



Cuiken Primary Home Learning Grid - P1a



Literacy

RWI/ reading:

A sheet with RWI activities will be shared on Google classroom. These tasks will be for your reading group and based on what you would have been doing in school.

If you do not have access to Google classroom a summary of general tasks you can do are:

- Practice reading set one sounds (all single letter sounds and sh, ch, th, qu, ng, nk)
- Practice blending sounds to read and write short, simple words (eg. dog, mat, red, sun)
- Access literacy games on education city (check your classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story.

Writing:

Have a go at writing *instructions for how to build a model*. Start by building a model using junk, Lego, marshmallows, tooth picks, sticks, stones, or any loose parts from your garden or around your house. Once you have built your model take a photo of it and share it in our Google classroom or on Twitter.

Then, think about how you built your model – what did you use, what did you do first, how did you build it, how did you make parts balance/stay together?

Next, once you've thought about it and maybe chatted with a grown up about how you made your model; write instructions that would help somebody else build the same model. Try to use words like first, then next, finally to sequence your steps.

Remember a capital letter at the start of each sentence and a full stop at the end of each sentence.

Use the sounds you know to help you spell some of the words you need – think about what sounds you can hear at the start, middle and end of each word. If you get stuck or need to spell a trickier word ask someone at home to help you like you would at school. Have a go like Hamish Hawk!

You can write this in your jotter or complete it online on the worksheet in our Google classroom.

Numeracy

Backwards number sequences:

Practice counting backwards, starting at different numbers.

Mild – counting backwards within 10

Spicy – counting backwards within 20

Hot – counting backwards within 30

Subtraction:

Make a number line to help you solve some subtraction/ take away sums by counting backwards.

To work out the answer to the sum you need to start at the first number and then jump back in 1s to get the answer. If taking away 2 you would jump back 2 numbers. If taking away 4 you would jump back 4 numbers. The number you land on is the answer. Remember to jump back towards 0.

(example: $5 - 3$ you start at 5 on your number line and jump back 3 places and land on 2, so the answer to $5 - 3 = 2$).

Explore subtraction sums using concrete materials. In school we would use counters or cubes. At home you could use pieces of pasta, Lego bricks, crayons, or anything small you can easily move.

To solve the sum $5 - 3$ you need to start by getting 5 objects into one group. You then need to take 3 items away from the group. You should have 2 objects left and so the answer to the sum is 2.

Mild – subtraction sums within 5

Spicy – subtraction sums within 10

Hot - subtraction sums within 12

A sheet with example subtraction questions can be found on Google Classroom.

A subtraction challenge has also been set for you on Sumdog – good luck!

Maths

Patterns

Find loose parts around your house, in your garden or while you're out on your daily walk. This could be marbles, coins, stones, socks, pegs, flowers, leaves, fruit, toy cars, Lego bricks.... Lay them out to make different patterns.

There are some pattern games set on sumdog and education city for you to play.

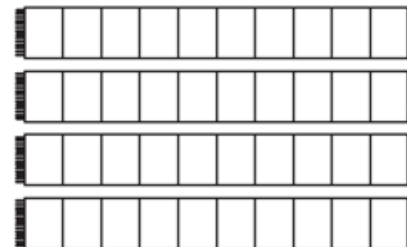
Have a look in our Google classroom for patterns tasks.

Stripy Scarves Repeating Patterns

Complete the sequence below.



Can you create some of your own patterns?



ICT

We will be doing a check in every Monday, Wednesday and Friday in Google classroom using our zones of regulation. Join in with this and share how you are feeling on the thread.

Log into Sumdog and access the work that has been set for you this week. This should automatically show up for you when you log in.

Log into Education city and access the work that has been set for you. This can be found in the classwork section (this is a yellow box with a green and blue building in it).

Share a photo (or more than one) of something you have made this week or of you doing one of this week's learning tasks on twitter and/or our Google classroom. Every post shared on twitter receives a square on the whole school recognition board. Remember to tag @Cuiken_Primary in your tweets so you can earn your square. We LOVE seeing all your posts and messages 😊

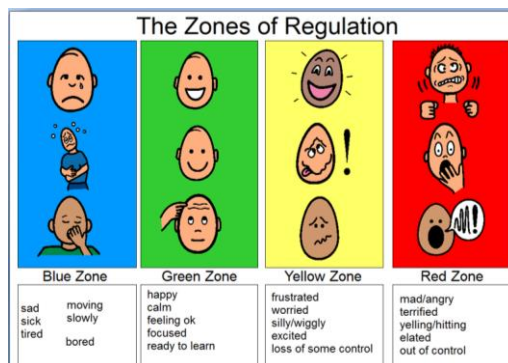
Health and Wellbeing

Staying Healthy:

Can you draw a picture of yourself showing what you have done to keep fit and healthy while you can't get out to play.

Zones of Regulation:

Can you explain the zones of regulation to someone at home? Can you think of an example of a time you have been in each of the zones?



Exercise and fitness:

Try to do this set of circuits 3 times this week...

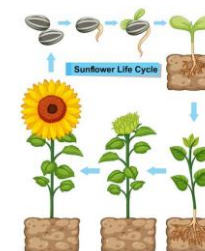
1. 5 star jumps.
2. Hop on one foot from one marker to another then back again on the other foot.
3. Target throwing - make something a target e.g. empty bin, draw a chalk circle outside. Throw an object e.g. ball, small toy, bag of crisps. Can you get your object into the target 5 times?
4. Crouch down to touch your toes then jump and stretch up high, repeat 5 times.
5. Toe taps – place something on the floor and tap it with your toes one foot at a time, repeat 5 times. Try to add a jump between each foot. (Like we did with balls in boxfit with Lauren!)

You can also access lots online, e.g. Joe Wicks P.E. lessons, Cosmic Yoga and dance with Oti.

Learning Across the Curriculum

Lifecycles

This week we are going to look at the lifecycle of a plant.



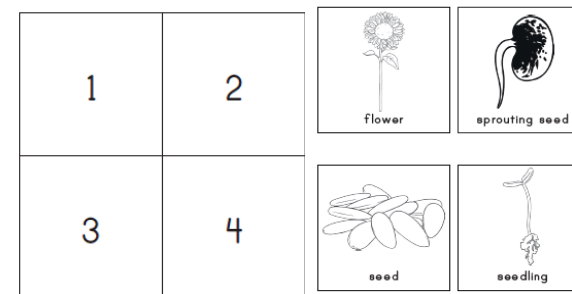
There is a PowerPoint and tasks available in 'classwork' in our Google classroom for you.

If you've not yet joined Google classroom ask a grown up to help you research this, then can you draw a picture or diagram to show the lifecycle of a plant?

This is one of the cut and stick activities available in our Google classroom, you could copy these pictures and draw your own lifecycle in your green jotter...

Life Cycle of a Flower

Color and cut out pictures. Glue the life cycle in order on to the numbered boxes.



Maybe plant some sunflower seeds and watch the plant grow. Or if you've not already, plant cress seeds, they grow very quickly!



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Family Learning/ Life Skills	RME / French	Expressive Arts
<p>Cooking: Can you help a grown up at home prepare two different meals this week. If possible, try to help make one cold meal - doing as much as you can yourself - and help to prepare one hot meal that has to be cooked (your grown up will have to do the cooking). Remember to stay safe in the kitchen and listen to your grownups instructions.</p> <p>Film Review: Choose a film to watch together as a family. This could be a film you have not seen before or an old favourite. After you have watched it, talk about the film with someone at home. Can you answer the following:</p> <ol style="list-style-type: none"> 1. Did you like the film? Why? 2. Who was your favourite character? Why? 3. Who was your least favourite character? Why? 4. What was your favourite part of the film? 5. Were any parts of the film sad? 6. Did any parts of the film make you laugh? 7. Would you recommend this film to a friend? 8. How many stars out of 5 would you give it (1 meaning you thought it was rubbish, 5 meaning you thought it was fantastic!). 	<p>RME: At the moment it is Ramadan, when Muslims fast (don't eat) between sunrise and sunset. If you had to choose your very favourite food that you would miss eating what would it be? Can you draw a picture of it and label your picture. More information about Ramadan has been shared on our Google classroom if you would like to find out more.</p> <p>French: Continue to practice saying some French greetings at home. <i>Bonjour</i> – hello <i>Salut</i> - hi <i>Comment allez-vous?</i> – how are you? <i>Ca va</i> – fine <i>Tres bien</i> – very good <i>Au revour</i> – goodbye <i>Bonne nuit</i> – good night You can watch and join in with the greetings and phrases in this video: https://www.youtube.com/watch?v=NXkJ88ygPY0 You can also view weekly live lessons at 11.30 on Thursdays here: https://www.youtube.com/channel/UCO4YR8hhRveN_hvZrz9xptDQ</p> <p>Practice The days of the week/ Les jours de la semaine. Monday – Lundi Tuesday – Mardi Wednesday – Mercredi Thursday – Jeudi Friday – Vendredi Saturday – Samedi Sunday - Dimanche</p> <p>Watch this video to help learn them: https://www.youtube.com/watch?v=Lpwf5N0rfVE&list=TLPQMjkwNDIwMjDAIVl2dPsl0g&index=1</p>	<p>Music: Log onto Fischy Music and practice one of the songs - https://www.fischy.com/login/ User name - cuiken_ps@midlothian.gov.uk Password - Cu1k3n150 There are also live online assemblies every Monday at 11am here: www.youtube.com/fischymusic</p> <p>Drama: <i>Freeze frame</i> After watching your family film (see family learning box) make a freeze frame of your favourite part/ scene from the film. A freeze frame is when you pose like you are in a photograph. Your pose should show what is happening and your face should show how the character feels. You can do this for more than one part of film if you like – maybe one freeze frame for everyone's favourite part. Maybe you could ask someone to take a photo for you to share in our google classroom or on Twitter?</p> <p>Extension: You can turn this activity into a game. Can you create a freeze frame and challenge someone to guess what part of the film you are showing?</p>

Complete each activity on the grid - these can be completed in Green Jotter you were given.