



# Cuiken Primary Home Learning Grid - P1



Literacy	Numeracy	Maths
<p><b>RWI:</b> A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can:</p> <ul style="list-style-type: none"> <li>• Watch the Daily Speed Sounds and Word Time lesson videos on YouTube through this link: <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a></li> <li>• Play the literacy games set for you on Education City (check your classwork section).</li> <li>• Enjoy reading stories with a grown up and talk about what happens in the story.</li> </ul> <p><b>Writing:</b> Your task this week is to <b>write an invitation</b> to one of your teddies, inviting them to a teddy bears picnic. <i>Some of the tasks on your grid next week will be to do with organising and having a teddy bears picnic.</i></p> <p><i>We are learning to:</i> write an invitation <i>Steps to success:</i></p> <ul style="list-style-type: none"> <li>• Start with "Dear" and the teddies name that you are inviting</li> <li>• Include what, where and when.</li> <li>• Include how you are feeling about the picnic/ what you think it will be like.</li> <li>• Put "from" and your name at the end.</li> <li>• Use your sounds knowledge to have a go at spelling some words. A grown up at home can help you spell trickier words.</li> </ul> <p><b>Handwriting:</b> We are going to continue looking at capital letters. This week I want you to focus on the "zig zag" capital letters. These are: <b>A V W X Y Z</b> Some of these are the same shape as their lower case letter (v, w, x and z) and some are different (a and y). Remember that capital letters should be taller than most lower case letters. You might want to practice them alongside their lower case letter to help you think about the correct size.</p>	<p><b>Odd and Even numbers:</b> Watch the following number blocks video on odd and even numbers: <a href="https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens">https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens</a></p> <p>You can also explore odd and even numbers using this link: <a href="https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f">https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f</a></p> <p>Think about the shapes of the number blocks and using a ten frame and some counters/ lego bricks/ coins/ pieces of pasta have a go at making each of the odd numbers (1, 3, 5, 7, 9) and then the even numbers (2, 4, 6, 8, 10). Compare and think about what all of the odd numbers look like and what all of the even numbers look like. What makes the odd numbers look different to the even numbers on a ten frame? A reminder of each of the number shapes can be found on the last page of the grid.</p> <p><b>Basic maths facts – adding and taking away 1</b> It is important to be able to quickly recall some number facts. This week we are going to focus on adding and taking away 1 from a number. <i>This links in with the work you did last week on finding the number before and after.</i></p> <p><b>Mild</b> – add and subtract 1 to numbers within 5 <b>Spicy</b> – add and subtract 1 to numbers within 10 <b>Hot</b> – add and subtract 1 to numbers within 20</p> <p><i>You can also find some work on Sumdog.</i></p>	<p><b>Money:</b> <b>Calculating Change:</b> Using your subtraction (take away) strategies, have a go at calculating what change you would get from different amounts. Start with the mild questions and move on if you can manage these and want a challenge. You may want to use a number line or concrete material like counters or coins to help you.</p> <p><b>Mild</b> – How much change will you get from a <b>10p</b> coin if you spend: <b>8p 5p 3p 9p 4p 10p 2p 7p</b> ?</p> <p><b>Spicy</b> – How much change will you get from <b>15p</b> (a 10p and a 5p coin) if you spend: <b>11p 14p 12p 13p 15p</b> ?</p> <p><b>Hot</b> – How much change will you get from a <b>20p</b> coin if you spend: <b>19p 15p 17p 20p 12p 18p 10p 14p</b> ?</p> <p><b>Equivalent Money:</b> Watch the following clip about coin equivalents to 10p: <a href="https://www.bbc.co.uk/programmes/p018bykp">https://www.bbc.co.uk/programmes/p018bykp</a></p> <p>Using the link below, have a go at the toy shop money game on Topmarks. <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a></p> <p>The game can be found in when you click on the pink box that says mixed coins. Please play the "within 20p" option for this game. In this game you can explore different ways to make an amount within 20p.</p> <p>If you want, you can also explore the game in the "One Coin" section (the blue box). This game asks you to make an amount using one type of coin. At this stage I would recommend playing the 1p and 2p options.</p>



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ICT/ RME	French	Expressive Arts
<p><u>ICT:</u></p> <p>Have a go at some simple coding using the Lego Bits and Bricks game.  <a href="https://www.lego.com/assets/FranchiseSites/Portal/BitsAndBricks2/v10/deploydsd/index.html?locale=en-gb">https://www.lego.com/assets/FranchiseSites/Portal/BitsAndBricks2/v10/deploydsd/index.html?locale=en-gb</a></p> <p>You will need to give directions using 3 movements – forward, turn clockwise, and turn anticlockwise. Thinking about which way the hands on an analogue clock move can help you to work out whether a clockwise or anticlockwise turn is needed. Don't worry if you make a mistake, you can change your instructions or you can change the route to get to the finish line each time.</p> <p><u>RME:</u></p> <p>Have a grown up help you to listen to this story about being kind. <a href="https://youtu.be/et4KluESo0o">https://youtu.be/et4KluESo0o</a>            One of our rules at Cuiken is to always be kind to each other.            Can you draw a picture of 2 ways you could be kind to someone in your house?</p> <hr/> <p style="text-align: center;"><b>Life Skills/ Family Learning</b></p> <p><u>Life skills:</u></p> <p>Can you have a go at helping to make a fish/ seafood based recipe?            You can use one of the recipes below, or perhaps you could try something else like a tuna mayo sandwich or fish pie.</p> <p><i>Tuna Fishcakes (makes 6 fishcakes)</i>  <a href="https://www.bbc.co.uk/food/recipes/tuna_fishcakes_01279">https://www.bbc.co.uk/food/recipes/tuna_fishcakes_01279</a></p> <p><i>Crispy cod nuggets</i>  <a href="https://www.goodtoknow.co.uk/recipes/crispy-cod-nuggets-with-sweet-potato-wedges">https://www.goodtoknow.co.uk/recipes/crispy-cod-nuggets-with-sweet-potato-wedges</a></p>	<p><u>Colours:</u></p> <p>Do you know the rainbow song?            Your activity this week is to learn this song in French. The video below has someone singing it, and you should try to sing along to it. You can always play this song a few times to help you learn it.  <a href="https://www.youtube.com/watch?v=WZWN2Uragvc">https://www.youtube.com/watch?v=WZWN2Uragvc</a></p> <p>Once you have done this, in your jotter, draw a picture of an arc en ciel (a rainbow).            Do you think you could tell someone your favourite colour in French?            Miss Duncan</p> <p><u>Live lesson:</u></p> <p>Previous live lessons and this week's live lesson can be found on the Lingobox Learning YouTube channel. The YouTube channel can be found here:  <a href="https://www.youtube.com/channel/UCO4YR8hhRveNhvZrz9xptDQ">https://www.youtube.com/channel/UCO4YR8hhRveNhvZrz9xptDQ</a></p>	<p><u>Music:</u></p> <p>Log onto Fischy Music and practice one of the songs -  <a href="https://www.fischy.com/login/">https://www.fischy.com/login/</a>            User name - cuiken_ps@midlothian.gov.uk            Password - Cu1k3n150</p> <p>They also run weekly assemblies on YouTube  <a href="https://www.youtube.com/user/Fischymusic?token=1585915171">https://www.youtube.com/user/Fischymusic?token=1585915171</a>            These are live at 11am every Monday and remain available to view after this.</p> <p><u>Drama:</u></p> <p>Have a go at "Hot Seating" pretending that you are a deep sea diver.  <i>Hot seating is when you pretend you are a character or another person and someone asks you questions.</i>            You will need to get into character before you start. When do dive into the ocean what can you see?            Ask someone at home to interview you about this. You might want to think about what animals you can see, what the animals are doing, and how you are feeling.</p>



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<u>Family learning:</u> <i>(Great Science Share)</i>	HWB / Exercise	Learning Across the Curriculum (IDL)
<p>Like last year, we are taking part in the Great Science Share with the help of the Easter Bush Science Outreach Centre. Please complete the following experiment with adult supervision. It isn't difficult and can be done with items found around the house. Your experiment is about worms that you can find outside and the question is simple- DO WORMS PREFER WET OR DRY PLACES? Please follow the instructions in the booklet from EBSOC that is on Google Classroom, the app and the school website.</p> <p>You will need to think about the question, come up with a hypothesis (a prediction of what you think the results might be), record what you see and see if you can measure it (count the worms) and come to a conclusion – what did the worms prefer?</p> <p>To record your efforts all you need to do is to tweet a photograph of you completing your experiment or of your result on Cuiken Twitter and tag @EBSOClab and @RoslinInstitute with the hashtag - #GreatSciShare. The Team at Easter Bush will take the photos and make a short film and will include all Penicuik schools in this. Please note that by sending your pictures and videos you are giving permission for the University of Edinburgh to use them for the Great Science Share for Schools event both internally and externally. This applies to print and digital media formats, including print publications, websites, e-marketing, posters, banners, advertising, film and social media.</p> <p>The scientists there, some of whom came into school last year, are happy to answer <u>any</u> questions related to science from the children. They will be featured in the movie from the Bush towards the end of term. Please email any questions to L.mason@mgfl.net so these can be passed on by the Thursday 11<sup>th</sup> June.</p>	<p><u>Health and Wellbeing:</u></p> <p>Ask a grown up to help you with this.          Look at pictures of babies. What can babies do?          What can you do that babies can't?          What part of your body helped you to walk, talk and learn new things? (<i>Clue: You can't see it but it's there all the time and it begins with a B....?</i>)          Can you draw a picture of you as a baby?          Can you draw a picture of you now and some of the things have learned to do with the help of your brain that you could not do as a baby?</p> <p><u>Cuiken Olympics:</u></p> <p>Hi everyone, I am so proud of everyone's efforts last week of our launch of the Cuiken Olympic Games. Well done to everyone who participated and especially our winners!          This week everyone's challenge is to create your own obstacle course. This can be in the house, in your garden, or when you're out on walk.          Your obstacle course must include at least 2 different exercises like jumping, hopping etc and it must also include a balance on one leg. Use absolutely anything you can find in the house, cans, bottles, bins, chairs; the weirder the better.          You may have had this as an activity before, but use your ideas from that to help you make it even better.          Practice makes progress! This time it is part of the Cuiken Olympic Games and squares are up for grabs. Take photos and record videos of you participating and record your time, these will be going onto the leaderboards again with an amazing 50 recognition squares up for grabs! I look forward to seeing all your posts, good luck! Lauren 😊</p>	<p><u>Learning Across the Curriculum (IDL)</u></p> <p><u>Under the Sea</u></p> <p><u>Food chains:</u>          This week we are going to find out about what different sea animals eat. All animals need to eat to stay alive. Some animals are herbivores (eat plants), some are carnivores (eat other animals), and some are omnivores (eat both plants and other animals).          Try to find some examples of each of these. You will find some information on Google Classroom to help, or an adult can help you do your own research.          Can you present your findings but drawing a picture/ making a poster?</p> <p><u>Floating and sinking:</u>          Using a bathtub, sink or basin filled with water, set up an investigation to see whether an object will sink or float in water.</p> <p>Before you start, make a prediction about what things you think will float, and which will sink. A predication is when you make a guess about what you think will happen. Record your predications. You could get someone to help you write them down in 2 lists (sink/ float), draw 2 pictures (things you think will float, things you think will sink), or sort them into 2 piles and take a photo.          Once you have made your predication, test each object one at a time and record your results.          Again you could write these down in 2 lists, draw a picture to show your results, or take a photo of the 2 groups (items that floated, items that sunk).</p> <p>You can find a list of suggested objects to test below, but feel free to change these and add, swap or remove some items from the list.  <i>Ask an adult before putting an object in water to make sure it is safe for it to get wet.</i></p> <p>Apple, coin, metal spoon, small rubber ball, stone, bottle lid, clothes peg, lego brick/ piece of construction.</p>

**Complete each activity on the grid – these can be completed in Green Jotter you were given.**



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