



# P6/7 Cuiken Primary Home Learning Grid



Literacy	Numeracy	Maths
<p>1. Read chapters 3-7 - (they are short) of our class novel- Holes by Louis Sachar. Write a summary of the story so far. Remember it should not include every single detail but have all the key parts so far.</p> <p>2. Answer these questions about what you have read so far.</p> <p>* There is one main rule in camp. What is it?</p> <p>*What was Stanley found guilty of? Explain it fully in your book.</p> <p>* Stanley had a choice of the punishment when he was found guilty. What were the choices? Write them in your book.</p> <p>* Why do you think he chose the camp?</p> <p>* Is this camp what he thought it would be? If not, why not?</p> <p><b>Challenge - lots of American children visit camps over the summer. Have a look at this site</b>  <a href="https://www.campamerica.co.uk/camps/channel-3-kids-camp">https://www.campamerica.co.uk/camps/channel-3-kids-camp</a> - From the age of 18 <b>you</b> can apply to be a leader here and others dotted around the USA. What experiences do you think young children get here?</p> <p><b>** Please copy and paste any URLs.</b></p>	<p>1. Your first task is to mark last weeks work and review it. The answers for spicy were :</p> <p>167.72 194.88 580.86 648.10 326.58  357.20 196.32 213.96 460.60 192.36</p> <p>Hot answers were :</p> <p>179.2 240.8 165.2 118.8 164.7  98.0 338.4 732.0 564.3 382.2</p> <p>Answers for the squares :</p> <p>95 72 118 61 102 57 18 33 28 45 61</p> <p>Have a look. Did you get them all right? If not see if you can find where you went wrong and correct them. Our mathematical thinking is important and I often ask you to explain how you have done something to show your thinking - explain what you had to do in these sums and your mathematical thinking to a parent? Remember they might, like me, have learned how to subtract differently. See if you can explain our way.</p> <p>2. <b><u>Rectangles and Trexagons (or anyone who wants to give it a go) maths groups</u></b> - To consolidate your skills try these multiplication of decimals using standard written multiplication. Write the sum in standard written format like this -</p> $\begin{array}{r} 22.9 \\ \times 6 \\ \hline \end{array}$ <p>Remember to start multiplying the tenths/hundreds - what ever is the smallest value first and move to the left. Remember to carry any figures over and add them in. At the end you will need to place the decimal point - if the decimal has tenths only you will need to place the decimal point between the last two numbers so that the answer has tenths as well. If the question involves hundredths, place the decimal point with two figures to the right of it to show tenths and hundredths. Pick from the two challenges and complete them in your book. Remember to put in your decimal point or your answer will be wrong ☹</p>	<p>1. Keep a diary today of all the things you do. Note the times you do them- write it in words and in digital time. <b>Challenge- can you write it in 12hr and 24 hour clock?</b></p> <p>2. Draw an analogue clock with numbers 1-12 - you could draw around a small tin from the cupboard to help you. Look at the time you had breakfast, lunch and dinner. Draw these times on the analogue clocks in your book.</p>



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Spicy -  $34.76 \times 7$     $36.46 \times 8$     $72.54 \times 9$     $29.37 \times 7$     $28.54 \times 6$   
 $63.65 \times 8$     $43.27 \times 6$     $34.32 \times 3$     $29.12 \times 5$     $54.27 \times 7$   
hot -  $33.5 \times 8$     $43.4 \times 7$     $33.5 \times 7$     $21.9 \times 6$     $73.5 \times 9$   
 $77.5 \times 4$     $56.8 \times 8$     $46.9 \times 8$     $62.8 \times 9$     $39.6 \times 7$

If you really are looking for the ultimate challenge, try both of the above using the same principles. 😊

**Squares (or anybody you who wants to give it a go)** We are going to have another go at standard written addition and subtraction to consolidate your skills. Now write and complete these in your jotter in standard written format like this -

$$\begin{array}{r} 92+27= 92 \\ + 27 \\ \hline \end{array}$$

Remember you may need to carry tens over to the next column in addition and you may need to exchange a ten for ten ones in subtraction.

$$76+37= \quad 54+37= \quad 65+31= \quad 54+36= \quad 43+65 \quad 46+37 =$$
$$95-57= \quad 75-38= \quad 80-67= \quad 76-29= \quad 77-39= \quad 90-45$$

Or practise your number bonds using subtraction from 10 and 20 as quickly as you can.

$10-9=1$     $10-2=8$     $20-1=19$     $20-2=18$  etc. Race against your siblings or parents - who can do it the quickest?

If you are really looking for the ultimate challenge do both and time yourself on your number bonds over the course of the week to see if you improve. 😊



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ICT	Exercise	IDL
<p>1. We looked at coding with the spheroes If you have not already done so try going into the following website and have a go yourself. As we are beginners have a look at the video first before challenging yourself. You will need to copy and paste the address in. - <a href="https://studio.code.org/s/mc/stage/1/puzzle/1">https://studio.code.org/s/mc/stage/1/puzzle/1</a> This will take you straight to the video and how to get started. You will need to 'drag and drop the blocks (instructions) and hit 'run' for your 'character to do what is asked of you. <b>Challenge - can you make sure you have finished it all?</b></p> <p>2. Most of P6/7 are on Google Classroom now. Can you share a joke with us all on the 'stream' so we can all have a giggle?</p>	<p>1. Try Oti Mabuse's, from Strictly Come Dancing, dance class this week - not nearly as tiring as Joe Wicks and totally possible. ☺ Watch here - <a href="https://www.youtube.com/watch?v=TWD_l2k4ZFA">https://www.youtube.com/watch?v=TWD_l2k4ZFA</a></p> <p>2. Try the 6 throwing and catching a ball challenge: <a href="https://www.youtube.com/watch?v=FYS9o-MwI">https://www.youtube.com/watch?v=FYS9o-MwI</a> Watch the clip then try it out for yourself.</p>	<p>This week we are turning our attention to plants and flowers in particular. Look at these clip: <a href="https://www.youtube.com/watch?v=493WeySyf-8">https://www.youtube.com/watch?v=493WeySyf-8</a> This clip is a little complicated for us but is useful to see inside a flower and <a href="https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants">https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants</a> - look at parts 1,2 and 3 here and look at this here - <a href="https://www.twinkl.co.uk/resource/t-t-10000130-parts-of-a-plant-powerpoint">https://www.twinkl.co.uk/resource/t-t-10000130-parts-of-a-plant-powerpoint</a>- this should still be free of charge from Twinkl.(It is on Google Classroom) Use these to take some notes about flowers and their different parts. You should use headings to organise your information.</p> <p>2. Using this information can you use the template on Google classroom or simply draw in your book all parts of a flower and name them. I have put a template on Google classroom and you could do the work on there if you would like to.</p> <p><b>Challenge - Lilies are quite toxic to animals and us so try to find a simple buttercup and have a go at dissecting it (Taking it apart) to see the different parts in the flower first hand. Make sure you wash your hands afterwards!</b></p>

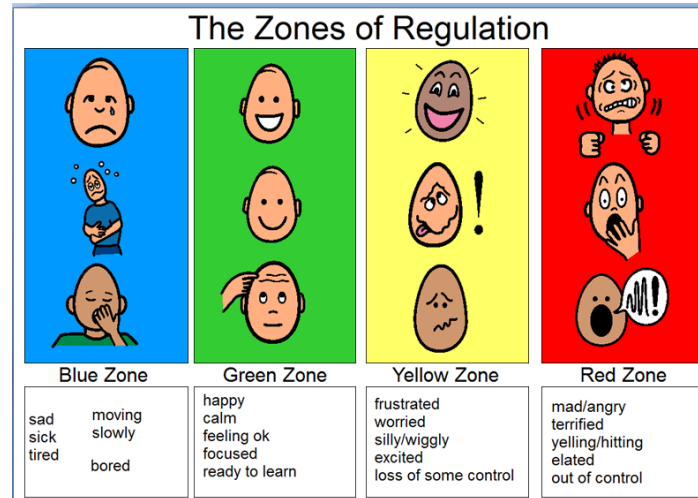
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## Family Learning

1. Try the Daily Daft's first challenge - He is a Scottish Primary teacher who shares challenges and the first one is to draw a self portrait blindfolded. watch here - <https://www.youtube.com/watch?v=F59lu1TNoAM> Can the whole family have a go? Have a look at the results. Who has the best one and who has the craziest?
2. Help out with the clothes washing this week and learn how to use the washing machine - It is an important skill to have. You will need to split the washing up- ask an adult how to do this. Count up which member of the family has the most washing. ( In our house it is Laura!)  
**Challenge can you place this information in a bar graph?**

## Wellbeing

1. Every day write three things that have gone well or you have enjoyed or learned. It might be- eating pizza, playing with your sibling, beating a parent at the X- box. Write them down for the whole week so that if and when you have a bad day you will be able to look back and see the good things that have happened.
2. This week I would like you to check in and comment on Monday and Wednesday (we are on holiday on Friday), on Google classroom if possible, with the Zones of Regulation. The poster is on Google classroom if you need a little reminder. Once you have done that share the zones with others in the house and check in with how they are feeling.



## Music/RME

1. Last week I asked you to blow over the top of a bottle to get a sound and change it by pouring some of the water out. Have a look at this now. <https://www.youtube.com/watch?v=1Qwjmj6F4Ys> Are you able to create a simple tune (it might be with the family) using bottles?
2. Last week was the beginning of Ramadan, where Muslims fast during the day for a month. This week tell me in your book which food you would choose to break your fast. Then tell me why Muslims fast during the month of Ramadan?

**Complete each activity on the grid - these can be completed in Green Jotter you were given.**