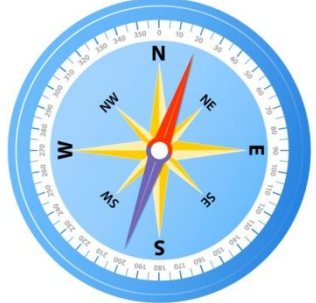




Cuiken Primary Home Learning Grid - P3



<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • A sheet with RWI activities will be shared with you on Google Classroom. Have a look for the one that is for your group. If you usually go to Ms Burns or Miss Dolan during RWI, you should do the python reading comprehension on Google Classroom. • Before the school closed, everyone was given a class novel. This week, we are going to start reading this as a class. You can find the questions/activities at the bottom of this document. Some of you will have <i>George's Marvellous Medicine</i> and some of you will have <i>The Rainbow Fish</i>, please do the activities that are for your book. 	<p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • On Google Classroom, you will find the April maths challenge calendar. Have a go at completing as many of these questions as you can. I have also put up the answers for the March calendar for if you managed to do these a few weeks ago. If you are unable to access Google Classroom, you can find challenge here: https://www.cdmasterworks.co.uk/e-s-o-s/. You will need to select the First Level Calendar. • Log onto sumdog. I have set a challenge for you all. If you complete the challenge, you earn lots of coins to be spent in the house! 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Do you know the points on a compass? North, East, South, West. NE stands for north east because it is between North and East and SW stands for South West because it is between South and West etc. Create a map of your town (or even a made up place) and ask a grownup to listen to you describe where things are in the town using phrases like "go north" or "go east and then go north". E.g. In my town, to go from the lighthouse to the park, you need to go east and then north. • You should also log onto Education City where you will find fun activities to do with directions which I have organised for you. 
<p style="text-align: center;">ICT</p> <ul style="list-style-type: none"> • If you can, post some of your learning on twitter to earn recognition board points! • Go onto Google Classroom to complete some of the tasks you have been set for other subjects. If you have any problems accessing this, let me know 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> • Follow the link below to access a free French lesson. Tune in every Thursday at 11.30am to see Ann Robertson (Midlothian and East Lothian's 1+2 Language Coordinator) giving a lesson. https://www.youtube.com/channel/UCO4YR8hhRveNhvZrz9xptDQ 	<p style="text-align: center;">IDL</p> <ul style="list-style-type: none"> • This week is the beginning of Ramadan, where Muslims fast for a month. That means they do not eat anything from dawn to sunset to show self restraint, among many other reasons. If you had to give up one meal for a month what would it be? You can draw a picture of it in your jotter but



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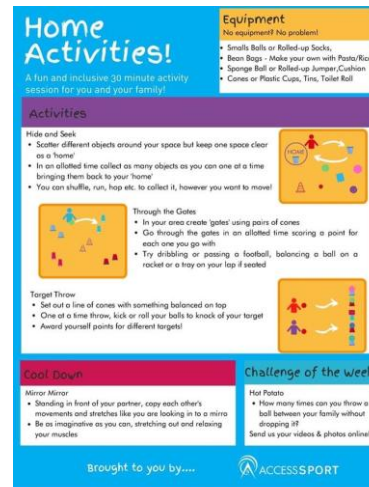
<p>and I will help you.</p>	<ul style="list-style-type: none">• We have looked at colours in French together. I wonder how many you can remember. Watch the video below to remind yourself. If you can, try and learn the song in the video. This will help you to remember how to say the colours in French. https://www.youtube.com/watch?v=WZWN2Uragvc Create a rainbow (l'arc en ciel) in your jotter and label the colours in French.	<p>remember to say what the food is, and if you can, say why you would give it up.</p> <ul style="list-style-type: none">• Can you remember what the words predator, prey, consumer and producer mean? If you are not sure, look these up online or ask an adult (definitions will also be posted on Google Classroom). In your jotter, write 5 examples each of predators and prey (remember, sometimes these are the same!). Finally, use these animals to create a food chain like the paper chain ones we did in class.
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Family Learning

- Help out with 2 chores around the house every day. Write down or draw a picture of what you have helped with in your jotters. I'm sure your grownups will love having an extra pair of hands helping them out!
- Learn a new skill with someone in your house. This could be a magic trick, how to play a new game, how to draw something you could never do before etc.

Health and Wellbeing

- Doing nice things for others can make you feel good, have you done anything nice for any grownups or brothers/sisters or whoever you are living with while you have been off school? Draw a picture in your jotter or you can write about it, or do both.
- Using the activity sheet below (you can zoom in or you can find a large copy on Google Classroom), try the different games to help you stay active at home.



Home Activities!
A fun and inclusive 30 minute activity session for you and your family!

Equipment
No equipment? No problem!
• Small Balls or Rolled-up Socks
• Bean Bags - Make your own with Pasta/Rice
• Sponge Ball or Rolled-up Jumper/Cushion
• Cones or Plastic Cups, Tins, Toilet Roll

Activities

Hide and Seek
• Scatter different objects around your space but keep one space clear as a 'home'
• In an allotted time collect as many objects as you can one at a time bringing them back to your 'home'
• You can shuffle, run, hop etc. to collect it, however you want to move!

Through the Gates
• In your cones create 'gates' using pairs of cones
• Go through the gates in an allotted time scoring a point for each one you go with
• Try dribbling or passing a football, balancing a ball on a rocket or a tray on your lap if needed

Target Throw
• Set out a line of cones with something balanced on top
• One at a time throw, kick or roll your balls to knock off your target
• Award yourself points for different targets!

Cool Down

Minor Mirror
• Standing in front of your partner, copy each other's movements and stretches like you are looking in to a mirror
• Be as imaginative as you can, stretching out and relaxing your muscles

Challenge of the week

Hot Potato
• How many times can you throw a ball between your family without dropping it?
Send us your videos & photos online!

Brought to you by... ACCESSSPORT

#StayActiveWithAccess #StayInWorkOut
@accesssport @access_sportuk @accesssport

Expressive Arts

- I hope you enjoyed learning music pattern 1. I am sure you are all very good at it. Here is the next video for this music exercise. The challenge is on! I will also post this on our Google Classroom. Again, try not to skip onto the next video as we will do that the following week.
<https://www.youtube.com/watch?v=wioRj-mSLPc>
Once you have watched it, try and make your own body rhythms like the one in the video. Counting to four will be very helpful for this!
- Do you remember looking at an artist called Kandinsky? We looked at using hot and cold colours and made trees with circles like the circles in his painting. This time, have a look at this painting of his. In your jotter, write about what shapes you can see, what colours he has used, what it makes you think of and if you like it or not (remember to say why). Have a go at creating your own Kandinsky inspired picture. Please share on



Complete each activity on the grid – these can be completed in Green Jotter you were given.



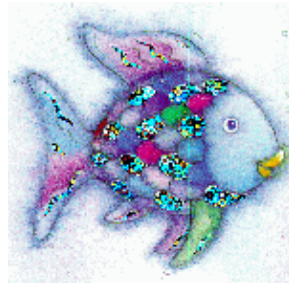
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K R O C K F I S H F H T T T L
 Q N R B X K W R W K P E B N N
 B L M K D N R H H R Q P L O P
 W C C R S R D K A D M M J I T
 T V R F F U T G T L K I G L R
 D H W A Y K P W M X E L P A T
 R N L K B N M O K N Z V C E V
 C H M L P K L T T M Y W Q S F
 D S E A W E E D H C K E M L J
 O H S I F D R O W S O F S E M
 L C F N D L H K R A H S L R N
 P N Y M I Q X J L R N L N H O
 H N N W U Q Y M R X Y Z F R L
 I W K Q Q M A E E F N E T N L
 N F B M S L T N I X F U E M W
 G T Z N C S O S H L R P K L C
 X M W H Y M H C L T Z K N M S

Sea Life

Words can go horizontally, vertically and diagonally in all eight directions.



jellyfish rockfish swordfish whale
 shark dolphin
 squid clam eels
 seaweed crab sea lion

What we remember from the story 'Rainbow Fish'

What colour were Rainbow Fish's scales? _____

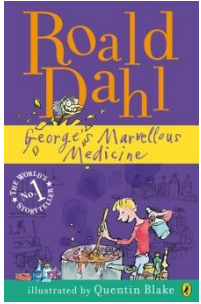
Where did Rainbow Fish live? _____

Why didn't the other fish want to play with Rainbow Fish? _____

Who did Rainbow Fish go and see for help? _____

What did the octopus tell Rainbow Fish to do? _____

Cuiken Primary Home Learning Grid - P3



Chapter 1: Grandma

Before reading Chapter 1 look at the front cover. Write down what you think might happen in the book.

Read through Chapter 1 and answer the following questions

1. What did George's mother say she was going to do?



2. What did George's mum tell him not to forget? _____

3. "Get me some tea" Grandma told George. "And _____,"



4. What did Grandma say George's problem was? _____

5. What was Grandma's advice to George?



"You should stop _____ and _____,"



6. What did George think about his Grandma's advice?

