



P6/7 Cuiken Primary Home Learning Grid



| Literacy | Numeracy | Maths |
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| <p>1. Have a look at the front cover and the blurb of Holes by Louis Sachar, our class novel. From that can you make a prediction about what will happen in the novel? Write it down in your jotter.</p> <p>2. In preparation for reading the novel and to help your understanding of the story, look up three words from the list that you do not know and write their definitions in your jotter. Then use them in a sentence to show others you understand them The words are - scorpion, wasteland, shrivelled, juvenile, detention and redemption.</p> <p>Challenge- you could complete both of these tasks on Google Classroom if you want. If not, use your green jotter.</p> | <p>Pick one times table that you find difficult. Write it out in your jotter everyday this week to practise. If you can write the 'family' including the division.</p> <p>i.e. $7 \times 9 = 63$ $9 \times 7 = 63$ $63 \div 7 = 9$ $63 \div 9 = 7$</p> <p>2. Choose which set of numbers to use (remember - challenge is good!) and round them to the nearest 10 and write them in your jotter.</p> <p>hot- 56, 79, 77, 31, 29, 33, 89, 95 spicy - 797, 385, 497, 979, 977, 989, 799, 585 sizzling - 102 396, 245 392, 987 364, 555 543, 298 321, 563 987, 987 987.</p> <p>Finally can you put the numbers you used in order, starting with the smallest? Write them in your book.</p> | <p>1. Sumdog competition from 8am 20th April March until 8pm (if you like) on Friday 24th April. This is a class competition on data handling. Keep practising to win!</p> <p>2. Think about the link between maths and everything we do. Note down in your jotter every time you use maths. I.e. addition, subtraction, multiplication and division but don't forget time, shape, length, capacity/ volume (cooking?) and area.</p> <p>Challenge - can anybody think of a time when we might use our understanding of angles in our life? Write that in your book.</p> |
| <p>ICT</p> <p>1. Log onto GLOW and accept invite to Google classroom, if you haven't already done so. Google Classroom Code - aonqsl</p> <p>2.Challenge - if you would like a challenge try completing some of your work on Google classroom. You could try the two literacy tasks and the IDL task. Don't worry if you would prefer to write it - just write it in your green jotter.</p> | <p>Exercise</p> <p>1. Turn on Joe Wicks - The Body Coach TV on YouTube at 9.00am (You can do it later) and do his primary school lesson every day. See if an adult can keep up with you ;-) and ask them to tweet you <u>or</u> them on Cuiken twitter. Remember a recognition board square is available for all tweets!</p> <p>2. Go out for a walk with an adult. Please stick to the Government's guidelines when you are out. When you are out see if you can find a pond</p> | <p>IDL</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-the-life-cycles-of-different-organisms/zvh8qp3</p> <p>1. Have a look at this video and look at the PowerPoint on Google classroom - it shows the different life cycles of different classes of animals. You may also want to do some independent research on Monarch butterflies and frogs. Look at the life cycle of frog and a butterfly in particular. In your book draw their life cycles explaining the stages in</p> |



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| | <p>where you can see the life cycle of a frog in action. Valleyfield pond and others offer an excellent example right now. Remember the Government's guidelines on social distancing when you go and wash your hands on your return.</p> | <p>full i.e. - how many days/weeks are they like that (You can complete this on Google Classroom if you would like a challenge! If you would rather write there is an example of the format you could use on Google classroom.</p> <p>2. The two animals have metaphorphosis in common. In your book tell me what this is and what it entails.</p> <p>Challenge - Can you put the two life cycles in a Venn diagram to compare and contrast them? It is available on Google classroom where you can complete it. (see ICT box)</p> |
| <p style="text-align: center;">Family Learning</p> <p>1. We all eat and everybody loves food so why not create some together. Create something that might explore new tastes/ingredients. Challenge - can you write the instructions for others in your book? Don't forget to include the kit you will need and all the ingredients.</p> <p>2. Create A Puzzle Hunt - A puzzle hunt is a combination of a scavenger hunt and brain game puzzles. It is a great way to get everyone engaged and working together. You can make it as simple or as complex as you want. Just create about five or six (or fewer) different brain teasers. These can be riddles, maths or logic puzzles, word searches, or any other type of puzzle. Use your imagination. You can have a treasure map of your house and hide the clues and puzzles in different locations.</p> | <p style="text-align: center;">Wellbeing</p> <p>1. Being Resilient is not just about managing our emotions, but also being able to adapt to change. You have the tools necessary to look after and support your own mental health and well being. We can't control what is going on at the moment , but we can learn ways to cope with it by thinking about some resilience strategies.</p> <p>Write your thoughts/answers/feelings to these activities in your jotter. Remember there are no wrong answers; these are your thoughts and opinions and anything you say is valued.</p> <p>This is your Health and Well being activity you can do it over a number of weeks:</p> <p>What has changed about your life right now? What do you think the positives are? What are the negatives? Have you been able to find out things about yourself? (strengths etc)</p> | <p style="text-align: center;">Music</p> <p>1. Log onto Fischy Music - perform a couple of songs to your family! You could even teach them the words and actions and show us your talents on twitter for recognition board squares! https://www.fischy.com then head to all songs Log In details - Username - cuiken_ps@midlothian.gov.uk Password - Cu1k3n150</p> <p>2. You will remember we tried some body percussion. To remind yourself look here. https://www.youtube.com/watch?v=j7pXK-E4wtI. Make up a rhythm using his moves or your own and teach it to an adult. Ask them to 'perform' it to the rest of the family.</p> |



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| | <p>What are you doing differently? How have you shown resilience during this time so far? Have you been able to help anyone else with what you've learned about resilience? Think of a plan of 5 things you can do to help yourself cope in this difficult situation.</p> <p>What are my goals or plans to do or be when we are out of lock down and back to normal life?</p> <p>This is a good website to have a look at, its informative (anyone feeling a bit worried or anxious this will help you), its positive and is fun with challenges for you to do or not it's up to you. www.actionforhappiness.org</p> | |
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Complete each activity on the grid - these can be completed in Green Jotter you were given.