

## Literacy



### Daily Activities

#### Spelling/Reading

Please see task in Google Classroom - RWI

#### Read/listen to a story every day.

You can read a book you have at home or if you have a library membership you can download the Borrowbox App and borrow a book electronically from the library. You can listen to some stories for free on Audible.

This week, choose a book that you have read recently and try the Scavenger Hunt below.

Picture Book		Scavenger Hunt	
Find a word that starts with the same letter as your name.	Find a place.	Find the author of the book.	Find the title of the book.
Find a part of the story that makes you smile.	Find the word 'said'.	Find the illustrator's name.	Find a number word.
Find two words that rhyme.	Find a word with 4 or more letters.	Draw the front cover of the book.	
Find a colour word.	Find a character's name.		

Picture Book		Scavenger Hunt	
Find the author of the book.	Find the title of the book.	Draw the front cover of the book.	
Find the illustrator's name.	Find a number word.		

## IDL

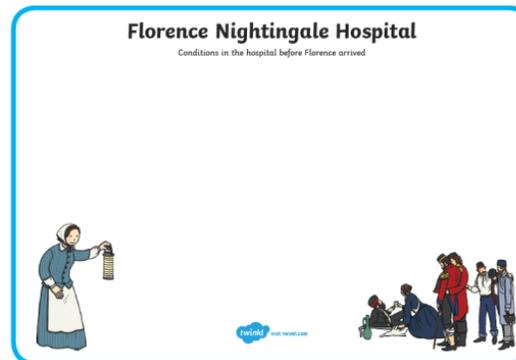


### Social Subjects

We are hearing lots about our wonderful nurses and doctors, how they help us, and how they are saving the lives of lots of people who have Corona Virus.

This week we are going to learn about a very famous nurse who helped make hospitals safer places and who also saved many many lives. Florence Nightingale lived about 200 years ago and is often called The Lady with the Lamp. Watch this video clip to find out more about her. [Florence Nightingale](#).

Now make a sheet in your jotter like the one below, and then a similar one headed conditions in hospitals **after** Florence Nightingale arrived.



## Numeracy Daily Activities



Follow the Link below to complete Daily Ten. There are addition, subtraction and ordering number activities. Try a different one each day. This is designed to improve speed and accuracy and requires the child to write the answers. They can challenge themselves and move up levels.

[Daily Ten](#)

### Focus for the week.

This week we will be looking at grouping and multiplication.

First of all, I would like you to follow the link below to view a short video about multiplication.

[Video](#)

There are two further links, the first for a game called Fair Share and the second Picnic Game.

[Fair Share Game](#)

[Picnic game](#)

The picnic game has two levels. You can try both but please do each question slowly and work out the answer practically, using cubes/counters/Lego etc.

There are also 2 worksheets below. Choose which one you would like to do (or try both if you like.) If you are unable to print them, don't worry just take the ideas from them and do similar on paper. There are also some activities for you in Education City.

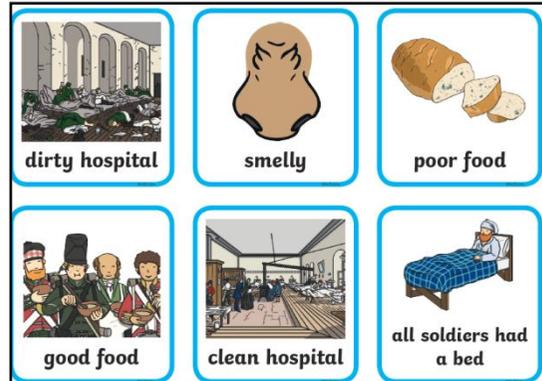
## Writing

This week we are learning about Florence Nightingale. Our writing task is to complete a fact file about her, so you will have to do the I.D.L. work, before you can attempt this task. You should watch the video a few times. It is a good idea to make notes. You will see from the sheet that you need to know her date of birth and date of death. Write this in number form. e.g. 7<sup>th</sup> October 1968 would be 07- 10- 68. (She was born 12<sup>th</sup> May 1829 and died 13<sup>th</sup> August 1910)

It then asks you why she is "significant" that means why she is important. Think about the video and sorting activity. What were two important things that she did? You then have to write an interesting fact. There are lots to choose from. Colour in the picture carefully. Remember she lived 200 years ago. She would have worn very dark, drab colours like dark blue and grey.

Florence Nightingale	
	Date of birth: _____
	Date of death: _____
_____ is significant because _____	
	Interesting Fact _____

Now using the diagram below copy and draw pictures onto the correct sheet.



Now I would like you to think about how hospitals have changed. What are the differences between hospitals in the time of Florence Nightingale and hospitals today?

Comparing Victorian and Modern-Day Hospitals

Modern hospital	Victorian hospital

What is different about hospitals now, compared to Victorian hospitals?  
Sort the sentences into the table below.

Modern Hospitals	Victorian Hospitals

You could make a table like this in your jotter.

Equal groups (1)  
Maths worksheets from

Please help me to complete these sentences.

1.   
Here are  groups of  apples.

2.   
Here are  groups of  oranges.

3.   
Here are  groups of  pears.

Name: \_\_\_\_\_ Page 1

Multiplication Word Problems

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Tom has 3 bags. He puts 4 sweets in each bag.  How many sweets does he have altogether? $4 + 4 + 4$	Abbie has 2 fish bowls. She puts 7 fish in each bowl.  How many fish does Abbie have altogether? $4 \times 3$
Charlie has 3 baskets. She puts 5 apples in each basket.  How many apples does Charlie have altogether?	A school has 2 buses. 9 children are put on each bus for a trip.  How many children does the school take on the trip?
Max has 4 jars. He puts 4 marbles in each jar.  How many marbles does Max have altogether?	Mary has 2 suitcases. She packs 8 t-shirts in each case.  How many t-shirts does Mary pack altogether?

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# Cuiken Primary Home Learning Grid P2



Here are some ideas to help you.

## Comparing Victorian and Modern-Day Hospitals

It is clean.	Patients have clean clothes.
There are more medicines.	Patients have fresh food.
The hospital is more hygienic.	The bedding is clean.
Only doctors look after patients.	There is lots of space for patients
There are rats.	The patients are dirty.
Patients have mouldy food.	Nurses and doctors look after patients.
There are not enough doctors.	There is more light.

***Remember, P2 "Play Live" on Education City on Fridays at 11am.***

You can also, of course, do Sumdog Challenges and play Education City whenever you want.



# Cuiken Primary Home Learning Grid P2

## HWB

Here is this week's task from Lauren.

**"This week, try some aiming!**

Following on from last week's throwing and catching I would like you to make some targets in a safe place in the house or out in the back garden! You can use a ball, an empty bottle or anything you can easily throw or kick!

Keep track of how many times you are able to reach the target! Post your photos on twitter and I'll be looking out for them! Good luck, Lauren ☺"

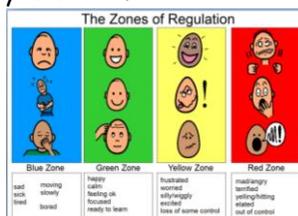
### Task

Remember life is full of ups and downs and we can't always feel happy, but we can try to make ourselves feel a little better if we are feeling sad.

When I feel sad I always listen to music because it makes me feel better. When you feel sad what do you do to make you feel a little better? You can draw, write or talk to a grown up about it.

### Zones of Regulation

Remember to go into Google Classroom and say which Zone you are in.



## Maths

This week we are learning the months of the year and to write the date.

Complete the tasks in Education City.

Now use the sheet below to practice writing the date.

**Writing the date.**  
Colour today yellow, yesterday blue and tomorrow green.

Sunday	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	

Find and colour this month

January	February	March	April	May	June
July	August	September	October	November	December

Now write today's date in words. Monday would be  
Monday 18th May 2020

Now write it in numbers: e.g. 18-05-20 \_\_\_\_\_

Write these dates in numbers.

15th November 2019 \_\_\_\_\_

25th December 2019 \_\_\_\_\_

1st July 2018 \_\_\_\_\_

## Expressive arts

### Art

Would you like to take part in the Penicuik Hunter and Lass art/drawing competition?

You must create a picture of a scene from Hunter and Lass Week. It can be any size and you can use any media.

Make sure you have your name clearly displayed on it, and say that you are in P2.

Entries have to be emailed to

[Penicuihunterandlass@hotmail.com](mailto:Penicuihunterandlass@hotmail.com).

### Music - [Fischy Music](#)

Log in : [cuiken\\_ps@midlothian.gov.uk](mailto:cuiken_ps@midlothian.gov.uk)

Cu1k3n150

Choose 1 or 2 songs and try to learn the actions

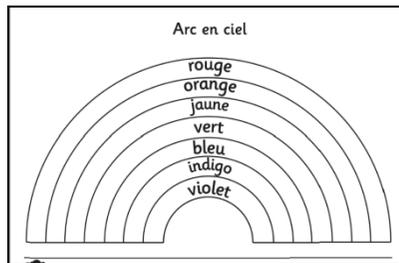
## French



Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+ 2 Languages, at 11.30am on Thursday.

This week's lesson will be on colours. Here is the link - [Live Lesson](#)

Here is a French Rainbow sheet for you to copy and colour. Remember to say the colours in French.



You could teach your family our colour game. Apportez moi quelque chose rouge (Bring me something red and so on)

## I.C.T./R.E



### I.C.T. Task

Last week we started using *Grid Club* and used the art factory section to try pointillism. It was great fun and this week, I would like you to explore it a bit more.

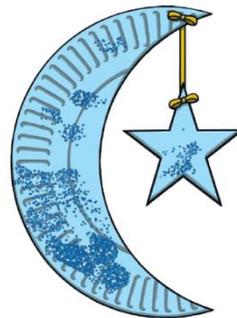
Look at the art Gallery again, this time click on the icon on the right (The one with the TV and umbrella) then "Have a Go." Play with it, you can draw and paint pictures.

You can look at other parts of it to, but take care as a lot of it is for children aged 7 -11, so may be a little hard for P2s.

[Grid Club](#)

### R.E.

We are learning about Ramadan. Here is a beautiful decoration that you could make.



**You will need:** Ribbon  
Paper plate  
Moon and Star Templates  
Pencil  
Felt-tip pens or crayons  
Scissors  
Hole punch

Optional: Eco-friendly glitter

## Family Time/Life Skills



### Life Skills

Do you know when your birthday is? Most of you do, but what is your date of birth? That means you have to know your birthday and also the year in which you were born.

Learn to say and write your date of birth.

- Remember you should be doing at least two chores every day!



### Family Time

Next Week, (23<sup>rd</sup> to 30<sup>th</sup> May) would have been the Hunter and Lass week but unfortunately like most things just now, it can't take place because of Corona Virus.

However, The Penicuik Hunter and Lass Committee are organising a competition for the best dressed house/garden. They want you to let your imagination run wild and decorate your house in the Hunter and Lass colours, (blue, yellow, white and black)

Anything goes, bunting, balloons, banners.....It would be fantastic to see lots of displays.

Here is a template for you to make bunting but the more imaginative you can be the better.

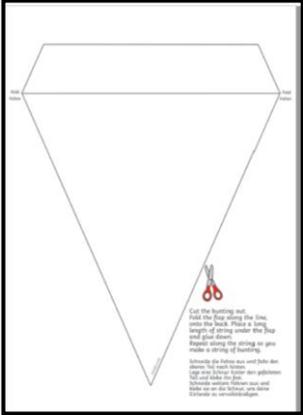
If you want to be in the competition you should email your address to

[Penicukhunterandlass@hotmail.com](mailto:Penicukhunterandlass@hotmail.com)



# Cuiken Primary Home Learning Grid P2



		
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