



Cuiken Primary Home Learning Grid



<p style="text-align: center;">Literacy</p> <p>Reading: RWI groups go to Google Classroom and follow the RWI tasks which are for you.</p> <p>Novel study: The fish in room 11</p> <p>Read chapter 1 (independently or with an adult) then refer back to pgs 4&5 ...think about the description of the windy day to help you write your own poem! Use your jotter to note down WOW words to use in your poem, which should have 4 lines - 1st What is blowing? 2nd How is it blowing? 3rd How does it go? 4th What happens next?</p> <p>E.g. Clothes on the washing line Blowing, flapping, swaying, pulling Then whoosh Off the line and into the sea.</p> <p>*Perhaps you could add an illustration? If you want to there is a template on the Google Classroom where you can type up your poem and share it with us.</p> <p>AR: Keep going with your personal reading and completing AR quizzes where you can.</p>	<p style="text-align: center;">Numeracy</p> <p>*Sumdog weekly challenge</p> <p>Times tables</p> <p>Using the Education City Songs and activities from last week your challenge this week is to master the Times Table you are least confident in. Also revise the tables you were focussed on last week.</p> <p>Try practising your 'challenge' table orally, with an adult, and perhaps time yourself writing it down.</p>	<p style="text-align: center;">Maths</p> <p>Data Handling - Education City Homework task</p> <p style="text-align: center;">Mild Pet's Corner Medium Speedy Pete Spicy Food and Rink</p> <p>The difference between 2D shapes and 3D objects - Click on the link and watch the video clip then answer the questions. If you then scroll down to 'There's more to learn' Watch the clip about the properties of 3D objects.</p> <p>https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zjjkpg8</p> <p>Spicy - Education City 'Mail Order'</p> <p>*Your challenge is to look for a range of 3D objects in your home! (e.g. a cereal box is a cuboid a tube of smarties is a cylinder) Could you take a picture of them and post them to the Google Classroom telling us what they are.</p>
<p style="text-align: center;">ICT</p> <p>Log onto Dance Mat to improve your keyboard skills.</p> <p>Remember to use both hands and only move to the next level when you have mastered the finger positions.</p> <p>Linked to your new novel study, can you find out some facts about the author, Heather Dyer? Can you create a Fact file, either on your computer or in your jotter? You could</p>	<p style="text-align: center;">Exercise</p> <p>Joe Wicks9am daily or Oti Mabuse 11.30 am</p> <p>The 1 minute challenge</p> <p>Ask someone to time you doing different physical challenges e.g. In 1 minute How many bunny hops/ star jumps? You could use a skipping rope/ bat & ball etc.</p> <p>Record the activities you do and keep a note of your scores Throughout the week your goal is to beat your scores?</p>	<p style="text-align: center;">Expressive Arts</p> <p>Art -Watch the following video about the drawing technique of Australian artist Ken Done</p> <p>https://www.bbc.co.uk/bitesize/clips/zv7msbk</p> <p>Try a view from your home? A view of your home if you've a garden? A photo of interesting building etc you spot on a daily walk, or of a famous landmark? Use what you have at home to add vibrant colour.</p> <p>Draw it in your jotter. Perhaps you could share your picture?</p> <p>Music - Click on the link and listen to the Bubble, Bubble song and follow the actions. Can you learn this action song and join in with</p>



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<p>share the most interesting fact from your research. There is also a template on Google Classroom for you to add to if you would like too.</p>	<p>* If you have a garden you could do these outside or when out for your daily exercise with your family</p>	<p>the choir? https://www.bbc.co.uk/bitesize/topics/zpcdxnb/resources/2 Why not try to make up your own action song? Could you share it on Twitter or Google Classroom?</p>
<p style="text-align: center;">Family Learning</p> <p>Why not extend your 1 minute challenge to the rest of the family? Who can do the most of each activity? Perhaps you could set up a circuit of a few activities? Have fun!!</p> <p>Can you teach the Bubble song and action to your family? Perhaps you could all work together to create words and actions and perform your song?</p>	<p style="text-align: center;">HWB</p> <p>Take time to relax each daytry Cosmic Yoga</p> <p>Resilience - Can you find out about the life of a famous person e.g. sports' star, actor etc who have shown resilience in their life? Perhaps their early life was challenging or they met opposition to their dreams. Write in your jotter about how they overcame these difficulties to achieve success. Consider the necessary tools you have learned <i>through</i> our Resilience lesson and the Cuiken Toolkit ...did they use these? There is a template on Google Classroom</p>	<p style="text-align: center;">IDL</p> <p>RME - This week sees the start of Ramadan - a special time when Muslims fast during daylight hours for 1 month. Do you think this would be an easy thing to do? If you had to give up 1 meal every day for a month which 1 would you choose and why? Write you answers in your jotter or there is a template on Google Classroom</p> <p>French - Use the link to learn the French names for different fruits. Once you are on the languagenut page try the Practice/Games 1st ...if you feel confident try the Test! https://www.languagenut.com/resources/en-gb/index.html#/Catalog?moduleUId=135</p> <p>Additional - Follow the link below to access a free French lesson. Tune in every Thursday at 11.30am to see Ann Robertson (Midlothian and East Lothian's 1+2 Language Coordinator) giving a lesson. https://www.youtube.com/channel/UCO4YR8hhRveNhhvZrz9xptDQ</p>

Complete each activity on the grid - these can be completed in Green Jotter you were given or on a file in Google Classroom.