



Cuiken Primary Home Learning Grid - P1b



Literacy

RWI/ reading:

A sheet with RWI activities will be shared on Google Classroom. These tasks will be for your reading group. If you do not have access to Google Classroom a summary of general tasks you can do are:

- Practice reading set one sounds (all single letter sounds and sh, ch, th, qu, ng, nk)
- Practice blending sounds to read and write short, simple words (eg. dog, mat, red, sun)
- Access literacy games on education city (check your classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story.

Writing:

Have a go at writing *instructions for how to build a model*. Start by building a model using junk, Lego, marshmallows, tooth picks, sticks, stones, or any loose parts from your garden or around your house. Once you have built your model you can take a photo of it and share it in our Google classroom or on Twitter if you want.

Then, think about how you built your model – what did you use, what did you do first, how did you build it, how did you make parts balance/stay together?

Next, once you've thought about it and maybe chatted with a grown up about how you made your model; write instructions that would help somebody else build the same model. Try to use words like first, then, next, finally to sequence your steps.

Remember a capital letter at the start of each sentence and a full stop at the end of each sentence.

Use the sounds you know to help you spell some of the words you need – think about what sounds you can hear at the start, middle and end of each word. If you get stuck or need to spell a trickier word ask someone at home to help you like you would at school. Have a go like Hamish Hawk!

You can write this in your jotter or complete it online on the worksheet in our Google Classroom.

Numeracy

Backwards number sequences:

Practice counting backwards, starting at different numbers.

Mild – counting backwards within 10

Spicy – counting backwards within 20

Hot – counting backwards within 30

Subtraction:

Make a number line to help you solve some subtraction/ take away sums by counting backwards.

To work out the answer to the sum you need to start at the first number and then jump back in 1s to get the answer. If taking away 2 you would jump back 2 numbers. If taking away 4 you would jump back 4 numbers. The number you land on is the answer.

Remember to jump back towards 0.

(example: $5 - 3$ you start at 5 on your number line and jump back 3 places and land on 2, so the answer to $5 - 3 = 2$).

Explore subtraction sums using concrete materials. In school we would use counters or cubes. At home you could use pieces of pasta, lego bricks, crayons, or anything small you can easily move.

To solve the sum $5 - 3$ you need to start by getting 5 objects into one group. You then need to take 3 items away from the group. You should have 2 objects left and so the answer to the sum is 2.

Mild – subtraction sums within 5

Spicy – subtraction sums within 10

Hot - subtraction sums within 12

A sheet with example subtraction questions can be found on Google Classroom.

A subtraction challenge has also been set for you on Sumdog – good luck!

Maths

Patterns

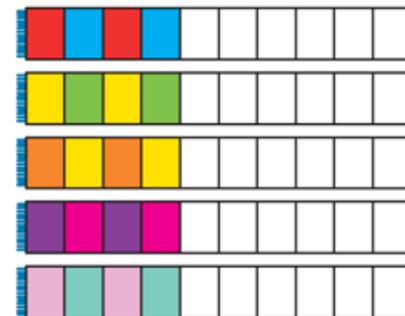
Find loose parts around your house, in your garden or while you're out on your daily walk. This could be marbles, coins, stones, socks, pegs, flowers, leaves, fruit, toy cars, Lego bricks.... Lay them out to make different patterns.

There are some pattern games set on Sumdog and Education City for you to play.

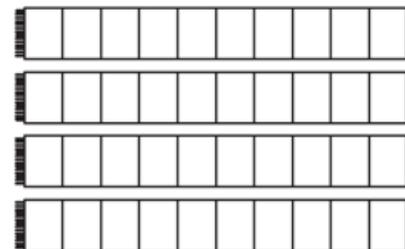
Have a look in our Google Classroom for some pattern tasks you can complete.

Stripy Scarves Repeating Patterns

Complete the sequence below.



Can you create some of your own patterns?



ICT

We will be doing a check in every Monday, Wednesday and Friday in Google Classroom using our zones of regulation. Join in with this and share how you are feeling on the thread.

Log into Sumdog and access the work that has been set for you this week. This should automatically show up for you when you log in.

Log into Education City and access the work that has been set for you. This can be found in the classwork section (this is a yellow box with a green and blue building in it).

Share a photo (or more than one) of something you have made this week, or of you doing one of this week's learning tasks on Twitter and/or our Google Classroom. Every post shared on Twitter receives a square on the whole school recognition board. Remember to tag @Cuiken_Primary in your tweets so you can earn your square. We LOVE seeing all your posts and messages 😊

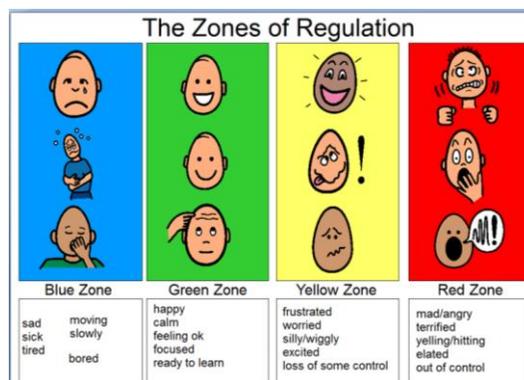
Health and Wellbeing

Staying Healthy:

Can you draw a picture of yourself showing what you have done to keep fit and healthy over the last few weeks?

Zones of Regulation:

Can you explain the zones of regulation to someone at home? Can you think of an example of a time you have been in each of the zones?



Exercise and fitness:

Try to do this set of circuits 3 times this week...

1. 5 star jumps.
2. Hop on one foot from one marker to another then back again on the other foot.
3. Target throwing - make something a target e.g. empty bin, draw a chalk circle outside. Throw an object e.g. ball, small toy, bag of crisps. Can you get your object into the target 5 times?
4. Crouch down to touch your toes then jump and stretch up high, repeat 5 times.
5. Toe taps – place something on the floor and tap it with your toes one foot at a time, repeat 5 times. Try to add a jump between each foot. (Like we did with balls in boxfit with Lauren!)

(You can also access lots online, e.g. Joe Wicks P.E. lessons, Cosmic Yoga and dance with Oti).

Learning Across the Curriculum

Fairyland: The Gingerbread Man

Read or listen to the story of the Gingerbread Man.

The Gingerbread Man gets stuck trying to get across the river and asks the fox for help to get across. Why do you think he can't get across? What do you think will happen to him if he went into or fell into the water?

Challenge 1:

Can you make him a boat or a raft to help him to cross the river safely? You can use any boxes or junk that would be for the recycling in your house. Think about what you want it to be made of. Do you think cardboard or plastic would be better?

You want your boat to be waterproof and for it to float.

Share a picture on Twitter or Google Classroom of your boat/raft.

Challenge 2:

Can you make your own Gingerbread Man? You could bake an edible one, make one from craft items or draw/ paint one. Again, I would love to see these if you want to share them.



Cuiken Primary Home Learning Grid - P1b



Family Learning/ Life Skills	RME / French	Expressive Arts
<p><u>Cooking:</u> Can you help a grown up at home prepare two different meals this week. If possible, try to help make one cold meal - doing as much as you can yourself - and also help to prepare one hot meal that has to be cooked (your grown up will have to do the cooking). Remember to stay safe in the kitchen and listen to your grown ups instructions.</p> <p><u>Film Review:</u> Choose a film to watch together as a family. This could be a film you have not seen before or an old favourite. After you have watched it, talk about the film with someone at home. Can you answer the following:</p> <ol style="list-style-type: none"> 1. Did you like the film? Why? 2. Who was your favourite character? Why? 3. Who was your least favourite character? Why? 4. What was your favourite part of the film? 5. Were any parts of the film sad? 6. Did any parts of the film make you laugh? 7. Would you recommend this film to a friend? 8. How many stars out of 5 would you give it (1 meaning you thought it was rubbish, 5 meaning you thought it was fantastic!). 	<p><u>RME:</u> At the moment it is Ramadan, when Muslims fast (don't eat) between sunrise and sunset. At the end of every day once the sun has set, Muslims will share a family meal. If you had to choose your very favourite meal that you would want to have after a day of fasting what would it be? Can you draw a picture of it and label your picture. More information about Ramadan has been shared on our Google Classroom if you would like to find out more about it.</p> <p><u>French:</u> Practice saying some French greetings at home. <i>Bonjour</i> – hello <i>Salut</i> - hi <i>Comment allez-vous?</i> – how are you? <i>Ca va</i> – fine <i>Tres bien</i> – very good <i>Au revoir</i> – goodbye <i>Bonne nuit</i> – good night You can watch and join in with the greetings and phrases in this video: https://www.youtube.com/watch?v=NXkJ88ygPY0</p> <p>Practice the days of the week/ <i>Les jours de la semaine.</i> Monday – <i>Lundi</i> Tuesday – <i>Mardi</i> Wednesday – <i>Mercredi</i> Thursday – <i>Jeudi</i> Friday – <i>Vendredi</i> Saturday – <i>Samedi</i> Sunday - <i>Dimanche</i> Watch this video to help learn them: https://www.youtube.com/watch?v=Lpwf5N0rfVE&list=TLPQMjkwNDIwMjDAIVl2dPsl0g&index=1</p> <p>You can also view weekly live lessons at 11.30 on Thursdays here: https://www.youtube.com/channel/UCO4YR8hhRveNhvZr9xptDQ</p>	<p><u>Music:</u> Log onto Fischy Music and practice one of the songs - https://www.fischy.com/login/ User name - <i>cuiken_ps@midlothian.gov.uk</i> Password - <i>Cu1k3n150</i> There are also live online assemblies every Monday at 11am here: www.youtube.com/fischymusic</p> <p><u>Drama:</u> <i>Freeze frame</i> After watching your family film (see family learning box), make a freeze frame of your favourite part/ scene from the film. A freeze frame is when you pose like you are in a photograph. Your pose should show what is happening and your face should show how the character feels. You could share these online with us if you like. You can do this for more than one part of film if you like – maybe one freeze frame for everyone's favourite part.</p> <p><u>Extension:</u> You can turn this activity into a game. Can you create a freeze frame and challenge someone to guess what part of the film you are showing?</p>

Complete each activity on the grid - these can be completed in Green Jotter you were given.