

Cuiken Primary Home Learning Grid

Literacy



Daily Activities

Spelling/Reading

Please see tasks in Google Classroom - RWI
If you are unable to access Google Classroom, you can follow the link below to watch the Daily Set Speed Sounds and Word Time Videos.

[Link](#)

There are also Literacy Tasks set for everyone in Education City.

Read/listen to a story every day.

You can read a book you have at home or if you have a library membership you can download the Borrowbox App and borrow a book electronically from the library. Here are two links to stories about minibeasts which you will enjoy.

[Big Hunt](#)

[Twist and Hop Minibeast Hop](#)

Writing

This week we are learning to write an imaginative story.

You have to write a story about a boy or girl who takes his/her pet spider to school for Show and Tell. And.....it all goes horribly wrong!

You have to make up the story and decide what happens.

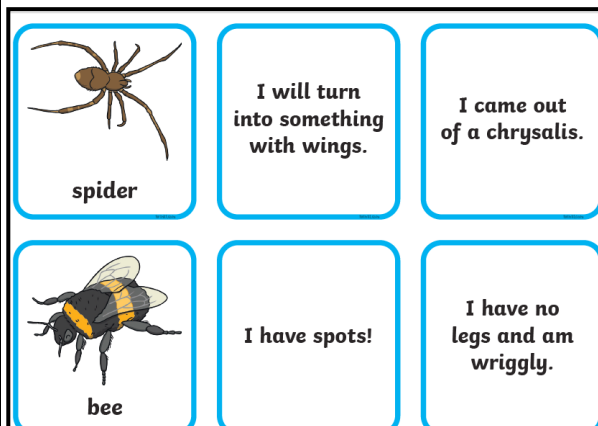
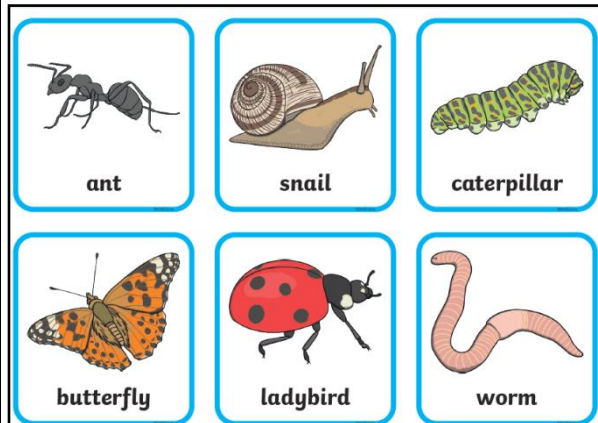
IDL



Minibeasts

This week, we are continuing with our Minibeast topic. First of all, watch this video, [all about insects](#).

Now try the sorting activity below.



Numeracy



Daily Activities

Follow the Link below to complete Daily Ten. There are addition, subtraction and ordering number activities. Try a different one each day. This is designed to improve speed and accuracy and requires the child to write the answers. They can challenge themselves and move up levels.

[Daily Ten](#)

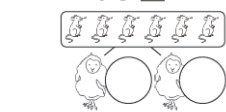
Focus for the week.

We will be carrying on with our work on Division. Please continue with the activities in Education City.


There are also some activities here for you to try.

Owlets Division Word Problems

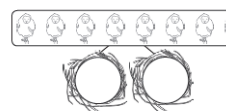
Share six mice equally between two owlets.

$$6 \div 2 = \underline{\quad}$$


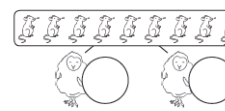
2. Group the four owlets equally between the two nests.

$$4 \div 2 = \underline{\quad}$$


Divide the eight owlets equally between the two nests.

$$8 \div 2 = \underline{\quad}$$


4. Divide the ten mice equally between the two owlets.

$$10 \div 2 = \underline{\quad}$$


twinkl ★ VISIT twinkl.com

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Talk about your story first and plan it with a grown up. Give your character a name and decide how you are going to begin your story.

It could be:

".....was so excited. Today was Show and Tell and he was taking his pet spider to school."

Decide what is going to happen at the Show and Tell.

How will the story end?

Now write your story. You can write it in your jotter, or you can type it in Google Classroom.

I will be looking for:

- Sentences with full stops and capital letters.
- A few interesting adjectives to describe how the character is feeling.
- A story with a beginning, middle and ending.

You could draw a picture to illustrate your story.

Grammar

Do you know what a noun is?

A noun is a naming word. The name of a thing, a person or a place.

Use the sheet below to go on a "Noun Hunt" in your house.

Try and find 6 things to write in each of the columns.

I have 8 legs.	I am very busy making honey!
I leave a slimy trail.	I am very strong and live in a nest.

You can now have a go at naming the body parts of an insect on the sheet below. (You could view the video again and pause it at the part about body parts.)

Parts of the Insect

- antenna
- abdomen
- eye
- head
- leg
- thorax
- wing

Owlets Division Word Problems

1. Divide the eight mice equally between the two owlets. $8 \div 2 = \underline{\quad}$
2. Share the six owlets equally between the three nests. $6 \div 3 = \underline{\quad}$
3. Group the nine owlets equally between the three nests. $9 \div 3 = \underline{\quad}$
4. Share the mice equally between the four owlets. $12 \div 4 = \underline{\quad}$

Owlets Division Word Problems

1. Group the ten mice equally for the two owlets. $10 \div 2 = \underline{\quad}$
2. Share the nine owlets between the three nests. $9 \div 3 = \underline{\quad}$
3. How can the twelve owlets group themselves equally between the two nests? $12 \div 2 = \underline{\quad}$
4. Share the mice equally between the four owlets. $12 \div 4 = \underline{\quad}$






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Nouns

At home.

List some things you would see in these places.

In the kitchen	In the bedroom	In the lounge
		

Some nouns get capital letters. They are called proper nouns. Can you think of any nouns which get a capital letter?

Did you think of days of the week, Months of the years, your name? There are lots of proper nouns.

There is an activity for you in Education City about Proper Nouns.

French



French

Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+2 Languages, at 11.30am on Thursday.

The lesson this week is on Food.

[Live Lesson](#)

The lesson last week was about visiting France. Follow this up by following the link below.

[Barnaby Bear Visits Paris](#)

Here's a Camembear picture for you to colour. Remember to colour in the flag in the correct colours?

"Bleu, blanc, rouge"

(His T Shirt should be in the same colours.)



Maths



This week we will be looking at two things:

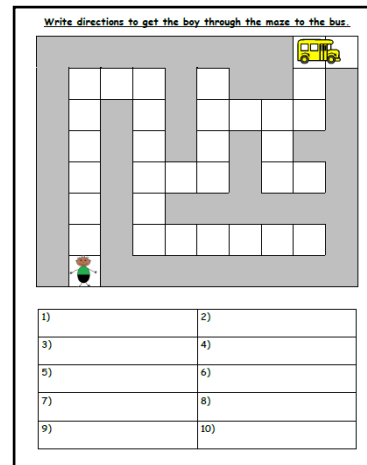
1. We will do a little more work on directions
2. We will learn about right angles.

Directions

Please again this week, practice which is left and which is right. It would also be helpful if you played the game where someone is blindfolded and you give them directions to find an object. I have also left the direction activities on Education City for anyone who wants to go back to it.

Now have a go at the sheet below.

There is space for answers, but you can use the sheet or your jotter. Some children may prefer just to talk it through with you, which is fine. Answers should be in the format, forward 6, right turn, forward 3 etc



Expressive Arts



Music

Last week I gave you a link to the Mini beast song. Here it is again so you can practice it.

[The minibeast Song.](#)

And a new song, for this week, ["If I were a minibeast"](#)

Art

A fun Activity is painting minibeast pebbles.



First, look for some photos of minibeasts and decide what you want to paint. Then look for some smooth pebbles. (There are ideas for this in Google Classroom)

You will need paint. If your pebble is very dark, it is a good idea to paint it white first. Look at the main colour of your chosen minibeast and paint your pebble in that colour. Add any other colours and leave to dry. You can add eyes etc with felt pen. If you have P.V.A. glue, you can coat your pebble with it afterwards, to seal it.

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Angles

We are also going to look at right angles.

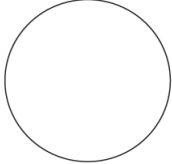
Watch this short video [What is a right angle.](#)

Then either use or copy the sheet below to make your own right angle checker.

Make a Right Angle Checker

Instructions

1. Cut out the circle.
2. Fold it in half.
3. Now, fold it in half again.
4. You can now check for right angles!





Now try and find the right angles in the sheet below. (Remember to use your checker)


Zoom in (Ctrl+Plus)


Right Angles

1. Which of these shapes have right angles?











How many right angles does a square have? _____

How many right angles does a rectangle have? _____

2. Can you draw the hands on the clocks to make right angles?
Write the time underneath.





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HWB



Here is this week's task from Lauren.

Hi everyone, I am so proud of everyone's efforts last week of our launch of the Cuiken Olympic Games. Well done to everyone who participated and especially our winners!

This week for everyone in P1-7 your challenge is to create your own obstacle course. This can be in the house, in your garden or when you're out on a walk! Your obstacle course must include at least 2 different exercises like jumping, hopping etc and it must also include a balance on one leg. Use absolutely anything you can find in the house, cans, bottles, bins, chairs, the weirder the better! You may well have had this as an activity before, so use your ideas from that to help you. Could you make it even better? Practice makes progress!! The more creative the better! This time it is part of the Cuiken Olympic Games and squares are up for grabs!! Take photos and record videos of you participating and record your time, these will be going onto the leaderboards again for an amazing 50 recognition squares up for grabs! Look forward to seeing all your posts, good luck! Lauren ☐

Health

Mrs McKie has prepared this assignment for you:

"How the brain grows:

Every time we think, feel or learn or do something it shapes our brain.

As we repeat these things over and over again, the connections in our brain become stronger.

That means we can learn new things, but, we have to put in effort and try hard, especially at things we

ICT & R.E.



I.C.T.

As we are still looking at minibeasts, I have left the link and instructions for the site that lets you create your own minibeasts.

[Minibeasts](#)

When it opens, clicks "activity" on the starter menu.

You should now see a large magnifying glass on your screen,

Now click "instructions" on the rectangle on the right of the screen.

You can now build your own minibeast, by choosing from a selection of each of the body parts of a minibeast.

Have fun !

R.E.

It is important that we all learn to be kind to one another.

Listen to this short story about what being kind actually means.

[Being Kind.](#)

This week, I want you to think about how you treat other people and make an effort to be especially kind.

Keep a grid like the one below to record your

Life Skills/Family Time



Life Skills

Children at Cuiken Primary School all have very good manners.

However, I think it is worth listening to this little story just to remind ourselves how important it is to have Good Manners.

[Manners are not for Monkeys.](#)

Family Time

Science Experiment

Last year the school took part in the Great Science Share with the help of the Easter Bush Science Outreach Centre (Edinburgh University). This year we are going to do the same along with Cornbank, Strathesk, Sacred Heart and Mauricewood Primaries.

Please complete the following experiment for this week's family task (Adults could supervise). It isn't difficult and can be done with items found around the house. Your experiment is about ROCKET MICE. Please follow the instructions and template on Google Classroom, the app and the website to take part.

The challenge is to make your mouse go like a rocket. You should ask yourself how you could make the mouse go higher. You will need to think

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think we are not very good at...YET.

Try this amazing brain Quiz. (I'll give you the answer in the next round of tasks 15th June.

- How many brain cells do you think we have in our brain when we are born?
 - one hundred
 - ten thousand
 - one million
 - one hundred billion

Skipper had to sit a test and it involved reading a map. He wasn't very good at reading maps so he decided not to take part in the test as he didn't want to fail.

Do you think that Skipper made a good choice? Why? (in jotter)

Read or get someone to read to you The Dot.

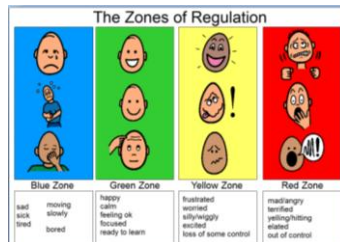
What do you think the story is about?

Can you create your own dot gallery in your jotter? (remember to sign it)

<https://youtu.be/Clpw7PG7m1Q>

Zones of Regulation

Remember to go into Google Classroom and say which Zone you are in



acts of kindness to others. Ask the grownups to tell you when they see you doing or saying something that they think deserves to go on the grid. You can draw or write on the box. Brothers and sisters can do one too.



about the question, come up with a hypothesis (a prediction of how you will be able to make it go higher), record what you see and see if you can measure it in some way, and come to a conclusion. What changes did you make to make it go higher? What forces do you think are involved - an adult can help here!

To record your efforts all you need to do is to tweet a photograph of you completing your experiment or your result on Cuiken Twitter and tag @EBSOClab and @RoslinInstitute with the hashtag - #GreatSciShare. The Team at Easter Bush will take the photos and make a short film and will include all Penicuik schools. Please note that by sending your pictures and videos you are giving permission for the University of Edinburgh to use them for the Great Science Share for Schools event both internally and externally. This applies to print and digital media formats including print publications, websites, e-marketing, posters, banners, advertising, film and social media.

The scientists there, some of which came into school last year, are happy to answer any questions related to science from the children. They will be featured in the movie from the Bush towards the end of term. Please email any questions to L. mason @mgfl.net so these can be passed on by the Thursday 11th June.