



# Cuiken Primary Home Learning Grid



Literacy	Numeracy	Maths
<p><b>Reading:</b> RWI groups go to RWI grid and follow the tasks which are for you.</p> <p><b>Novel study: The fish in room 11</b> Read chapters 4&amp;5 (independently or with an adult) then complete the following task in Google classroom</p> <p>*Complete the Cloze procedure activity by adding the correct missing words, using the 'Choice of words' list.</p> <p>*Refer back to the description of the Flot's cave (pgs33&amp;34) - use this to create a detailed picture in your jotter e.g. green slime, shells, broken teacups etc. Do share your picture either on Twitter or Google Classroom 😊</p>	<p>*Sumdog weekly challenge</p> <p><b>Times tables</b> - Continue to practise using the Education City Songs and activities - 'Keep improving' / 'Challenge is good' Now try the following activities in Homework Tasks which link your tables knowledge to division</p> <p><b>Mild</b> - Dividing by 2, 5 and 10 <b>Medium</b> - Dividing by 3, 4 and 8 <b>Spicy</b> - Dividing by 6, 7 and 9</p> <p><b>Challenge</b> - Can you choose some multiplication questions you are finding tricky and complete the grid attached to show the different ways you can work them out. There is a copy in Google classroom too.</p>	<p><b>Data Handling</b> - Education City - in Homework tasks</p> <p><b>Mild</b> - Summer Fair <b>Medium</b> - Carnival Capers <b>Spicy</b> - Vacation, Vacation, Vacation</p> <p><b>Different aspects of Time</b> - Education City - in Homework tasks</p> <p><b>Mild</b> - Measuring Time <b>Medium</b> - Learning Time <b>Spicy</b> - Time Flies</p>
ICT	Exercise	Expressive Arts
<p>*Log onto Dance Mat and continue to improve your keyboard skills. Remember to use both hands and only move to the next level when you have mastered the finger positions.</p> <p>Linked to your RME task can you find out some facts about your chosen charity? Do they have a website? Is it a local or international charity? Who or what are they helping? Etc.</p>	<p>Joe Wicks ....9am daily or Oti Mabuse 11.30 am</p> <p>Lauren has set you a task this week 😊 Design your own warm up game! Use any objects in the house e.g. empty bottles, tins, plant pots etc. Good luck! Be creative and update us on Google classroom or Twitter</p>	<p><b>Art and Design</b> - Click on the link and learn how make some little Mice corner bookmarks! Perhaps you could share a photo? <a href="https://www.youtube.com/watch?v=ajPnqLqvqqM">https://www.youtube.com/watch?v=ajPnqLqvqqM</a></p> <p><b>Music - Response to Tempo</b> Click on the link and listen to the orchestra performing the William Tell Overture by Rossini. The audience responds to the different speed/ pace (Tempo) of the music. Can you create your own interpretation of the Overture? What do you think of this piece of music? <a href="https://www.bbc.co.uk/bitesize/clips/zjmrq6f">https://www.bbc.co.uk/bitesize/clips/zjmrq6f</a></p>



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Family Learning	HWB	IDL
<p>*During lockdown we are spending our time with our immediate family however can you think about other family members and how they are connected? In your jotter/ an online template or on a large piece of paper draw your family tree e.g. adding any aunts and uncles names/ grandparents' names and possibly great grandparents. If you're unsure of their Christian names ask an adult you are living with. Perhaps they have photos you could look at or even add to your tree?</p> <p>*Share your warm up game with your family then try it out together! Have fun!</p>	<p>The Zones of Regulation chart is now on Google Classroom - can you and your family share which colour you are each morning and chat about where you are on the chart.</p> <p>Watch the following clip about facial and body expressions <a href="https://www.bbc.co.uk/bitesize/clips/zyx6yrd">https://www.bbc.co.uk/bitesize/clips/zyx6yrd</a></p> <p>Did you think Rodd's idea of what to do rather than sulk was a good one, and why?</p> <p>During the clip you had to show different emotions through facial expressions with Rodd - draw some of these in your jotter or if you have paper plates at home you could use them to draw a different emotion on each plate.</p>	<p><b>French</b> - Use the Youtube live link on Thursday 11.30 am to learn your numbers 0 to 100. <a href="https://youtu.be/1nLxF14zDqw">https://youtu.be/1nLxF14zDqw</a></p> <p>Continue with the French number challenge this week</p> <p><b>RME</b> - Last week you researched the 5 Pillars of Islam - one of these is Zakat, which is the 3<sup>rd</sup> Pillar - paying an alms (or charity) tax to benefit the poor and the needy.</p> <p>If you were able to give regularly to a charity which one would you choose to help, and why? (E.g. SSPCA/ Oxfam/ Rainforest Alliance etc ..... perhaps because you feel passionately about helping animals/ the environment or child labour)</p>



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## Multiplication Strategies

Factors	Repeated Addition	Groups	Arrays	Commutative Law	Product



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Fish in Room 11 - Cloze Procedure - Fill in the blanks - you can write this out in your jotter or complete the document on Google Classroom

Then the sailors let down the anchor with a \_\_\_(1)\_\_\_ chain and eventually the gangplank was lowered and the passengers \_\_\_(2)\_\_\_ out. Two by two they \_\_\_(3)\_\_\_, like the animals out of the Ark, then down the pier they went, \_\_\_(4)\_\_\_ and laughing and into the hotel for cakes and tea.

In the bustle and the \_\_\_(5)\_\_\_ no one had noticed the girl \_\_\_(6)\_\_\_ out from under the pier - no one but Toby, that is.

'Who are you \_\_\_(7)\_\_\_ at down there?' asked the Captain.

'No one,' said Toby. And he came away from the railings and \_\_\_(8)\_\_\_ back down the pier, \_\_\_(9)\_\_\_ secretly to himself.



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## Cloze Procedure -

(1) rattling            plastic            booming

(2) dripped            poured            drove

(3) ascended        descended        approached

(4) chatting        crying            frightening

(5) market            sea                crush

(6) tidying            cycling            peeping

(7) speaking        waving            dropping

(8) headed            pushed            stopped



# Cuiken Primary Home Learning Grid



(9) smiling

winking

shouting

**Complete each activity on the grid - these can be completed in Green Jotter you were given.**