



Cuiken Primary Home Learning Grid - Last week of Term p1-3



Connection	Cuiken Olympics	HWB
<p>School staff will be making phone calls home this week.</p> <p>Think of a couple of questions you would like to ask your teacher, or something that you want to share with them.</p> <p>You might want to tell them about something you have done at home recently.</p> <p>Maybe it has been someone's birthday or you enjoyed a social distance visit to some family or friends.</p> <p>You might want to ask your teacher what they have been doing or about how they are feeling about going back to school.</p>	<p>Hi everyone, massive well done and congratulations to everyone who took part in week 3. This week is our final week and it is a scavenger hunt. Along your walk this week, I need you to do 5 things for me. These are:</p> <ul style="list-style-type: none">- Collect a stick- Collect a stone- Take a picture next to the tallest tree you can find- Can you find a four leaf clover?- Can you do over 3KM <p>Make sure you bring hand gel or wipes with you, to wash your hands afterwards.</p> <p>Once you have completed your hunt, try to end up back at Cuiken Primary School, where you will find a small gift from myself. Look for a polly pocket zip lock bag on the fence next to the rainbow... remember to wash your hands before and after.</p> <p>I want you to post these pictures on</p>	<p>Ups and Downs</p> <p>The last few months have been very different for most of us. We have not been able to go to school, your grownups might have been working from home, and you won't have been able to see all of your friends and family in the same way as before.</p> <p>There will be things that you have found hard, and things you will have liked about being in lockdown.</p> <p>Think about what these things are for you and chat to an adult at home about this.</p> <p>In your jotter (or on a piece of paper) draw a picture of a mountain.</p> <ul style="list-style-type: none">• At the top of your mountain draw and/or write what things have been good. <i>(Maybe you have liked spending more time with your grownups, or taking your dog lots of long walks).</i>• At the bottom of the mountain draw and/or write what things



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	<p>twitter and I'll be looking out for this. Good luck everyone and a massive well done again to everyone who's taken part! Lauren :-)</p>	<p>have been difficult for you. <i>(Maybe you have missed seeing your friends, or being able to give gran/grandad a hug)</i></p>
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HWB

Happy Jar

Imagine you are filling a big jar with things which are keeping you happy during this time.

(Some ideas of things you might like you include in your jar are: a favourite cuddly toy, a special blanket, your pencil case, your favourite book, lego, or your sunglasses).

Draw or write them onto a picture of a jar, or gather the things together and take a picture of them.

If you want, share a picture of your jar, or of the items you would put into your jar on your Google Classroom or on Twitter.



Novel Study/ Book Task

P3 -

If you have not finished reading your novel study book, finish it this week. An adult can read it with/ to you if you prefer.

P1/ P2 / P2/3 -

Choose a favourite book from home and read it with someone at home.

Book review and Cover

Once you have read your book, complete a book review in your jotter.

Answer the following questions to review the book.

1. Name of book?
2. Author?
3. What was your favourite part?
(Draw or write about this).
4. Who was your favourite character? (Draw a picture of them if you like). Why?
5. How many stars would you give it out of 5? (Draw the stars on the page).

On a separate page, design a new front cover for the book. Remember you must

Cuiken Family

Whole School Picnic

Yes, that's right...

We are asking everyone to organise a picnic for Thursday.

It can be in your garden, or in any outdoor space which is permitted. If the weather is bad, have an indoor picnic in your house.

We do, of course, have to social distance and can't all meet together, so we are asking that you all join in and share your picnic on Twitter instead.

Tweet your photos -

#Cuikenfamilysummerpicnic

It would be good if the whole family can be involved in planning the picnic, and on the day, you should help with the preparation. Think about what you are going to eat and drink. (Remember that you should have some healthy things as well as treats).

In your jotter, make a list of all the things that you are planning to have at your picnic and draw a picture.

(There is a picnic colour by numbers sheet in Google Classroom.)



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include the name of the book and the name of the author on the front cover.
If you want, share a picture of these tasks on Twitter or your Google Classroom.



Summer Fun

The Five Senses

Can you name our five senses?
Have a look at the picture below.



With your family, plan a field walk.
Make an observation sheet like the one below (or print from Google Classroom) to record how you use your senses.

My 5 Senses Field Walk	
I can see 	
I can hear 	
I can feel 	
I can smell 	
I can taste 	

Transition / Moving On

Summer holidays are fast approaching and we are now starting to think about returning to school in August and how it will be.

However, it is also important to reflect and think back over the past year. Draw a picture of what you like about school and write a sentence under it. If you prefer you can use the sheet below.

What I Like About School

My favourite thing about school this year was _____

I liked how we always _____

Now talk about what you are looking forward to in your new class. (This may also be a good time to talk about ways in which school will be very different and why.)

Now draw a picture of something you are looking forward to in your new class and

Family Learning - Science

O-Wing Glider

Have you ever made a paper aeroplane?

Have you thought about the forces that act on a plane in flight? In this activity you will build an o-wing glider, test it out and think about the forces acting on the glider. You can then decide how you can improve your glider's performance.



You will need

a long straw, an A4 piece of thin card, sticky tape, a ruler and a pencil.

To make your o-wing glider

Cut two strips of thin card about 4cm in width, make one strip around 29cm in length and the other around 20cm.

Join the ends to form two "O" shapes - one larger and one smaller. Tape one to either end of the straw.

To launch, simply throw the O-wing, as you would a paper aeroplane, angled up slightly. Throwing the O-wing at a slight angle into the air generates an upward




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Then on another day, in your house and/or garden, you could try a Senses Scavenger Hunt with your family. There are ideas for you in the sheet below, or go to Google Classroom to print it.

write a sentence under it. Again, if you prefer, you can use the sheet below.
(Both these sheets can be printed from your Google Classroom.)

I'm looking forward to



Next year, I will be in

I am looking forward to

.....

My teacher is called

Next year will be different because

.....

.....

force called lift and so the O-wing flies
Practice throwing the glider until it flies well.

What's happening?

As you throw the o-wing glider upwards you are providing a force called thrust - this force is a push and causes air to move over the o-wings, providing upwards lift for the glider. Other forces acting on the glider are drag (air resistance) and gravity. After a while the forces of thrust and lift are outweighed by drag and gravity so the glider slows down and falls to earth.

Questions to ask

- What happens when you throw the o-wing glider?
- How far does it go?
- What is the best way to throw the glider?































(The full help sheet for this can be downloaded from Google Classroom.)

Please share your photos



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<p>My Five Senses Scavenger Hunt</p> <table border="1"><tr><td data-bbox="230 280 389 427">Something smooth </td><td data-bbox="398 280 557 427">Something rough </td><td data-bbox="566 280 725 427">Something that makes a noise </td></tr><tr><td data-bbox="230 434 389 580">Something round </td><td data-bbox="398 434 557 580">Something yellow </td><td data-bbox="566 434 725 580">Something that comes from a plant </td></tr><tr><td data-bbox="230 587 389 734">Something that has a smell </td><td data-bbox="398 587 557 734">Something long </td><td data-bbox="566 587 725 734">Something man-made </td></tr><tr><td data-bbox="230 740 389 887">Something soft </td><td data-bbox="398 740 557 887">Something you can eat </td><td data-bbox="566 740 725 887">Something red </td></tr></table>	Something smooth 	Something rough 	Something that makes a noise 	Something round 	Something yellow 	Something that comes from a plant 	Something that has a smell 	Something long 	Something man-made 	Something soft 	Something you can eat 	Something red 		<p>Twitter: #GreatSciShare or @EBSOClab</p>
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