

Cuiken Primary Home Learning Grid P2

Literacy



Daily Activities

Spelling/Reading

Please see task in Google Classroom

Read/listen to a story every day.

You can read a book you have at home or if you have a library membership you can download the Borrowbox App and borrow a book electronically from the library. You can listen to some stories for free on Audible.

Writing

Read or have an adult read "The Rainbow Fish to you again. As you read try to spot some adjectives, describing words, which appear in the story.

There is a part in the story where the rainbow fish reaches a deep dark cave and the wise octopus speaks to him.

[Here is a link to listen to the story for anyone who needs it.](#) (However for the purposes of this task it is better to read it, if possible.)

"The rainbow fish found the cave. It was very dark inside and he couldn't see anything. Then suddenly 2 eyes caught him in their glare..."

IDL



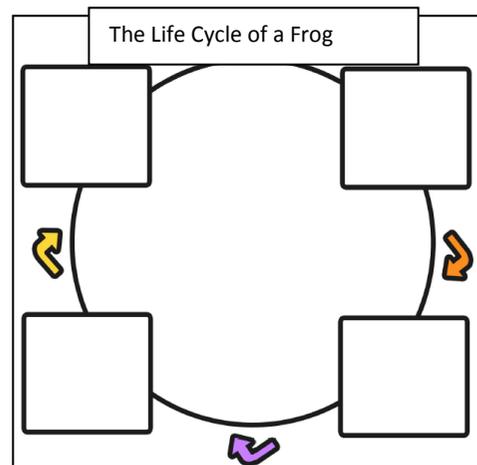
Science - The Life Cycle of a Frog.

I saw lots of tadpoles when I was out walking this week and wondered if you all know about tadpoles and how they turn into frogs.

This is called the life cycle of a frog.

[Follow this link to watch a short video telling you about it.](#)

Now copy the diagram below into your jotter or onto a sheet of paper. (Resources are from Twinkl Website.)



Now carefully copy the four pictures shown below into the boxes to illustrate the Life Cycle of a frog. Colour in carefully.

Numeracy



Daily Activities

Follow the Link below to complete Daily Ten. There are addition, subtraction and ordering number activities. Try a different one each day. This is designed to improve speed and accuracy and requires the child to write the answers. They can challenge themselves and move up levels.

[Daily Ten](#)

Focus for the week.

This week we are focusing on fractions. Watch the video below

[Fraction Video](#) Then try this activity.

I can find halves and quarters of a whole.

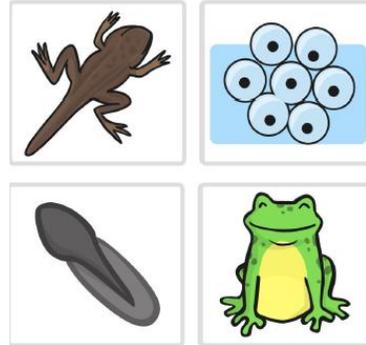
Decorate the pizza.
Make $\frac{1}{2}$ cheese, $\frac{1}{4}$ mushroom, and $\frac{1}{4}$ a topping of your choice.

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We'd like you to imagine that it might be something other than an octopus. Use your imagination to create a creature. You can draw it and then write about it, describing it to us. Think about its size and shape. What colour is it, what is its skin like? Is it scaly, smooth, bumpy etc. Does it have teeth? Are they sharp? Is it friendly or is it scary? Lastly make sure that you give your creature a name.

Remember to share your work with us.

Understood



Now, using your diagram, teach someone in your family The Life Cycle of a Frog. There is also an activity in Education City.

As an extra task, there is a sheet in the art section to help you draw a frog.

Engaged

There is also fraction work assigned to you in Education City.

Weekly Activities

There are additional reinforcement tasks in Education City for those of you who are looking for extra activities

*and
Remember to "Play Live" in Education City
where you can challenge your classmates.*

Inspired

HWB



Have a go at this P.E. challenge. Try it everyday this week and record your score each day. Hopefully your score will get higher as the week goes on. If you can tweet us or upload a video of you doing the challenge

60 Second Challenge

Speed Bounce

Are you honest?
Only count the jumps that are completed properly.

The Physical Challenge

How many times can you bounce over a pillow in 60 seconds?
Both feet must land over the pillow for the jump to count.

#StayHomeStayActive



Equipment
A pillow
If you do not have a pillow, jump over a safe object!

Achieve Gold	80 Bounces	
Achieve Silver	60 Bounces	
Achieve Bronze	40 Bounces	

Also, Remember to take some exercise with members of your household each day if possible and every morning at 9am, you can tune in to Joe Wicks or Google Cosmic kids yoga.

Maths



Symmetry

Draw a symmetrical frog.

Draw Tiddalick



Twinkl

Expressive arts



Music - [Fischy Music](#)

Log in : cuiken_ps@midlothian.gov.uk
Cu1k3n150

Choose 1 or 2 songs and try to learn the actions

Art

Make a hand picture like the one in the picture.



Place your hand on a sheet of paper and draw round it. Then carefully cut and decorate. (You will need to make at least six.) Now draw your initials and cut and decorate. Stick onto backing paper as shown in the picture.

Frogs

Use the Resource shown below to help you draw a frog.

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Zones of Regulation

We thought that it would be a good idea if we start using the Zones of Regulation and say how we are feeling, just like we do in school every day

Remember there are four zones,

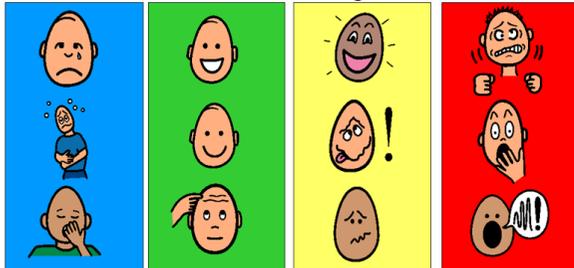
Green - the best one to be in when you are ready to learn.

Yellow - when things are not quite right but you're managing. You may want a little support when you're in the yellow zone.

Blue - When things are not going well. You may need to talk/share your feelings with someone.

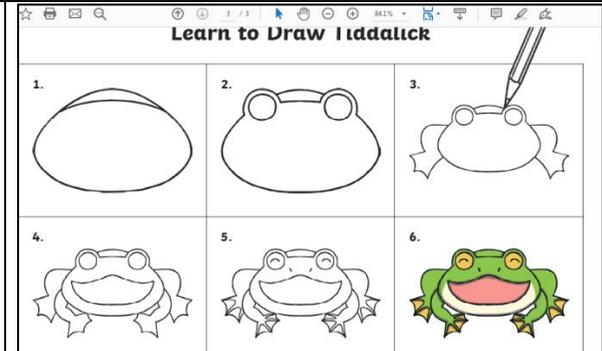
Red - When you lose control. You may need a quiet space and time on your own.

The Zones of Regulation



Blue Zone	Green Zone	Yellow Zone	Red Zone
sad moving slowly sick tired bored	happy calm feeling ok focused ready to learn	frustrated worried silly/wiggly excited loss of some control	mad/angry terrified yelling/hitting elated out of control

See the poster above. We have put this on the Google Classroom and would like you to share your feelings and tell us which Zone you are in. Miss Hancock or Mrs Pringle will share this with you on a Monday, Wednesday and Friday.



Confident

Inspired



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French



Every Thursday at 11.30 am from 30th April.
Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+ 2 Languages in East and Midlothian.

[Follow this link below.](#)

Mrs Robertson will be teaching numbers over the next few weeks.
Support his with the number song you can find in the link.

[Number song - Les Chiffres](#)

There is also a super video showing you how to play [La Marelle \(Hopscotch\)](#)

I.C.T./R.E



I.C.T. Task

Practice your keyboard skills.

[Dance Mat](#)

R.E.

We started learning last week about Ramadan. Muslims fast during the month of Ramadan. That means that they have to eat before sunrise and then not eat again until sunset. This is very hard especially in hot countries,

[This video tells you about one boy's experience with his family.](#)

The family get together after sunset and have a family meal. Think about a time your extended family got together for a family meal and draw a picture of it. Write a few sentences saying when it was, what you ate and how it made you feel.

Google Classroom

The password for P2 is: oash244

It is lovely to hear from you and see all the fantastic work that you are doing at home. We are sharing our learning and letting you see what everyone is getting up to in a Slideshow every Friday morning,

Family Time/Life Skills



Singing

We all enjoy the Fischy music songs at our assemblies.

Log into the Fischy music website (See above box for login details) choose a song that you know well and practice it with the actions. Now teach the song and actions to your family and you can all sing together.

Life Skills

- Make your bed.
- Learn your full name and address and when your birthday is.
- And make sure you do at least two chores every day!



Kind/Nurtured