



Cuiken Primary Home Learning Grid - P2/3



Literacy

- **RWI** - A sheet with all reading and RWI activities will be shared with you for each group on Google classroom.
- **Reading for enjoyment** - Read a book of your choice. Tell somebody at home your favourite part of the book and why.
- **Writing** - Last week you drew a picture of a character and used adjectives to describe your character. We are now going to write an imaginative story. Use your character from last week to write this story. You now need to think of a setting and what happens. I have uploaded two pictures of a setting to help you, however you can use your own if you would like. For example if your character was superman write an imaginative story about superman flying through the woods trying to look for the big bad wolf. Remember to add all your fabulous character descriptions from last week. For more details see Google classroom.



Numeracy

- **Doubles and near doubles**- One method we can use to help us when we are adding is to use our doubles. For example, if I know that $5 + 5$ is 10 then to work out $5 + 6$ I can use my knowledge of $5 + 5$ and then add 1. Watch the following video clip to help you. <https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zrws47h>
- Now choose mild, spicy, hot or sizzling. Your first task is to double the following numbers and your second task is to add the two numbers together using your knowledge of doubles just like in the video clip. You can use logo or counters to help you.

Mild - Double these numbers: 1, 2, 3, 4, 5
 Add these numbers: $2 + 3$, $3 + 4$, $4 + 5$ and $5 + 6$, $3 + 5$

Spicy - Double these numbers: 6, 7, 8, 9, 10
 Add these numbers: $6 + 7$, $7 + 8$, $8 + 9$ and $9 + 10$, $7 + 9$

Hot- Double these numbers: 11, 12, 13, 14, 15
 Add these numbers: $11 + 12$, $12 + 14$, $13 + 15$, $14 + 15$
 $15 + 16$

Sizzling - Double these numbers: 15, 16, 17, 18, 19, 20
 Add these numbers: $15 + 16$, $16 + 18$, $17 + 19$, $19 + 20$,
 $19 + 21$

- **Sumdog** - Log on to Sumdog to complete a challenge Miss Boyle has set.

Maths

- **Time** - As telling the times of quarter to and quarter past are the most difficult to do; Can you continue to practise your time. quarter past and then quarter to if you would like to challenge yourself you can use 5 past, 10 past etc. Can you make your own clock from anything you have in the house and practice telling the time? This could be chalk, a hula hoop or just pens and paper or cardboard.



- This is still about time, it's called the duration of time, so we are not telling the time on a clock but these are facts we should learn about time.
 How many days in 1 year?
 How many weeks in 1 year?
 How many months in 1 year?



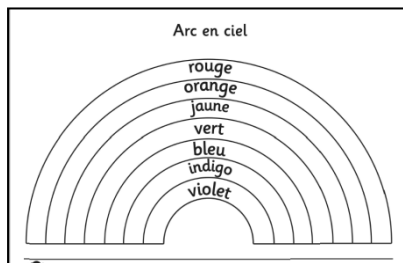
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French

- Have a look at the Google slides presentation on your Google classroom (this will teach you how to pronounce the vocabulary we will be using). In your jotters, draw a picture of your favourite season and write the French word for the season below it. If you are not accessing Google Classroom, you can follow the link below to see the slides and hear the audio. https://docs.google.com/presentation/d/1aqAR8PBhbK_VTcP5srznH79n7COU0zubGHf39_l6IJY/edit?usp=sharing
- Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+ 2 Languages, at 11.30am on Thursday. This week's lesson will be on colours. Here is the link - <https://www.youtube.com/watch?v=HLmkMmT TvME>

Here is a French Rainbow sheet for you to copy and colour. Remember to say the colours in French. This can also be found on Google classroom.



I.C.T/ R.M.E

- **R.M.E** - There are 5 Pillars of Wisdom in the Islamic faith and one of them is that you go on a special journey to a place called Mecca. If you had to go on a special journey where would you choose to go? It can be anywhere - a different country, a football match. If you can, say why you would want to go there.
- **I.C.T** - This week we are going to be learning about computer coding. Watch the following link to find out what code it. <https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/zykx6sg>. After that play the game called 'do not compute' to help Crash and Boot their robot - Dog.

I.D.L

- **The Body** - We have learned a bit about our amazing bodies and what they can do during our PE lessons and thought it would be good for us to learn more. Use this link to watch a short film about the parts of the human body and then take the 2 quizzes - Label the parts of the body and What are the parts of the human body? <https://www.bbc.co.uk/bitesize/subjects/zq26n39>
Draw a picture of yourself in your jotter and label as many part of your body as you can. Remember to include your fingers, toes, elbows and all the parts of your face.
- **STEM Challenge: Brilliant Bridges** - The world's longest bridge is in China and is 164.8km long! It would take two days to walk the length of this bridge. Your challenge is to build a bridge big enough for a toy car. You can use paper, Lego or any other building materials you have. If you can upload a picture of this to Google Classroom or Twitter.



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Family Learning

- Next Week, (23rd to 30th May) would have been the Hunter and Lass week but unfortunately like most things just now, it can't take place because of Corona Virus. However, The Penicuik Hunter and Lass Committee are organising a competition for the best dressed house or garden. They would like you to decorate your house in the Hunter and Lass colours, (blue, yellow, white and black). You can be as imaginative as you like and add bunting, ribbon, flowers, cardboard cut-outs, anything you like! Houses or gardens will be judged on Tuesday the 26th of May. You can email your addresses to Penicuihunterandlass@hotmail.com if you would like to enter. Good Luck!
- The Zones of Regulation chart is now on Google Classroom - can you continue to share it with your family, explaining what each colour represents and how you used it at school? Miss Boyle and Mrs McKie will check in with everyone on Google Classroom on a Monday, Wednesday and Friday.

Health and Wellbeing

- Try **Joe Wicks** workouts live every morning at 9am or **Cosmic kids yoga**.
<https://www.youtube.com/user/CosmicKidsYoga>
- **Box Fitness**- Here is your challenge from Lauren this week!
"This week, try some aiming!
Following on from last week's throwing and catching I would like you to make some targets in a safe place in the house or out in the back garden! You can use a ball, an empty bottle or anything you can easily throw or kick!
Keep track of how many times you are able to reach the target! Post your photos on twitter and I'll be looking out for them! Good luck, Lauren 😊"
- **Health and Wellbeing** - Remember life is full of ups and downs and we can't always feel happy, but we can try to make ourselves feel a little better if we are feeling sad.
When I feel sad I always listen to music because it makes me feel better.
When you feel sad what do you do to make you feel a little better? You can draw, write or talk to a grown up about it.

Expressive arts

- **Music**- I hope you all enjoyed body percussion activity 1 last week. This week we are going to focus on activity 2! Practice this rhythm and then see if you can create your own one using only your hips, hands and clicking. Can you share this on twitter or Google classroom? I'd love to see some!
<https://www.youtube.com/watch?v=wioRj-mSLPc>
- **Art** - Would you like to take part in the Penicuik Hunter and Lass art/drawing competition?

You must create a picture of a scene from Hunter and Lass Week. It can be any size and you can use any media. Remember to include name, school and what primary you are in. Entries have to be emailed to Penicuihunterandlass@hotmail.com.



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Complete each activity on the grid - these can be completed in the green jotter you were given and if you can upload any pictures of work to Google classroom.

Remember squares are up for grabs so tweet all your home learning if you can!

