

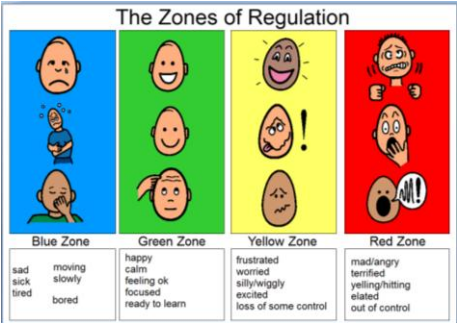


# Cuiken Primary Home Learning Grid - P7



Literacy	Numeracy	Maths
<p>1. Continue using the time capsule document of different activities which will help us remember what we went through, how we felt and what we did to keep positive and busy. Take time this week to complete these and print them if you can so you have something to keep. You could even complete the activities in jotters!</p> <p>2. Last week you read Chapter 1 and 2 of Goodnight Mr Tom. This week I would like for you to answer the questions on the chapters. This sheet can be found in the classroom. If you don't have access, you can think of 10 questions and write these in your jotter, then throughout the week, answer these questions in full sentences. For example -</p> <ol style="list-style-type: none"> <li>Describe the character of Tom. (pg.10)</li> <li>How does the author use speech to enable you to imagine the character of Tom in more detail?</li> <li>What words or phrases on pg. 11 show you how Willie was feeling?</li> </ol> <p>3. Keep reading your AR book and remember to log on and test using the link from the document on Google classroom or the school app! Happy Reading! ☺</p>	<p><b>Nonagon/Rectangle</b> - Can you use written method for addition and solve these sums. Remember bridging and carrying if necessary. Then use the same numbers and change to subtraction sums! Can you add 4 more of your own with 6 digits?</p> <p>1 234 502+322 283                      2 309 500+5550 1 764 911+ 1 345 721                      8562+ 1 372 111</p> <p><b>Circle/Hexagon</b> - Can you use written method for addition and solve these sums. Remember bridging and carrying if necessary. Then use the same numbers and change to subtraction sums! Can you add 4 more of your own with at least 4 digits?</p> <p>7232+2452                                      2433+6987 12,556+2378                                      17,432+ 2671</p> <p><b>Octagon and Squares</b> -</p> <p>94+25= 94       + 25       ____</p> <p>Remember you may need to carry tens over to the next column in addition and you may need to exchange a ten for ten ones in subtraction.</p> <p>56+39= 45+27= 57+61= 35+26= 35+67 56+29 = 96-39= 45-27= 60-27= 56-28= 74-29= 99-38=</p>	<p>1. On Education City, Log on and attempt the game/activities that have been added to your group to learn about angles! Write 2 things that you have learned in your jotter. (This is a repeat from last week as the majority of people have not completed this yet)</p> <p>2. Can you remember 4 different types of triangles? Draw, name and give me a fact about each! Share your work via twitter and use the internet or think about maths quizzes at school to help you!</p> <p>3. Sumdog Quiz - Put yourself to the test! Take part in our class competition and winner will be announced on Friday! Good luck!</p>
<p><b>ICT</b></p> <p>1. We looked at coding with the spheroes. Try going into the following website and have a go yourself. As we are beginners have a look at the video first before challenging yourself.</p> <p><a href="https://studio.code.org/s/mc/stage/1/puzzle/1">https://studio.code.org/s/mc/stage/1/puzzle/1</a></p> <p>This will take you straight to the video and how to get started. You will need to 'drag and drop the blocks (instructions) and hit 'run' for your 'character</p>	<p><b>Exercise</b></p> <p>Before closures, we had been working with Lauren on a block of football! Lauren has set you the challenge to set up an assault course in your garden! You must plan the course out like we have done in class and think about the rules of the assault course. Use anything you have around the house to help you: cans, bottles, plant pots, net, chairs etc. If you can upload a picture of your</p>	<p><b>IDL</b></p> <p>Male and Female parts of a plant.</p> <p><a href="https://www.bbc.co.uk/programmes/articles/Mf5rhhTkHLZ3fbJzScyDvC/primary-science-plants">https://www.bbc.co.uk/programmes/articles/Mf5rhhTkHLZ3fbJzScyDvC/primary-science-plants</a></p> <ol style="list-style-type: none"> <li>Use the above link and watch the videos attached. In your jotters I would like for you to do some note taking on the important facts you</li> </ol>

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<p>to do what is asked of you.</p> <p>2. Have a go at using Scratch at home. Use one of the step y step guides located in 'help' section and complete the animation.  <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>	<p>assault course and diagram to the Google classroom it would be great to see them! Remember to tweet pictures! Lauren will be looking out for your tweets!          ☺ If you don't have a garden, don't worry you could create one on paper and share it via Twitter or Google Classroom.</p> <p>Joe Wicks - 9am Monday - Friday or use a previous one on you tube! Search The Body Coach TV.</p>	<p>learn about. Use subheadings and bullet points! Remember presentation, use as many pages as needed to complete.</p> <p>2. Use Video number 1 to complete the parts of a flower task on Google classroom. You can choose to fill in the gaps on the document and hand in, rewrite the short passage into your jotter, or print if you have the resources and stick into home learning jotter.</p>												
<p style="text-align: center;"><b>Family Learning</b></p> <ol style="list-style-type: none"> <li>Learn a Tik Tok Dance! If you are brave enough post it on the twitter page and there will be squares up for grabs! I know you are all amazing at them! ☺</li> <li>Play a new board game with your family! Or can you create your own family board game? You could get everybody involved!</li> </ol>	<p style="text-align: center;"><b>RME / Wellbeing</b></p> <p><b>Explain Zones of Regulation</b> to your grownups at home. Can you begin to check in with each other using this language? Maybe you could create your own zones poster and have it on the fridge, or hanging up!</p> <div data-bbox="862 821 1317 1145" data-label="Image">  <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">The Zones of Regulation</th> </tr> </thead> <tbody> <tr> <td style="background-color: #007bff; color: white;">Blue Zone</td> <td style="background-color: #28a745; color: white;">Green Zone</td> <td style="background-color: #ffc107; color: white;">Yellow Zone</td> <td style="background-color: #dc3545; color: white;">Red Zone</td> </tr> <tr> <td>sad sick tired</td> <td>happy calm feeling ok focused ready to learn</td> <td>frustrated worried silly/wiggly excited loss of some control</td> <td>mad/angry terrified yelling/hitting elated out of control</td> </tr> </tbody> </table> </div> <p><b>Exercising</b> - During lockdown it is difficult for us to use up as much energy as we're not running around the playground or going out to play. What have you done to keep yourself moving?</p> <p><b>Awareness</b> - What are the things that you will change about your life when we go back to 'normal'? Either about yourself or something you might like to do?</p>	The Zones of Regulation				Blue Zone	Green Zone	Yellow Zone	Red Zone	sad sick tired	happy calm feeling ok focused ready to learn	frustrated worried silly/wiggly excited loss of some control	mad/angry terrified yelling/hitting elated out of control	<p style="text-align: center;"><b>Music</b></p> <ol style="list-style-type: none"> <li>On Google Classroom you will find a sheet about Lewis Capaldi - Before you go. Use this worksheet and complete the questions in your jotter.</li> <li>Body Percussion Activity 4  <a href="https://youtu.be/jQxYOLOJUbq">https://youtu.be/jQxYOLOJUbq</a>            Take part in this body percussion exercise! Can you get somebody to video to show you completed it? If not don't worry!</li> </ol>
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	<p><b>RME</b> Ramadan started in April and I asked you which food you would give up and why. Which food would you choose to break your fast and why? Why do Muslims fast during the month of Ramadan?</p>	
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**Complete each activity on the grid - these can be completed in Green Jotter you were given.**