily practice.

This term, many of our planned activities in art and social studies will be on the theme of Scotland following on from Burns Day.

There are also planned activities to develop Fine Motor Skills in order to help with writing and cutting skills.

Other information:

- We would really appreciate your continued support in ensuring that your children's clothing are clearly named including gloves and scarves - - - P.E. days will continue to be on Wednesdays and Thursdays. Children need to have a change of clothing in a clearly labelled gym bag which can left in school. We will send these home for refreshing at the February Holiday and at Easter.

- We will continue to use the school library every Friday and would really appreciate the children bringing their library books each week so that they can be changed.

- Homework will now vary depending on the needs of different children particularly in relation to literacy. We will also be sending some numeracy tasks home too. Please check blue bags daily.

- A reminder that **toys are not to be brought into school from home** as these are becoming a distraction for some pupils and we don't want toys getting lost or broken.

Dates to look out for:

Friday 8th February – Break up for February Break

Tuesday 5th Wednesday 6th and Thursday 7th – Book Fair

Thursday 7th March – World Book Day

Thursday 28th March – “Cuiken's Got Talent” auditions held in school

Friday 29th March – Reports issued to parents/carers