



# Cuiken Primary Home Learning Grid - P1a



## Literacy

### RWI:

A sheet with RWI activities will be shared on Google classroom for your reading group. If you do not have access to Google classroom a summary of general tasks you can do are:

- Practice reading set one sounds (all single letter sounds and sh, ch, th, qu, ng, nk)
- Practice blending sounds to read and write short, simple words (eg. dog, mat, red, sun)
- Access literacy games on education city (check your classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story.

### Writing:

This week have a go at *writing a recipe*.

Help in the kitchen one day and write the recipe for what you make. This could be breakfast, lunch, dinner, a snack, hot chocolate or a smoothie.

A recipe needs a list of ingredients as well as instructions of what to do.

### Handwriting:

Practise your letter formation of capital and lower case letters. There is a sheet available to print in Google classroom. There's also games set on education city.

This can all be written in your green jotter, or using the worksheets in Google Classroom:



## Numeracy

### Number identification and number before/ after:

- Using number flashcards (you can make or download these), practice reading numbers quickly, and in a random order.
- Spread number flashcards out on a table or on the floor, in a random order. Get someone at home to say one of the numbers. Can you quickly find and point to the number they say?
- Get someone at home to say a number to you (they can show you it too if you want). Can you say the number after the one they have said? Repeat for several numbers.
- Repeat the task above but this time say the number before the number they have said.

Mild – numbers to 10 *(if managing well move to spicy)*

Spicy – numbers to 20 *(if managing well move to hot)*

Hot – numbers to 30

### Using 10 frames:

You will need to make a 10 frame (or 2) for these tasks. A ten frame looks like this: (2 rows of 5)


You will need something small that fits in each box on the ten frame. At school we use counters; at home you could use coins, beads or pasta.

- Can you make different numbers on your 10 frame(s)? Remember you should not fill it randomly. Either fill it moving left to right across the top row then the bottom row *or* start at top left and fill it in pairs moving across (top left, bottom left, 2<sup>nd</sup> from left top row, 2<sup>nd</sup> from left bottom row etc.).

Mild – make different numbers up to 10

Spicy – make different numbers up to 20 (using 2x 10 frames)

Work has also been set on sumdog.

## Maths

### Money

This week we're going to learn coin recognition. People often call all money 'pennies' but there is only one penny – the 1pence coin, but there are lots of coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2

### Activities to try:

1. Lay out all the coins and name them.
2. Play show me – someone says the name of a coin and you have to point to it.
3. Play shops, label items from the kitchen/toys and pay for them with real money.
4. Do some coin rubbings of all the coins.
5. Have a go at the worksheets in google classroom.



**Coin Recognition**

Cut and stick the coins in the right place.

1p		
2p		
5p		
10p		
20p		
50p		
£1		
£2		

There are also challenges set on Education city and sumdog.

**Remember to wash your hands after playing with the coins!**



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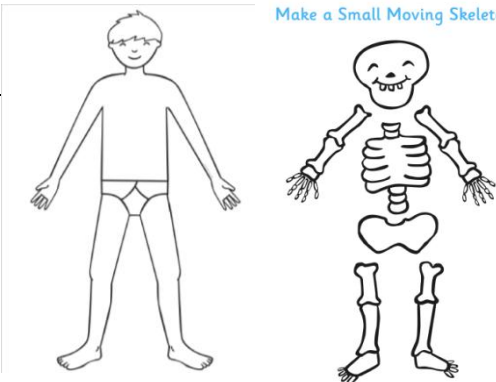


ICT/ Technology/ RME	French	Expressive Arts
<p><u>ICT/ Technology:</u> Keyboard and typing skills: Dance mat typing – practise your typing skills starting at level 1. Follow the crazy goats instructions. <a href="https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr">https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr</a></p> <p>Try typing some of your RWInc sounds or words in a Word document. Maybe type your recipe once you've written it.</p> <p><u>RME:</u> In Islam, one of the 5 Pillars (the core beliefs and practices of Islam) is pilgrimage. They believe that every Muslim (a follower of Islam) who is able to should make at least one visit in their lifetime to the holy city of Mecca. Different places can be important and special to different people. These places may be linked to religion or may not be. Can you draw a picture of and write a sentence about somewhere that is special to you. It could be your favourite place to go, a family member's house, somewhere in your house, or even a holiday that you went on.</p> <p>Here's a clip you can watch about Muslim Pilgrimage: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt</a></p>	<p>Have a look at the Google slides presentation on your Google classroom (this will teach you how to pronounce the vocabulary we will be using). You can also use the link below to hear a song as well as or instead of the presentation on Google classroom. Practise your numbers by counting as you throw and catch a ball with someone in your house. When you throw it, start by saying "un", when they throw the ball back to you, they say "deux" and so on. <a href="https://docs.google.com/presentation/d/1vOX9rU8fDp2ktuGwu1laubXEGuyTKXXwVewPc1ZmuyU/edit?usp=sharing">https://docs.google.com/presentation/d/1vOX9rU8fDp2ktuGwu1laubXEGuyTKXXwVewPc1ZmuyU/edit?usp=sharing</a> If you are not using Google Classroom, you can follow this link to hear the audio you will need. Miss Duncan</p> <p><u>Live lesson – colours:</u> You can join in with the weekly live lessons following the link below. The focus this week will be on colours. <a href="https://www.youtube.com/watch?v=HLmkMmTTvME">https://www.youtube.com/watch?v=HLmkMmTTvME</a></p> <p>After you have watched this you could try playing a game with someone at home to practice remembering how to say each colour. Perhaps someone could say one of the colours in French and you could find something that is that colour.</p>	<p><u>Art:</u> Next week (w/b 25<sup>th</sup> May) would have been Hunter and Lass week in Penicuik. Unfortunately the usual events have had to be cancelled this year however the Hunter and Lass committee have organised some alternative events to take place instead. One of the events that is still taking place is the drawing competition. We had planned to do this in school so we are asking you to do it at home instead.</p> <p>Your drawing can be of anything, but you are encouraged to think about linking it to Hunter and Lass week and the events that take place. Your drawing could involve horses, the pram race, the parade, the duck race, the car show or anything really. You are being asked to send a picture of your drawing to the Hunter and Lass email address by 24<sup>th</sup> May. <a href="mailto:Penicuikhunterandlass@hotmail.com">Penicuikhunterandlass@hotmail.com</a>. When sending in your entry you should provide your name and age group (we will be in the p1-p3 age group). GOOD LUCK!</p> <p><u>Music/Dance:</u> Log onto Fischy Music and practice one of the songs - <a href="https://www.fischy.com/login/">https://www.fischy.com/login/</a> User name - <a href="mailto:cuiken_ps@midlothian.gov.uk">cuiken_ps@midlothian.gov.uk</a> Password - Cu1k3n150</p> <p>Can you make up your own actions for one of the songs, or any song of your choice? Or even better challenge yourself and create a dance? If you do, take a video and post it on Twitter or our Google classroom stream for everyone to see!</p> <p>Have fun!</p>



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Family Learning/ Life Skills	HWB / Exercise	Learning Across the Curriculum (IDL)
<p><u>Hunter and Lass week:</u> Next week (w/b 25<sup>th</sup> May) would have been Hunter and Lass week in Penicuik. Unfortunately the usual events have had to be cancelled this year however the Hunter and Lass committee have organised some alternative events to take place instead. One of the events they are running is a competition for the best dressed house/ garden. Can you work together with the other members of your household to decorate the outside of your home/ your garden. You could make bunting, stick pictures on your windows, or get creative with cardboard and ribbon. Be like Una unicorn and use your imagination. If you want to be entered into the competition an adult at home will need to email your address to: <a href="mailto:Penicuikhunterandlass@hotmail.com">Penicuikhunterandlass@hotmail.com</a> Houses will be judged on Tuesday 26<sup>th</sup> May so you have all week to get creative.</p> <p><u>Life skills:</u> Do you know your home address? Knowing where you live can be helpful in an emergency. This week try and learn your house number and street name.</p>	<p><u>HWB – Building Resilience:</u> Remember life is full of ups and downs, you can't be happy all the time. When I am feeling sad I like to listen to music or colour in. Can you draw a picture of what makes you feel happier when you are sad? You can write a sentence about it too if you want.</p> <p><u>PE - Box Fitness:</u> Your task this week is to try some aiming! Following on from last week's throwing and catching I would like you to make some targets in a safe place in the house or out in the back garden. You can use a ball, an empty bottle or anything you can easily throw or kick. Keep track of how many times you are able to reach the target. Post your photos on twitter and I'll be looking out for them! Good luck, Lauren ☺</p>	<p><i>Thank you to those who voted, the most popular theme was...</i></p> <p><u>The Body &amp; Healthy Living:</u> This week we will start by looking at our main body parts and the skeleton. There are resources in Google classroom class work you can use for some of these activities (marked with*)</p> <p>Suggested Activities, try to do at least 2:</p> <ol style="list-style-type: none"> <li>1. Read the My Body fact cards* and discuss them with a grown up. Maybe you could type up some of the facts? Or use Google to research 'My Body'.</li> <li>2. Draw round your body and label the body parts, if you'd rather do a smaller drawing, draw round one of your teddies!</li> <li>3. Draw a picture or print off the outline* of a boy/girl and label the body parts. You might use the My Body parts word cards* to help</li> <li>4. Play body parts Bingo*</li> <li>5. Label the skeleton* using the skeleton bones word cards*</li> <li>6. Make a moving skeleton* using split pins or small pieces of wool to attach the parts. Maybe you could make him dance to music, or make up a puppet show?</li> </ol> <p style="text-align: right;"><i>Make a Small Moving Skeleton</i></p> <div style="text-align: center;">  </div>

Complete each activity on the grid - these can be completed in the Green Jotter you were given.

