



Cuiken Primary Home Learning Grid - P2/3



Literacy

- **RWI** - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;
 1. Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below <https://www.ruthmiskin.com/en/find-out-more/parents/>
 2. Play the literacy games set for you on Education City (check your Classwork section).
 3. Enjoy reading stories with a grown up and talk about what happens in the story.
- For those who usually go to Miss Dolan or Miss Burns - focus on focus on Prefixes (revision) Education City -
Learn Screen: Perfect prefixes then try the activities
Medium - Perfect Prefixes Part 1 **Spicy** - Perfect Prefixes Part 2
- **Grammar** - In class we have looked at nouns. Nouns are naming words. This could be the name of a thing, a person or a place.
Watch this clip and complete the noun hunt attached below.
<https://www.youtube.com/watch?v=8p5UhEKmA7g>
- **Writing** - L.I - To write an imaginative story. This week your task is to write a story about the time you were on an adventure when you came across this tiny dragon. See the powerpoint slides below for more information.



Numeracy

- This week we will be looking at number patterns. See if you can fill in the missing numbers below. You can then complete the word problems attached.
- Mild** - 3, 4, __, __, 7, 8, __, 10
7, __, 9, 10, __, 12, __
10, 9, __, __, 6, __, 4
9, 10, __, __, __, 14
15, 14, __, 12, __, __, 9
- Spicy** - 20, 21, __, __, 24, __, 26
__, 46, 47, __, __, 50
37, 36, __, 34, __, __
__, 15, __, __, __, 19
__, 20, __, __, __, 16
- Hot** - __, 60, 65, __, __, 80
20, 22, __, 26, __, 30
85, __, 75, 70, __, __
30, 28, __, 24, __, 20
25, 30, __, 40, __, __
- Sizzling** - 110, __, 90, __, 70, 60, __
32, 28, __, __, 16, __, 8
9, __, 15, 18, __, 24, __
93, __, 77, 63, __, 43, __
__, 27, __, 21, 18, __, 12
- **Sumdog** - Log on to Sumdog to complete this weeks challenge.

Maths

- **Bar Graphs** - This week we are going to be looking at bar graphs. From the poll from Google classroom can you draw a bar graph of everyone in P2/3's favourite food. We have done a few of these before in class but you can watch this video to remind yourself.
<https://www.youtube.com/watch?v=oYXmY5axC2I>
 - Now by looking at your bar graph answer these questions.
 1. Which food was most popular?
 2. Which food was the least popular?
 3. How many people said pizza was their favourite food?
- Extra Challenge Question:** How many people voted for their favourite food altogether?

Remember you can also play your friends live on Education City.



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French

- **All about France** - We are going to learn a little bit about France this week. Look at the powerpoint slides using the link below. I am sure there will be lots of new facts you did not know in this. Choose 5 or more of your favourite facts and create a poster to display them. Remember, a poster does not have lots of writing, but it does tell us all the important information. It is also colourful and usually has pictures. I can't wait to see what you find out! Miss Duncan
<https://drive.google.com/file/d/1P-7IjrJDA131IUefK98NGrIwyZffXRZN/view?usp=sharing>
- Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+ 2 Languages, at 11.30am on Thursday. Here is the link to the Live French Lesson.
[Live Lesson](#)

I.C.T/ R.M.E

- **R.M.E The kindness challenge** - See how many tasks you can complete on the kindness challenge below - Miss McKie.
- **I.C.T** -
<https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/zc4x6sg>.
Watch the short video **What is a Computer?** Click on the picture with the bear to see lots of machines in everyday life that use computers. Now make a list, in your jotter or on a word document, of things in your house that need a computer to make them work. Think of things in your kitchen to start. Once you have done that click on the **Scrapyard Challenge** game underneath the picture to play a game about identifying computers. This game has 3 levels. Can you challenge yourself to complete all 3?!

I.D.L

- We are going to continue to look at **How Our Body Works**. We have learned that to stay healthy we need to eat a healthy balanced diet, drink plenty water and exercise. Use the table below to log the amount of the water you drink and the exercise you do. Try to make sure you fill it in every day. If you notice you are not drinking enough then make sure you drink a bit more the next day. The same goes for exercise.

You could get an adult to log the water they drink and the exercise they do too. Who drinks most water each day? Do you exercise more than your adult?
- **STEM** - Recently NASA launched the Space X Crew Rocket into space. Can you create your own rocket out of recycled materials **or** launch your own rocket with the instructions attached below. This is quite a challenge so you will need an adult to help you. Good Luck!





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Family Learning

- **Science Experiment** - Last year the school took part in the Great Science Share with the help of the Easter Bush Science Outreach Centre (Edinburgh University). This year we are going to do the same along with Cornbank, Strathesk, Sacred Heart and Mauricewood Primaries. Please complete the following experiment for this week's family task (Adults could supervise). It isn't difficult and can be done with items found around the house. Your experiment is about ROCKET MICE. Please follow the instructions and template on Google Classroom, the app and the website to take part. The challenge is to make your mouse go like a rocket. You should ask yourself how you could make the mouse go higher. You will need to think about the question, come up with a hypothesis (a prediction of how you will be able to make it go higher), record what you see and see if you can measure it in some way, and come to a conclusion. What changes did you make to make it go higher? What forces do you think are involved - an adult can help here!
To record your efforts all you need to do is to tweet a photograph of you completing your experiment or your result on Cuiken Twitter and tag @EBSOClab and @RoslinInstitute with the hashtag - #GreatSciShare. The Team at Easter Bush will take the photos and make a short film and will include all Penicuik schools. Please note that by sending your pictures and videos you are giving permission for the University of Edinburgh to use them for the Great Science Share for Schools

Health and Wellbeing

- **Box Fitness - This is your task from Lauren**
Hi everyone, I am so proud of everyone's efforts last week of our launch of the Cuiken Olympic Games. Well done to everyone who participated and especially our winners! This week everyone P1-7 and all teachers challenge is to create your own obstacle course. This can be in the house, in your garden, when you're out on walk! Your obstacle course must include at least 2 different exercises like jumping, hopping etc and it must also include a balance on one leg. Use absolutely anything you can find in the house, cans, bottles, bins, chairs, the weirder the better! You may well have had this as an activity before, use your ideas from that to help you, could you make it even better? Practice makes progress!! The more creative the better! This time it is part of the Cuiken Olympic Games and squares are up for grabs!! Take photos and record videos of you participating and record your time, these will be going onto the leaderboards again for an amazing 50 recognition squares up for grabs! Look forward to seeing all your posts, good luck! Lauren 😊
- **Health and Wellbeing Activities from Mrs McKie**
How the brain grows: Every time we think, feel or learn or do something it shapes our brain. As we repeat these things over and over again, the connections in our brain become stronger. That means we can learn new things, but, we have to put in effort and try hard, especially at things we think we are not very good at...YET.

Expressive arts

- **Art** - Go on a treasure hunt for items - then work as a team to create natural mandalas. A Mandala is a piece of art that is usually symmetrical and circular. Here are some examples for you below. Can you say if you like or dislike these pieces or work and why.



- **Music** - This week we are going to continue with our body percussion. We are now going to complete Activity 4. This is our last week so make sure to share your learning with somebody at home.

<https://www.youtube.com/watch?v=jQxYOLOJUbq>



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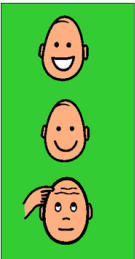
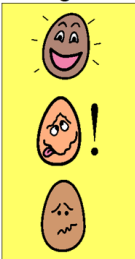



event both internally and externally. This applies to print and digital media formats including print publications, websites, e-marketing, posters, banners, advertising, film and social media.

The scientists there, some of which came into school last year, are happy to answer any questions related to science from the children. They will be featured in the movie from the Bush towards the end of term. Please email any questions to L. mason @mgfl.net so these can be passed on by the Thursday 11th June.

- **Card Trick** - Learn a new card trick. You might need to ask a grown up or a younger sibling to help you. The once you've learn and practiced it, try and do it independently!
- **Zones of Regulation** - Remember to check in using our zones of regulation on Google Classroom in Monday, Wednesday and Friday. You can also try this at home with your family.

The Zones of Regulation

			
Blue Zone	Green Zone	Yellow Zone	Red Zone
sad sick tired moving slowly bored	happy calm feeling ok focused ready to learn	frustrated worried silly/wiggly excited loss of some control	mad/angry terrified yelling/hitting elated out of control

- Try this amazing brain Quiz. (I'll give you the answer in the next round of tasks 8th June.
1. How many brain cells do you think we have in our brain when we are born?
 - A. one hundred
 - B. ten thousand
 - C one million
 - D one hundred billion
- Skipper had to sit a test and it involved reading a map. He wasn't very good at reading maps so he decided not to take part in the test as he didn't want to fail. Do you think that Skipper made a good choice? Why? (in jotter)
 - Read or get someone to read to you The Dot. <https://youtu.be/Clpw7PG7m1Q>
What do you think the story is about?
Can you create your own dot gallery in your jotter?



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Complete each activity on the grid – these can be completed in the green jotter you were given and if you can upload any pictures of work to Google classroom.

Remember squares are up for grabs so tweet all your home learning if you can!



Kindness Challenge. How many of these kindness challenges can you do?

- Give someone a compliment.
- Smile and say good morning to three people.
- Hold the door open for someone.
- Give a family member or friend a hug.
- Be kind to yourself: look in the mirror and smile.
- Tell someone you appreciate them and why.
- Make someone laugh by telling a funny joke.
- Smile at everybody, it's contagious!
- Tell your parents or carers how much you love them.
- Be kind to yourself: give yourself a pat on the back and think about your own achievements.
- Say thank you to whoever made your dinner.
- Tell two friends why they are special to you.
- Don't moan or complain all day, be grateful for everything and everyone around you.
- Remind your friends you are always there for them whether they're feeling sad, lonely or happy.
- Draw a picture for someone in your class and give it to them when you go back to school.
- Offer to do something nice or helpful for your parents or carers.
- Wrap your arms around yourself and give yourself a hug, you've nearly completed the kindness challenge.
- When you get back to school, apply all your new skills you've learnt.



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Noun Hunt

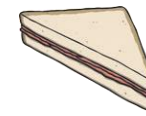
Look around your house and garden and write down all the nouns you can find. Make sure you write them in the correct column! Try challenge yourself and write/draw six nouns in each column.



People



Places



Things





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Imaginative Writing Task

L.I - To write an imaginative story.

This week your task is to write a story about a tiny dragon. Here are some powerpoint slides to help you.

Imaginative Story



L.I - I am learning to write an imaginative story

Beginning

First of all you need to describe what you were doing and where you were (setting) when you saw/found the tiny dragon.

A lake



Were you hiking at a lake with friends?

A park



Were you playing in the park when it jumped out a bush?

The cinema



Were you watching a film when it came out the screen?



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Middle - Introduce the dragon

Think about these questions when introducing your Dragon...

What is the Dragon's name?

Here are some adjectives you could use to describe your dragon. You can also use your own

Can it talk?

Where does it live?

Leafy green Friendly

What does it look like?

Sharp claws Scaley

Firey Bat winged

Powerful Tiny

Evil Spikey



Middle - What adventures did you go on with your dragon?

Did it turn into a big Dragon?

Did you go flying on it's back?

Did he come to school with you and escape out your bag?

Did you go to your favourite place with him?



End

What happened to the dragon?

Did it go back into the movie or back home?

Or did he stay with you?

How did you feel at the end?

Happy Lonely Devastated

Sad Full of Joy Relieved

Success Criteria

- Verbally plan your story like we do in class sometimes with someone at home
- Include High 5 sentences (capital letters, full stops, finger spaces, handwriting and makes sense)
- Include a beginning, middle and an end (use the powerpoint slide to help you with this)
- Include atleast two adjectives (describing words) about the dragon.
- Include a detailed picture of your dragon.



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Numeracy Word Problems

Remember, you can draw out your word problems to help you or use objects in your house.

Recap: How many altogether means add

How many are left is a takeway sum

Mild

1. In the fruit Bowl there are 2 oranges and 3 apples. How much fruit is there altogether?
2. Ben picked 7 strawberries. He ate 3. How many did he have left?
3. The bag of sweets had 7 yellow sweets and 4 red. How many were there altogether?
4. In the field there were 4 sheep and 5 goats. How many animals were in the field altogether?
5. Emma had 10 sweeties. She ate 4. How many did she have left?

Spicy

1. In the fruit Bowl there are 14 oranges and 7 apples. Joanne ate 2 oranges. How much fruit is there altogether?
2. Ben picked 22 strawberries. He ate 15. How many did he have left?
3. The bag of sweets had 10 yellow sweets and 12 red. How many were there altogether?
4. There were 20 animals in the field. There were 4 sheep and 5 goats. How many goats were there?
5. Emma had 17 sweeties. Caroline had 12. How many did they have altogether?



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Hot

1. A shop has 76 pairs of socks. 33 pairs are white sport socks. How many other pairs are there?
2. There are 87 pencils in the cupboard. 30 are given out to the children. How many are left in the cupboard?
3. Edward buys a drink for 82p. He pays with a £1 coin. What change does he receive?
4. A sweet shop has 90 boiled sweets in a jar. One jar containing 64 sweets is sold. How many are left?
5. Miss Boyle counts all the Maths books in her class. There are 67 in her classroom. She goes next door to Miss Hancock's classroom and there are 34 more books. How many are there altogether?



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Log how much water you drink and exercise you do each day.



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Water							
Exercise							



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STEM - Space Rocket

https://www.science-sparks.com/baking-soda-rocket/?fbclid=IwAR0gFEyM4kKs9hYyEXKAc2UjM7fkdLFCQyGCBu9k5EEqarF_1820QOyvgos

You will need

- Small 500ml bottle - empty
- Cork which fits tightly inside the bottle neck
- Half a piece of kitchen roll
- 1 tablespoon baking soda - bicarbonate of soda
- Vinegar or lemon juice
- 3 Straws
- Tape





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Instructions

1. Use the tape to attach the 3 straws to the side of the bottle so it stands up, upside down.
2. Pour about 2 cm of vinegar into the bottle.
3. Wrap the baking soda up in the kitchen roll to make a little parcel.
4. Choose a launch site outside. It needs to be on a hard surface.
5. When you're ready to launch, drop the baking soda parcel into the bottle, quickly add the cork, put the rocket down and stand back!

Warning - make sure you have a clear empty space and keep observer well back from the launch site as the rocket shoots up very quickly.

BAKING SODA ROCKET TOP TIPS

The cork needs to be a tight fit, so the gas cannot escape.

To slow down the reaction wrap the baking soda (bicarbonate of soda) in half a sheet of kitchen roll before adding it to the bottle. This slows down the reaction and gives you time to put the cork in and stand the rocket up.





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