



# Cuiken Primary Home Learning Grid - P2/3



## Literacy

- **RWI** - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;
  1. Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below <https://www.ruthmiskin.com/en/find-out-more/parents/>
  2. Play the literacy games set for you on Education City (check your Classwork section).
  3. Enjoy reading stories with a grown up and talk about what happens in the story.
- For those who usually go to Miss Dolan or Miss Burns - focus on Suffixes (revision) Go on to Education City and play either Ender's Game Show (medium) or Suffix Up Look Sharp (spicy).
- **Reading for enjoyment** - Have a look at the book you were given 'The Lighthouse Keepers Lunch'. Look at the front cover and think about what the book is about and read up to P9 (On Monday when the terrible thing happened).
- **Writing** - Write your own set of instructions for your baking you complete as part of your maths challenge for this week. Your focus for this week when writing your instructions is going to be to add some sequencing words. For example start each step with first, then, next, after that and finally.  
**L.I** - To write a set of instructions.  
**S.C**  
Lay out our work in the form of a recipe.  
Include what you need and your method.  
Add at least two sequencing words.  
Include a picture of your baking.

## Numeracy

- This week we will be looking at sharing (Early Division). You can use objects in your house to help you or draw out the question. Choose either mild, spicy or hot and complete the questions below. Then to challenge yourself you can complete the problem solving questions attached. These will also be on Google classroom. You might need to ask someone to help you read the questions.

### Mild - How many does each person have?

I have 6 sweets and I share them between 2 people.  
I have 4 counters and I share them between 2 people.  
I have 9 biscuits and I share them between 3 people.  
I have 10 carrots and I share them between 2 people.  
I have 6 strawberries and I share them between 3 people.

### Spicy - How many does each person have?

I have 12 sweets and I share them between 3 people.  
I have 16 counters and I share them between 2 people.  
I have 18 biscuits and I share them between 3 people.  
I have 20 carrots and I share them between 5 people.  
I have 16 strawberries and I share them 4 people.

### Hot- How many does each person have?

I have 27 sweets and I share them between 3 people.  
I have 24 counters and I share them between 2 people.  
I have 21 biscuits and I share them between 3 people.  
I have 30 carrots and I share them between 5 people.  
I have 44 strawberries and I share them 4 people.

- **Sumdog** - Log on to Sumdog to complete a challenge Miss Boyle has set.

## Maths

- Last week we were looking at measuring length and now we are going to look at measuring weight. The first task for you is to look at different objects in your house and think about what one would be heavier and what one would be lighter. For example; a yoghurt or a banana. If you have scales you can measure to see which one is heavier but if not you can hold the two objects in your hands and use your own judgement. You can watch this clip to learn more about estimating and measuring weight.  
<https://www.youtube.com/watch?v=ybEU-6U7s8k>
- Complete the activities set on Education City on measuring using scales. Now do some baking to improve your skills. There is a link below to make some cupcakes; however, you can make whatever you would like. Remember to ask an adult at home to help you and be careful around sharp objects and heat sources.  
<https://www.bbcgoodfood.com/recipes/vanilla-cupcakes>

**Remember you can also play your friends live on Education City.**



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## French

- [https://www.youtube.com/watch?v=7\\_u2SigckNQ](https://www.youtube.com/watch?v=7_u2SigckNQ)  
Watch this video on the months of the year in French. It is a very catchy song. Once you have done this, split a page in your jotter into four parts. Give each box the heading of a season in the year in French (have a look at the slideshow from a few weeks ago if you can't remember these). In each box, write the months in French that are in that season in the box. I have grouped them below for you in English in case you find that tricky. Finally, draw something that happens in that season/what it looks like. If you don't feel comfortable writing all the months, you could just draw what that season looks like/something that happens in that season and sing along to the months of the year video. For example: Winter- December, January, February
- Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+ 2 Languages, at 11.30am on Thursday. Here is the link to the Live French Lesson, this week it's a live trip to France  
<https://youtu.be/pt8PFKzORDY>

## I.C.T/ R.M.E

- **R.M.E** - Muslim people live by five rules, called the five pillars of Islam. This video will explain it to you.  
<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jvh>.  
We are going to think about Pillar 2, Salah, or prayer. From the video we know that they pray five times a day. Can you design a prayer mat you could use for school?  
Watch this short clip to find out more about how they pray.  
<https://www.bbc.co.uk/bitesize/clips/z2grwmn>
- **I.C.T** - We have looked at computer coding and now we are going to look at algorithms. Follow the link to learn more.  
<https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/z3whpv4>  
Can you think of any more examples where we use algorithms in everyday life?

## I.D.L

- We are going to continue to look at how our body works. Use the link below to watch "Introduction to the Major Organs of the Human Body"  
<https://www.bbc.co.uk/bitesize/clips/z7kq7nb>  
Now try this - get someone to take your pulse and count how many times your heart beats in a minute. Write it down somewhere, then do 1 minute of exercise and take your pulse again. You could run on the spot, go up and down the stairs, do star jumps or skip. Anything really! What has happened to your heart beat? Why? Tell someone what you think has happened. You could get an adult to do it too and see if their heart beat is the same as yours at the beginning of the experiment and at the end.
- **P3** - Complete the worksheet below by using the words in the word bank. You can write the passage in your jotter, print and complete the sheet, or type the passage into a word document. Remember to post your work on Google Classroom so we can see it or on Twitter.
- **P2** - Complete the games on set on Education City.



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## Family Learning

- **Create A Puzzle Hunt** - A puzzle hunt is a combination of a scavenger hunt and brain game puzzles. It is a great way to get everyone engaged and working together. You can make it as simple or as complex as you want. Just create about five or six (or fewer) different brain teasers. These can be riddles, maths or logic puzzles, word searches, or any other type of puzzle. Use your imagination. You can have a treasure map of your house and hide the clues and puzzles in different locations.
- Teach something you have learned to a member of your family. For example this could be your body percussion or some facts about the body.

## Health and Wellbeing

- Try **Joe Wicks** workouts live every morning at 9am or **Cosmic kids yoga**.  
<https://www.youtube.com/user/CosmicKidsYoga>
- **Box Fitness** - This is your task from Lauren "Good Morning everyone, I hope you are all well and keeping safe! Over the next 5 weeks the whole school will be participating in The Cuiken Olympic Games! Each week you will all be given challenges to complete and we will have class and individual leaderboards and I will keep track of who is on top! The winner at the end of each week will receive an amazing 50 recognition squares for their class and a certificate for their efforts! Your task this week is to either walk/run/cycle between 1-3KM over the course of the week. Track your route and time and take some photos along the way! Post these on Twitter and tag the school with your results! If you manage to complete more than this, there may be some extra recognition squares coming your way! I'll be watching for your progress. Good luck, Lauren!"
- **Health and Wellbeing Activity from Mrs McKie** - In school we talked about Keeping Connected and how it's good to have friends. Do you think you are a good friend? Why do you think that? Tell a grown up.

## Expressive arts

- **Art** - Use your knowledge of what you have learned about the body to create your own image. You can be as creative as you like, using lots of different materials but remember to put them back once you have finished. Here are some examples for you.



- **Music** - We are going to focus on our body percussion. Practice activity 3, I wonder if you can manage the rhythms with some music!  
<https://www.youtube.com/watch?v=pC7TfQaOTs>



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Complete each activity on the grid - these can be completed in the green jotter you were given and if you can upload any pictures of work to Google classroom.

Remember squares are up for grabs so tweet all your home learning if you can!



## Major Organs of the Body

Your body contains lots of different \_\_\_\_\_ all working together. Each organ has a \_\_\_\_\_ job to do.

The \_\_\_\_\_ does all the \_\_\_\_\_ and tells your \_\_\_\_\_ what to do. The \_\_\_\_\_ pumps blood around your body. Your \_\_\_\_\_ are protected by your ribcage. They bring \_\_\_\_\_ in and out of your body. Your \_\_\_\_\_ digests your food, breaking it down, ready for your \_\_\_\_\_ to help digest it and store the nutrients. Your liver cleans your blood before your \_\_\_\_\_ filter it. All the \_\_\_\_\_ is passed onto your \_\_\_\_\_ so it can leave your body. The \_\_\_\_\_ is the largest organ. It does lots of different jobs. It holds everything together in a protective \_\_\_\_\_ layer. It stops \_\_\_\_\_ and \_\_\_\_\_ getting into your body and has sensors to tell you how \_\_\_\_\_ or \_\_\_\_\_ it is. To keep all your organs working well you need to eat a \_\_\_\_\_ balanced diet, drink

waste	intestine	skin	germs
dirt		cold	exercise
	healthy		waterproof
water		hot	organs
special		liver	heart
kidneys	lungs	air	liver
thinking		body	stomach



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## Solving Problems - Sharing

### Home Learning Challenges (Mild)

1. The woodland squirrels have collected 10 acorns. Can you share the acorns between the 2 squirrels?
2. There are 2 fairies at the fairy castle. Can you share 8 wands between them?
3. Percy Pixie made 4 pancakes. There are 2 pixies coming to tea. How many pancakes can they have each?



4. Dewdrop the fairy and Snowflake the Elf have made 6 flower garlands. Can you share them out fairly between the 2 friends?
5. The Fairy Queen brought 10 fairy cakes to the woodland party. There were 2 fairies at the party. Can you share the cakes out fairly?
6. The Pixie King gave the 2 Wonderful Wizards 8 jewels. Can you share the jewels between them?



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## Solving Problems - Sharing Home Learning Challenges (Spicy)

1. Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



2. A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.



3. Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?



4. If a ~~paper~~ has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.

5. Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



6. Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?



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## Solving Problems - Sharing

### Home Learning Challenges (Hot)

Mr Smith baked a tray of 36 cookies. After they cooled he divided the cookies evenly into 4 bags. How many cookies did Mr place in each bag?



There are 52 playing cards in a pack. Each child must have 5 cards. How many children can play cards?



There are 44 dominos in the pack. They are shared equally between 4 players. How many dominos does each player



Each shelf can hold 3 jigsaws. How many shelves are needed to hold 27 jigsaws?

There are 29 children. How many teams of 4 can be made? Are these fair teams?

I have 45 basketballs. Divide these basketballs equally between the 9 teams. How many basketballs does each team have?

