



Cuiken Primary Home Learning Grid - P4



<p style="text-align: center;">Literacy</p> <p>Reading: RWI groups go to RWI grid on Google Classroom and follow the tasks for you that have been set by Mr Palmer and Mrs Cummings Other group's log on to Education City and click on Homework tasks for P4. There are 2 comprehension activities. Medium: Fact Finder Spicy: Mystery of the Missing Teacher Writing: Use the link to BBC Bitesize Literacy https://www.bbc.co.uk/bitesize/topics/z74n6v4/articles/zv7qwt Listen to, and then read the poem Colour. Think about your favourite colours and the things you think they relate to. Write your Colour poem in your jotter. Mild: 3colours Medium: 4colours Spicy: 5/6 colours</p>	<p style="text-align: center;">Numeracy</p> <p>*Sumdog weekly challenge</p> <p>Times Tables Log onto Education City Homework, There are songs and activities x2 - x10 work on the group of Times Tables you need to practise to improve both speed and accuracy. (x2/x5/x10) (x3/x4/x8) (x6/x7/x9)</p>	<p style="text-align: center;">Maths</p> <p>Time: Log onto Education City Homework. There are 3 tasks Mild ... Stig and the Bus (o'clock durations) Medium Stig and the Bus Spicy Vacation, vacation, vacation 2D Shape/Pattern (Tessellation): Click on the link to BBCBitesize https://www.bbc.co.uk/bitesize/topics/zbtp34j Watch the 2D shape and the Tessellation videos. Your task is then to look for patterns of different 2D shapes, either in your home or perhaps when you are out for your family exercise e.g. Tiles in the bathroom - rectangles, paving slabs - squares Share with us how many different patterns you have found</p>
<p style="text-align: center;">ICT</p> <p>Log onto GLOW and accept invite to Google classroom if you haven't already Google Classroom Code - ndvv5ke</p> <p>Can you try and complete some of your work on Google classroom or can you try and upload a photo.</p> <p>Log onto Dance Mat to improve your keyboard skills. Remember to use both hands and only move to the next level when you have mastered the finger positions</p>	<p style="text-align: center;">Exercise</p> <p>Joe Wicks9am daily</p> <p>Can you continue our P.E. challenge and create your own fun game using a ball (large or small) *Think about the rules of your game, how many people can play etc. Write the rules and instructions about how to play your game in your Jotter.</p>	<p style="text-align: center;">Expressive Arts</p> <p>Music ...use the link to BBC Bitesize, go to videos and listen to the Shake, Shake, Shake song https://www.bbc.co.uk/bitesize/topics/zpcdxnb/resources/1 *Return to the link when you have completed the Art task</p> <p>Art & Design in your jotter design and then make your own percussion instrument. Be imaginative and use things in the house (remember to get permission) e.g. empty cartons/plastic bottles/ rice/dried peas etc. You could also decorate your instrument. Perhaps you could share a picture?</p>



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Family Learning	HWB	IDL
<p>Try making a few different instruments and have fun creating a family band</p> <p>Teach your family the Ball game you devised and try it out..... Let us know if it worked well and if they enjoyed playing it.</p>	<p>How have you shown Resilience so far during this difficult time? Have you been able to help anyone else with your knowledge of Resilience? Think of a plan of 5 things you can do to help yourself cope with the restrictions we have. *Write your plan and your thoughts in your jotter</p> <p>Take time to relax each daytry Cosmic Yoga</p>	<p>Log onto Education City Homework and try the Science tasks Dried out and for an extra challenge Home and Dry (think back to our Rainforest study and how it was an important part of the water cycle)</p> <p>Using your understanding of Floating and Sinking can you make your own boat which both floats and can carry passengers (Lego figures or similar) using materials at home e.g. tinfoil, straws, cake cases. With permission test your boat in the sink or basin of water. *In your jotter list your resources, explain how you made your boat and record the results. You can use a combination of text and pictures. If you can take a picture.</p>

Complete each activity on the grid - these can be completed in Green Jotter you were given.