



Cuiken Primary Home Learning Grid - P7



Literacy	Numeracy	Maths
<p>1. Spelling - Each spelling group should use the words below and SACAWAC x3, write a sentence for each word using the correct punctuation and underline the rule in each word. Try to use cursive handwriting.</p> <p>Book 2B - Unit 13 Adding the suffix -ment Enjoyment treatment punishment replacement amazement government agreement payment attachment basement</p> <p>Book 3 - Adding the suffix -ment</p> <p>Employment document environment government Advertisement arrangement excitement statement replacement enjoyment</p> <p>Book 4 - Unit 11 - The c sound spelt -que and the g sound spelt -gue Grotesque catalogue Dialogue league Fatigue colleague unique Cheque antique</p> <p>Book 5 - Unit 12 - Words ending in shul spelt -cial or -tial You can use these words and also write a dictionary definition for each. Use an online dictionary if you don't have one at home 😊 Special partial Essential initial confidential social official financial influential artificial</p> <p>2. Answer these questions on Chapters 3 and 4 of Goodnight Mr Tom. Remember to write in cursive, in full sentences and use punctuation. Use the book to help you find the answers and for spelling.</p> <p>1. Why did Willie feel like crying when Mister Tom</p>	<p>Rectangle - Can you use written method for multiplication? Remember to start by multiplying with the ones column, then second line, add the ten represented by 0 and repeat the process!</p> <p>233 4660 + 466 = 5126</p> $\begin{array}{r} 233 \\ \times 22 \\ \hline 466 \\ 4660 \\ \hline \end{array}$ <p>231x22 765 x 17 238 x 45 921 x 33 312 x 47 555 x 88 121 x 13 432 x 62</p> <p>Challenge - 8642 x 35</p> <p>Circle/Hexagon - Can you use written method for multiplication in a chimney sum format to solve these?</p> <p>233</p> $\begin{array}{r} \times 114 \\ 233 \\ \hline 932 \end{array}$ <p>532 x 4 672 x 4 983 x 5 422 x 9 898 x 3 252 x 7 488 x 4</p> <p>Challenge - 2356 x 6 =</p>	<p>Maths</p> <p>1. https://rbs.mymoneysense.com/home-learning/ Use this website to play one or two of the games of Money Sense RBS site around budgeting and money. This will link in well to what you looked at last week within your grid. I would like for you to complete the 'What things cost' activity.</p> <p>2. Planning and Spending - Use the sheets on Google classroom to help create a table if you are not on Google Classroom complete this in your jotter. In this table I would like for you to jot down everything you pay for or buy in a typical week or month (for extra challenge) Think about snacks, juice, a trip to the bakers and how often you go. Do you get given money every week from grownups, when you need, or do you have some money saved up yourself? Your grid should include, list of what is bought, money coming out, money coming in.</p> <p>Challenge - Can you work out how much you spend each week or month in total? Can you make changes to save more money? Why would this be a good idea?</p>



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- asked him to write a postcard to his Mother?
2. Did Willie like it at school in London? Why? (This is a 2 part Question)
3. Why was Willie so pleased to hear Mister Tom say that he was 'good'?
4. What did Willie think the postmaster was referring to when he said "You'll have to mind your P's and Q's"?
5. On pg 51, why was Willie so stunned?
6. Who might Rachel be?
7. Why do you think Tom was reluctant to go into the art shop? What made him change his mind?
8. Why do you think Willie was able to sleep better on his second day with Tom?

Novel study Task for P7 Pupils from Mrs Mason's class -
2. Read chapters 8- end of 13 of our novel, Holes and answer **five** of the following questions.

*We find that Stanley has been given a nickname. What is his nickname and how do you think he feels having been given one by the other boys?

*What does Stanley find first whilst digging?

* The boys are told 'You'll be surprised what you can accomplish if you put your mind to it.' Tell me of a time you accomplished something that either surprised you or you worked hard to do.

* Me Pedanski says 'You're all special in your own way, You've all got something to offer.' How do you feel about Mr Pedanski and why? How does this compare to Mr Sir?

* Describe the boys' recreation room.

* What does Stanley find next? It has the initials KB. Who do you think this is and what do you think the item is part of?

* Stanley gives the item that is found to X-Ray but says to leave telling the others till the following day. Why?

* As the boys wait for water X-Ray says Stanley can go in front of Zero. Why do you think he does this?

If you want to challenge yourself and Aim High' complete all the questions fully.

Octagon and Squares - Remember to carry over, if you have to!

$$64 \times 3 = 64$$

$$\begin{array}{r} 64 \\ \times 3 \\ \hline 192 \end{array}$$

Remember you may need to carry tens over to the next column! Layout is crucial!

$$33 \times 3 \quad 67 \times 3 \quad 65 \times 2 \quad 23 \times 3 \quad 72 \times 3$$

$$41 \times 5 \quad 66 \times 2 \quad 83 \times 3 \quad 17 \times 5$$

Challenge - 125×4

2. Engage on Sumdog and try to beat your personal best on your favourite game!



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<p>3. Writing Task - I would like for you to plan and write an opening paragraph with very descriptive language. This opening paragraph should set the scene to a story, include punctuation, be written in past tense and should be at least 5 or 6 lines long. Use your senses to help you build the picture up. Please do this on Google Classroom on the document provided and hand in or in your green home learning jotter! You can upload pictures from your jotter if you are able to.</p>		
<p style="text-align: center;">Expressive Art</p> <p>https://www.youtube.com/watch?v=Td_BpE4DDXA</p> <p>Fun activity for you all!</p> <p>Use this link to learn how to draw a minion!</p> <p>Use coloured pencils or pens and add in the finishing touches.</p> <p>Remember; don't press too hard with your pencil and practice makes perfect! I would love to see some of these on twitter!</p> <p>On Google Classroom you will find a sheet about Tangled - I see the light. Use this worksheet and complete the questions in your jotter.</p>	<p style="text-align: center;">HWB / Exercise</p> <p>Primary 7, your task this week is to design your own warm up game! Use any objects in the house like empty bottles, tins, plant pots, anything you can find and try this out with anyone at home! Keep us updated via twitter! Good Luck, Lauren ☺</p> <p>Resilience - If you had to teach/tell/show someone on how to be resilient what would be the first thing you would teach/tell/show so they would understand what being resilient means?</p>	<p style="text-align: center;">IDL / Topic / High School</p> <p>Nature really has flourished whilst we have all been mainly indoors. Have a look at this clip - https://www.youtube.com/watch?v=7n_R6r2VNwQ I have certainly been more aware of nature and have seen lots of bees and butterflies. You know about the life cycles of animals and plants and about food webs. Then think about our British wildlife such as insects, birds, hedgehogs, rabbits, foxes etc. With fewer cars, people and planes around what benefits do you think there will be to animal and plant life and can you think of any differences that these changes might make to the food chain? Write it down in your green jotter.</p> <p>Direction - Thinking about school and your return whether it be High School or back to Primary; Can you think of 2 goals you would want to make and achieve which are specific to school?</p>



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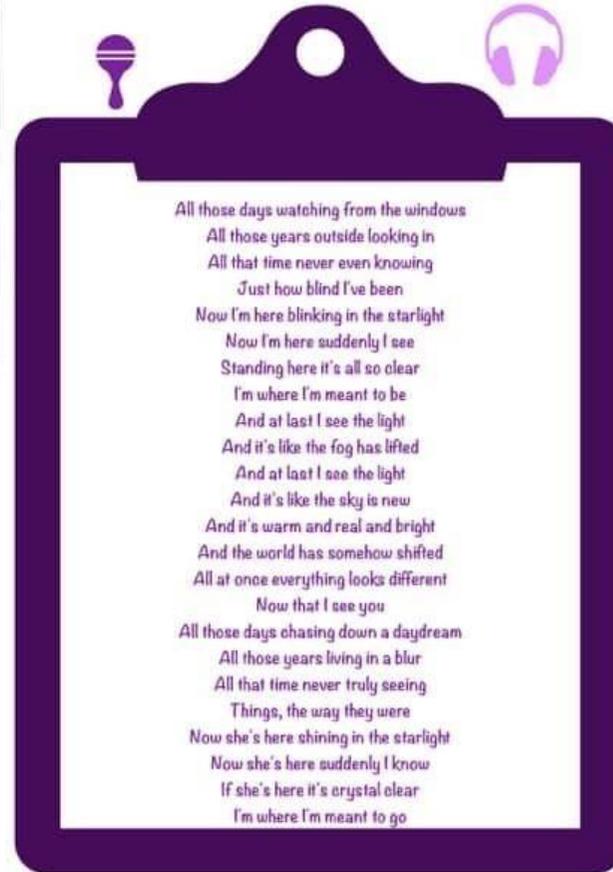


Family Learning	French	ICT or Technologies / RME
<p>1. Challenge your family to a game of 'Countdown'. Go to https://nrich.maths.org/6499</p> <p>2. Hunter and Lass Talent show and Drawing Competition! Both to be completed and sent to the email below by 24th May. Drawing - a picture of a scene from Hunter and lass.</p> <p>Any entries to be sent to ...</p> <p>penicuihunterandlass@hotmail.com</p>	<p>Have a look at the <i>Google slides</i> presentation on your <i>Google classroom</i> (this will teach you how to pronounce the vocabulary we will be using). Please take notes so that you get the spelling correct. Once you have done this, create a map in your jotter of Penicuik (or a place of your choosing) and label the places in town using the French vocabulary you have just read on <i>Google Slides</i>. Your heading at the top of the page should be 'Dans ma ville, il y a...'</p> <p>https://docs.google.com/presentation/d/1CBJnktS68Yy-6qRmQx1Qmcjet5ajksW4hffn5uN5PzA/edit?usp=sharing If you are not using <i>Google Classroom</i>, follow this link to hear and see the vocabulary. Miss Duncan</p> <p>Live stream - Les couleurs (Thursday 21st May, 11.30) https://www.youtube.com/watch?v=HLmkMmTTvME</p>	<p>1. An algorithm is a clear set of instructions. Back before Christmas we looked at creating algorithms. I would like for you to write an algorithm to create a monster. First I would like you to draw a very simple picture of a monster. Now write a clear set of instruction with no more than 10 parts. Can someone follow the instructions and draw exactly the same as you? What would you need to change about your instructions to ensure it was very clear and exact?</p> <p>2. From the 5 Pillars of Wisdom we are going to choose 3 of them, so for example</p> <p>Pillar 3 - Giving some money to charity Pillar 4 - not eating or drinking in daylight hours for a month. Pillar 5 - Making a pilgrimage (special journey) to somewhere that is special to you, (it doesn't matter where it is).</p> <p>You are now going to choose 1 of the Pillars of Wisdom which you think you could do in your life; write a paragraph as to which one you would choose and why?</p>

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TANGLED - I SEE THE LIGHT



Questions

- Why do you think she has been watching from a window for all of these years?
- How do you think she feels about this? Can you think of any words or phrases to describe how she might feel?
- Have you ever felt like this?
- Can you think of a time you weren't included in something or didn't know something that other people knew? How did you feel?
- 'Standing here it's all so clear, I'm where I meant to be'. How do you think she feels now?
- 'And at last I see the light'. Do you think she sees a real light? What do you think she means by saying this?
- She uses phrases such as 'warm and real and bright' and 'the fog has lifted'. Do you think these are effective in conveying how she feels? Can you think of any more?
- 'Chasing down a daydream'. Do you ever daydream? What do you daydream about?
- How can you tell the second half of the song is sung by someone different from the first half?
- Why do you think these characters are singing this song together?

Complete each activity on the grid - these can be completed in Green Jotter you were given.