

## Literacy

### RWI/ reading:

A sheet with RWI activities will be shared with you on Google classroom. These tasks will be for your reading group and will be based on what you would have been doing in school.

If you do not have access to Google classroom a summary of general tasks you can do are:

- Practice reading set one sounds (all single letter sounds and sh, ch, th, qu, ng, nk)
- Practice blending sounds to read and write short, simple words (eg. dog, mat, red, sun)
- Access literacy games on education city (check your classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story.

### Writing – Instructions:

Have a go at writing a set of instructions for making a sandwich.

As a plan for doing this task, make a sandwich for yourself or a member of your family and talk about what you did with a grown up afterwards.

Once you are confident you have remembered all the steps, have a go at writing these down.

Number each step and think about using short sentences with a “bossy verb” like spread, put or cut at the start of each step/ sentence. Remember a capital letter at the start of each sentence and a full stop at the end of each sentence.

Use the sounds you know to help you spell some of the words you need – think about what sounds you can hear at the start, middle and end of each word. If you get stuck or need to spell a trickier word ask someone at home to help you like you would at school. Have a go like Hamish Hawk!

You can write this in your jotter or complete this online, you will find a template you can use on our Google classroom. If writing by hand you can add some pictures to illustrate your instructions.

## Numeracy

### Sequencing numbers

Mild – numbers to 10

Spicy – numbers to 20

Hot – numbers beyond 20

Make your own number line, point to the numbers as you say them.

Make number flashcards and lay them in order, maybe a grown up could mix some up for you to fix.

Continue to practise counting forwards and backwards from different numbers.

Use Lego – write the numbers on with a dry wipe pen or stick on a bit of paper and build a tower, how high can you go?

Go to our Google classroom and find a worksheet in classwork, there’s a mild, spicy and hot – choose to do as many as you like, challenge yourself!

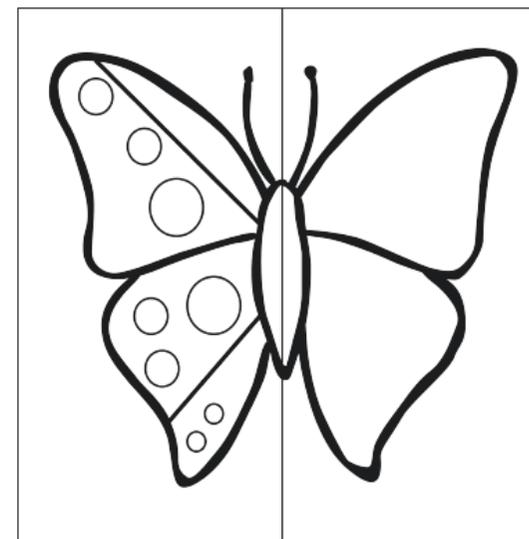
Remember to keep practising writing your numbers checking that they are facing the correct way.

Your numeracy group has also been set a challenge on sumdog and Education City. All of the questions in the challenge will be to do with number sequencing and ordering.

## Maths

### Symmetry

Copy the pattern onto the other wing so they are both the same. This means they will be symmetrical. The line down the middle is called the line of symmetry.



Draw your own butterfly and make it symmetrical with both wings being the same.

You could use paint on one side, fold the butterfly along the line of symmetry – the pattern will print onto the other wing making it symmetrical!

These are available to print from our Google classroom along with another worksheet.

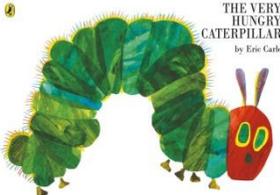
There is also a symmetry game set for you on sumdog.

Can you spot other symmetrical objects, or lines of symmetry around your house, garden or while you’re out on your daily walk?



# Cuiken Primary Home Learning Grid - P1a



ICT	Health and Wellbeing	Learning Across the Curriculum
<p><u>Photo challenge</u></p> <p>Use a camera, tablet or grown up's phone (with permission) to take a photo of the following objects. You might choose to take 1 a day, or all at the same time. Once you've taken them ask a grown up to help you share them in our Google classroom or on Twitter. Happy snapping!</p> <ol style="list-style-type: none"> <li>1. favourite toy or book</li> <li>2. something from nature</li> <li>3. something yellow</li> <li>4. something silly</li> <li>5. a shadow</li> </ol>	<p><u>Building resilience:</u> Doing nice things for others can make you feel good, have you done anything nice for any grownups or brothers/sisters or whoever you are living with while you have been off school? Draw a picture in your jotter of what you did.</p> <p><u>Exercise and fitness:</u> Make up a farmyard animal yoga routine. Think about what different farm animals look like and make up a pose for some. You could also add in some movements. Make up a story and use your yoga poses and movements to tell your story to someone. A set of example yoga cards and a story you can use them with have been shared on Google classroom. You can use these as they are, change some of the poses/ movements, add more to it or do your own without it.</p> <p>You can also access lots online, egg. Joe Wicks P.E. lessons, Cosmic Yoga and dance with Oti.</p>	<p><u>Lifecycles</u> This week we are going to look at the lifecycle of a butterfly. If you have the book, read The Hungry Caterpillar by Eric Carle, if not you can watch him read the story on YouTube...</p>  <p><a href="https://www.youtube.com/watch?v=eXHScpo_Vv8">https://www.youtube.com/watch?v=eXHScpo_Vv8</a></p> <p>Ask a grown up to help you use Google to research the lifecycle of a butterfly. Go to 'classwork' in our Google classroom to find a worksheet on the lifecycle of a butterfly. Can you spot any butterflies while out and about?</p>
<p><b>Family Learning/ Life Skills</b></p> <p>Ask an adult or older sibling at home to teach you a new skill, or to help you practice one you find tricky. For example, you could learn or practice tying shoe laces, buttoning and unbuttoning a shirt/ cardigan, or how do a braid/ pleat.</p> <p>Help to do some chores around the house. Over the week can you:</p> <ul style="list-style-type: none"> <li>• Help to Hoover/ sweep the floor</li> <li>• Help to load and unload the washing machine</li> <li>• Help to clear the dishes away after a meal</li> </ul>	<p><b>RME / French</b></p> <p><u>RME:</u> This week is the beginning of Ramadan, where Muslims fast for a month, that means they do not eat anything from dawn to sunset. Can you draw a picture in your jotter of a meal you would be happy not to eat again?</p> <p><u>French:</u> Practice your numbers to 10 using this online lesson from lingobox <a href="https://www.youtube.com/watch?v=D7YONGVGHxw">https://www.youtube.com/watch?v=D7YONGVGHxw</a> You can also view weekly live lessons at 11.30 on Thursdays here (this week's focuses on numbers): <a href="https://www.youtube.com/channel/UCO4YR8hhRveNhvZr9xptDQ">https://www.youtube.com/channel/UCO4YR8hhRveNhvZr9xptDQ</a></p>	<p><b>Expressive Arts</b></p> <p><u>Music:</u> Log onto Fischy Music and practice one of the songs - <a href="https://www.fischy.com/login/">https://www.fischy.com/login/</a> User name - <a href="mailto:cuiken_ps@midlothian.gov.uk">cuiken_ps@midlothian.gov.uk</a> Password - Cu1k3n150</p> <p><u>Art:</u> In your garden or when you're out on your walk collect different interesting things that you could use to make a picture. It might be twigs, stones, leaves, moss, bark etc. Use all the natural things you have collected to create an interesting picture. It might be of a bird in a nest, a rabbit, a hedgehog.....you choose and feel free to take a photo and share on twitter or Google classroom.</p>

**Complete each activity on the grid - these can be completed in the Green Jotter you were given.**