



# Cuiken Primary Home Learning Grid - P7



Literacy	Numeracy	Maths
<p>1. On Google classroom there is a Time capsule document of different activities which will help us remember what we went through, how we felt and what we did to keep positive and busy. Take time this week to complete these and print them if you can so you have something to keep. You could even complete the activities in jotters!</p> <p>2. Read Chapter One and Two of <i>Goodnight Mr Tom</i>. Can you write a paragraph to summarise the main events and important information so far. Think about what characters you have been introduced to, their personalities, what is happening, where and when is this book set?</p>	<p>1. Choose which set of numbers to use (remember - challenge is good!) and round them to the nearest 10 and write them in your jotter. hot- 56, 79, 77, 31, 29, 33, 89, 95 spicy - 797, 385, 497, 979, 977, 989, 799, 585 sizzling (round to nearest 10 and 100) - 102 396, 245 392, 987 364, 555 543, 298 321, 563 987, 987 987. Finally can you put the numbers you used in order, starting with the smallest? Write them in your book.</p> <p>2. Times tables Speed Test! It is time to get better at 6,7,8,9 times tables! I would like you to have someone ask you ten times tables questions from the above tables. Time how long it takes you to answer and count your score! I would like for you to try answer ten correctly by the end of a week in under 2 minutes! Do this in your home learning jotter.</p>	<p>1. On Education City, Log on and attempt the game/activities that have been added to your group to learn about angles! Write 2 things that you have learned in your jotter.</p> <p>2. Angle Refresher - In your jotter can you write out how many degrees a right angle, obtuse and an acute angle are. Can you draw using a ruler an example of all 3 angles? Which one is bigger than a right angle and which is smaller? Add all these facts to a page in your jotter and present how you wish!</p>
ICT	Exercise	IDL
<p>1. Can you write a short diary entry on a word processing program and save it? Try to use new fonts and colours! Make it interesting.</p> <p>2. Have a go at using Scratch at home. Can you make your icon do something? <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>	<p>Joe Wicks - 9am Monday - Friday or use a previous one on you tube! Search The Body Coach TV.</p> <p>Cosmic Yoga</p> <p>Go out on a bike or scooter for 30 minutes! Take a picture and tweet the school! Squares for every tweet!</p>	<p><a href="https://www.activewild.com/nile-crocodile-facts/">https://www.activewild.com/nile-crocodile-facts/</a></p> <p>1. Have a look at this video on Nile crocodiles. Then look at the two following ones on Emperor penguins. <a href="https://www.youtube.com/watch?v=IPXwa7ME-GI">https://www.youtube.com/watch?v=IPXwa7ME-GI</a> <a href="https://www.youtube.com/watch?v=O8qilxaBR20">https://www.youtube.com/watch?v=O8qilxaBR20</a></p> <p>You may also want to do some independent research too. In your book (similar to last week) draw their life cycles explaining the stages in full or do it on Google classroom, where there is an example of a worksheet.</p> <p>2. Look at an incredibly large komodo dragon on Chester Zoo live (it isn't for the faint hearted) - <a href="https://www.youtube.com/watch?v=cI16fJQ5PGA">https://www.youtube.com/watch?v=cI16fJQ5PGA</a></p>



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		<p>and then watch this comical clip - <a href="https://www.youtube.com/watch?v=MlbxRBfGAR0">https://www.youtube.com/watch?v=MlbxRBfGAR0</a></p> <p>Challenge - can you write a small paragraph in your book about what you see and what you have learned from the clips?</p>
<p style="text-align: center;"><b>Family Learning</b></p> <ol style="list-style-type: none"> <li>1. Help with dinner or bake a cake! Tweet pictures to show us what you helped with!</li> <li>2. Learn a new dance, skill or trick! See if you can master it and show to your grownups and siblings at home!</li> </ol>	<p style="text-align: center;"><b>RME / Wellbeing</b></p> <p>RME - This week is the beginning of Ramadan, where Muslims fast for a month during the day. If you had to give up one meal for a month what would it be and why?</p> <p>HWB - Being Resilient is about adapting to change and as well as being able to 'bounce back' into our 'normal lives' when lockdown finishes, being resilient especially at this time gives us room to reflect and appreciate the lives we have, this of course involves the people we live with. Here are some questions for you to think about and again if possible write your thoughts in your jotters. Giving - what have you done for other people in your household or what has someone done for you? Relating- do you find you are talking more to your grownups/ brothers/sisters or whoever you live with?</p>	<p style="text-align: center;"><b>Music</b></p> <ol style="list-style-type: none"> <li>1. On Google Classroom you will find a sheet about Tones and I. Use this worksheet and complete the questions in your jotter.</li> <li>2. Body Percussion Activity 3 <a href="https://youtu.be/pC7TfQaOTts">https://youtu.be/pC7TfQaOTts</a> Take part in this body percussion exercise! Can you get somebody to video to show you completed it? If not don't worry!</li> </ol>

**Complete each activity on the grid - these can be completed in Green Jotter you were given.**