



Cuiken Primary Home Learning Grid - P3



Literacy	Numeracy	Maths
<ul style="list-style-type: none">• RWI- A sheet with RWI activities will be shared with you on Google Classroom. Have a look for the one that is for your group. If you usually go to Ms Burns or Miss Dolan during RWI, you should do the comprehension paper on Leopards.• Literacy- Reading <p>Rainbow Fish - At the beginning of the story the Rainbow Fish is unkind to the other fish he meets. He soon realises that to have friends he has to be kind to them and share his shiny scales. Think about a time when you have done something kind for someone else. Draw a picture of this in your book and tell an adult about your drawing.</p> <p>Georges Marvellous Medicine - Chapter 4 - Animal Pills - Either read this chapter independently, or with an adult or listen to it using this link https://www.youtube.com/watch?v=63RI-UspWdY https://www.youtube.com/watch?v=63RI-UspWdY.</p> <p>In this chapter, George puts lots of animal medicines into the potion he is making for Grandma. He reads some of the labels as he puts them in. Create your own label using the template below. You can draw one in your jotter and complete it there or complete it on line. I've given you an example to help you.</p>	<ul style="list-style-type: none">• At the bottom of our grid, we have given you another Neutral, Earth and Live Challenge. Choose which column you would most like to do (however, you can do all three if you want to challenge yourself!). Do you remember when we looked at how to use these symbols < (less than) > (more than). If we had 16 and 51, we would use this symbol < because 16 is less than 51. If the numbers are the same, we would use an equals = symbol because they are the same.• If you follow the link below, you will find the game on ordering numbers from smallest to largest. Try and do the categories on the left hand side as they will be like the questions we have done in class. You can also switch to ordering amounts of money if you would like the challenge. Have fun! https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering	<ul style="list-style-type: none">• Maths - Symmetry - An object is symmetrical when one half is a mirror image of the other half. A pattern is symmetrical when it is exactly the same on both sides. Choose a worksheet below and complete it making sure it is symmetrical. There is a dotted line in the middle of each pattern to help you. You could challenge yourself by creating your own symmetrical pattern in your jotter. Think about the shapes and colours you use and remember the middle line! (If you don't have coloured pencils just shade the correct squares using an ordinary pencil.)• When you are out and about try to spot symmetrical patterns or things in the environment. Talk to the adult you are with, tell them what makes it symmetrical and see if they can spot symmetrical patterns/items too.



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<p>Grammar - Verbs A verb is a doing or action word. We have spent time in class finding and using verbs in our writing. Complete the sheet below. Underline, circle, colour or highlight the verb in each sentence. You can challenge yourself by writing 3 other sentences in your jotter or in a word document using different verbs.</p> <p>When writing things in your jotter, remember to use a capital letter at the beginning of your sentences and a full stop at the end!</p>		
<p style="text-align: center;">ICT/RME</p> <ul style="list-style-type: none"> Coding and Programming - What is and Algorithm? https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/z3whpv4 <p>This follows on from last week's work on coding. Watch the short video What is an Algorithm? An algorithm is a list of steps to follow in order to solve a problem. Algorithms need to have their steps in the right order.</p> <p>Task: Write your own algorithm for washing your hands. Make a list of the steps you need to follow in the correct order. Get someone to</p>	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> Have a look at the Google slides presentation on your Google classroom (this will teach you how to pronounce the vocabulary we will be using). In your jotters, draw a picture of your favourite season and write the French word for the season below it. If you are not accessing Google Classroom, you can follow the link below to see the slides and hear the audio. https://docs.google.com/presentation/d/1aqAR8PBhbk_VTcP5srznH79n7CO_U0zubGHf39_l6IJY/edit?usp=sharing Follow the link below to access a free French lesson. Tune in every Thursday at 11.30am to see Ann Robertson (Midlothian 	<p style="text-align: center;">IDL</p> <ul style="list-style-type: none"> We are going to continue to look at how our body works. Use the link below to watch "Introduction to the Major Organs of the Human Body" https://www.bbc.co.uk/bitesize/topics/zfg8mp3/resources/1 Complete the worksheet below by using the words in the word bank. You can write the passage in your jotter, print and complete the sheet, or type the passage into a word document. Remember to post your work on Google Classroom so we can see it or on Twitter. The heart pumps blood around the body. Try this - get someone to take



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<p>read the steps to you and follow them exactly. Did you manage to wash your hand successfully? Is your list of rules in the correct order? Once your algorithm is correct get someone else to follow your algorithm.</p> <p>Remember to think about the things you need, exactly what you do and the order in which you do them!</p> <ul style="list-style-type: none"> • There are 5 Pillars of Wisdom in the Islamic faith and one of them is that you go on a special journey to a place called Mecca. If you had to go on a special journey where would you choose to go? It can be anywhere - a different country, a football match, go to see Gran - anywhere you would want to go, and if you can, say why. 	<p>and East Lothian's 1+2 Language Coordinator) giving a lesson.</p> <p>https://www.youtube.com/watch?v=HLmkMmTTvME</p>	<p>your pulse and count how many times your heart beats in a minute. Write it down somewhere, then do 1 minute of exercise and take your pulse again. You could run on the spot, go up and down the stairs, do star jumps or skip. Anything really! What has happened to your heart beat? Why? Tell someone what you think has happened. You could get an adult to do it too and see if their heart beat is the same as yours at the beginning of the experiment and at the end.</p>
<p>Family Learning</p> <ul style="list-style-type: none"> • As many of you will know, May is when we would usually have our Penicuik Hunter and Lass Day. Unfortunately, the day has been cancelled to keep people safe, but that does not mean Penicuik will not be doing things to mark it. This year, the talent show will go ahead virtually. Why not get a family member to help you plan what your talent show entry will be and get their help to film it? Video clip entries are to be sent to 	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Remember life is full of ups and downs and we can't always feel happy, but we can try to make ourselves feel a little better if we are feeling sad. When I feel sad I always listen to music because it makes me feel better. When you feel sad what do you do to make you feel a little better? You can draw, write or talk to a grown up about it. • Your task this week is to try some aiming! Following on from last week's throwing and catching I would like you to make some 	<p>Expressive Arts</p> <ul style="list-style-type: none"> • Now that you are all becoming more and more confident with rhythms, try this rhythm story. Some people might recognise the man as he is from the drumming workshops that sometimes come into our school. I'm sure you will find this a lot of fun. • https://www.youtube.com/watch?v=qQk9I2CiBTA • This class is very artistically talented, so for our art task this week, I would like you to create a picture with the theme-



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<p>penicuikhunterandlass@hotmail.com by the 24th of May. They will announce finalists on the 28th of May and the winner will be announced on the 30th of May. I know that you are all very talented. Maybe if you sent in a Cuiken's Got Talent entry, you could do that.</p> <ul style="list-style-type: none">• Work together as a family to decorate your house/garden to get in the Hunter and Lass festive mood. You can decorate it however you want. They are keen to see lots of colour. If you decide to do this and want to be involved in the Best Dressed House/Garden competition, let the organisers know by emailing Penicuikhunterandlass@hotmail.com. Houses will be judged on Tuesday 26th of May. <p>However, you can just decorate your house/garden for fun. Why not place the stones you did the other week in them? Or you could tie ribbons (like the ones outside our school).</p>	<p>targets in a safe place in the house or out in the back garden! You can use a ball, an empty bottle or anything you can easily throw or kick! Keep track of how many times you are able to reach the target! Post your photos on twitter and I'll be looking out for them! Good luck, Lauren ☺</p>	<p>Hunter and Lass. In Penicuik, there is a drawing competition for all school children (you would be in the p1-3 category). You can send entries to penicuikhunterandlass@hotmail.com. Any entries need to be sent to the judges by 24th May. It would be great to see some Cuiken Primary School entries. Don't worry though if you don't want to do this. It would still be nice to draw your favourite part of Penicuik Hunter and Lass Week. I know that my favourite events are the pram race and the parade! I wonder if anybody saw me run it last year with my p6 class?</p>
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Complete each activity on the grid - these can be completed in Green Jotter you were given.



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Who's it for?	<u>Rusty the Dog</u>
What's it for?	To make his coat shiny and smooth.
What, how many?	2 tablets
When?	Twice a day with food



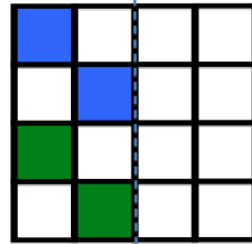
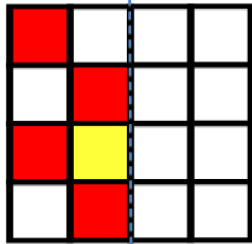
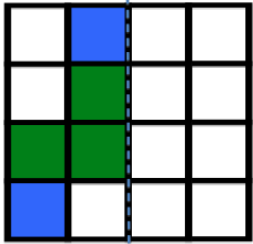
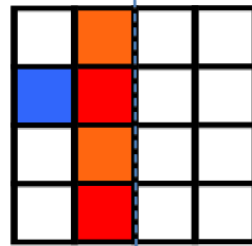
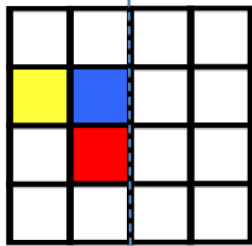
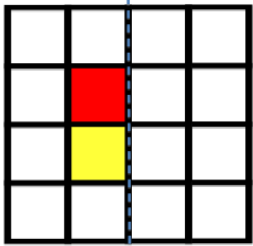
Who's it for?
What's it for?
What, how many?
When?



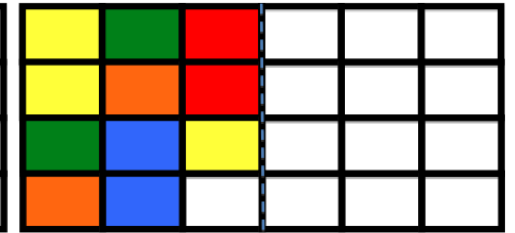
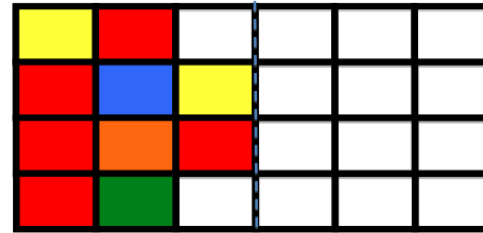
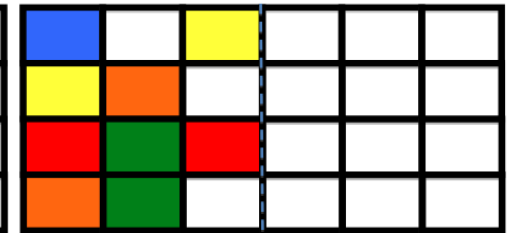
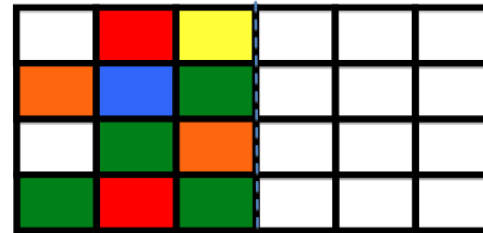
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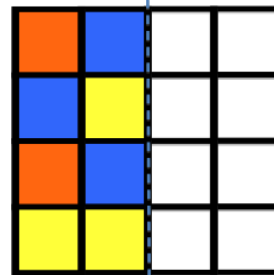
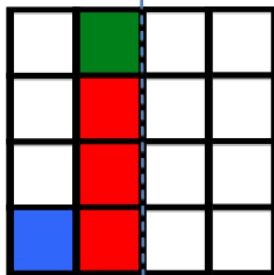
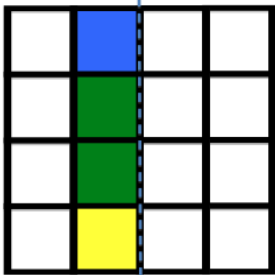
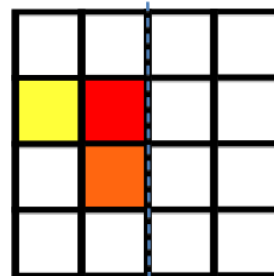
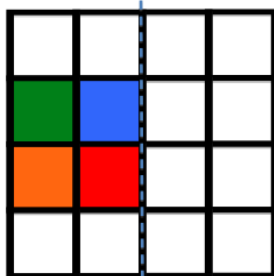
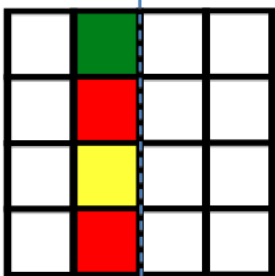
L.I. to complete a symmetrical pattern



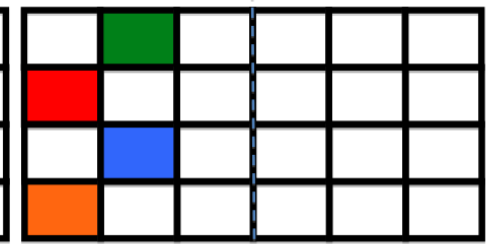
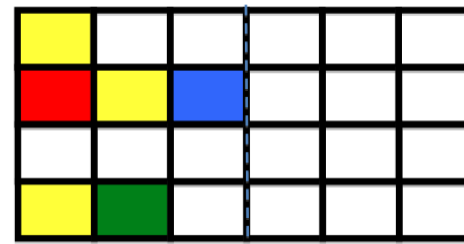
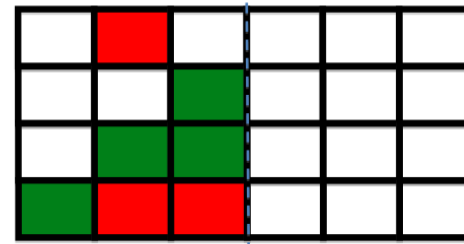
L.I. to make a symmetrical pattern



L.I. to make a symmetrical pattern



L.I. to make a symmetrical pattern





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Major Organs of the Body

Your body contains lots of different _____ all working together. Each organ has a _____ job to do.




The _____ does all the _____ and tells your _____ what to do. The _____ pumps blood around your body. Your _____ are protected by your ribcage. They bring _____ in and out of your body. Your _____ digests your food, breaking it down, ready for your _____ to help digest it and store the nutrients. Your liver cleans your blood before your _____ filter it. All the _____ is passed onto your _____ so it can leave your body. The _____ is the largest organ. It does lots of different jobs. It holds everything together in a protective _____ layer. It stops _____ and _____ getting into your body and has sensors to tell you how _____ or _____ it is. To keep all your organs working well you need to eat a _____ balanced diet, drink plenty _____ and do lots of _____.

waste	intestine	skin	germs
dirt		cold	exercise
	healthy		waterproof
water		hot	organs
special		liver	heart
kidneys	lungs	air	liver
thinking		body	stomach



MORNING SPARK

Compare and order numbers from 0 to 100...

Neutral	Earth	Live																				
<p>Write the numbers from smallest to largest.</p> <p>9, 8, 3, 5, 6, 7</p> <p>12, 14, 11, 18, 16, 19</p> <p>33, 24, 31, 28, 23, 25</p> <p>45, 46, 36, 35, 41, 43</p> <p>64, 62, 65, 67, 75, 71</p> <p>76, 16, 82, 14, 93, 46</p>  <p>Bright Spark Question: Using the numbers 2 and 4, can you make an even number smaller than 40?</p>	<p>Use < or > to complete the sentences.</p> <table border="0"> <tr><td>73</td><td>82</td></tr> <tr><td>26</td><td>14</td></tr> <tr><td>93</td><td>53</td></tr> <tr><td>12</td><td>46</td></tr> <tr><td>29</td><td>95</td></tr> <tr><td>78</td><td>25</td></tr> <tr><td>84</td><td>52</td></tr> </table>  <p>Bright Spark Question: 25 is bigger than 93. True or false? Explain your answer.</p>	73	82	26	14	93	53	12	46	29	95	78	25	84	52	<p>Write the numbers from smallest to largest.</p> <p>42, 73, 14, 92, 83</p> <p>62, 41, 96, 84, 63,</p> <p>96, 82, 25, 84, 87,</p> <p>Use < or > to complete the sentences.</p> <table border="0"> <tr><td>83</td><td>78</td></tr> <tr><td>48</td><td>34</td></tr> <tr><td>36</td><td>36</td></tr> </table>  <p>Bright Spark Question: Using the numbers 275, what is the biggest even number you can make? What is the smallest odd number you can make?</p>	83	78	48	34	36	36
73	82																					
26	14																					
93	53																					
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