



Cuiken Primary Home Learning Grid - P3



Literacy	Numeracy	Maths
<p>RWI Tasks - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;</p> <ul style="list-style-type: none"> • Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below https://www.ruthmiskin.com/en/find-out-more/parents/ • Play the literacy games set for you on Education City (check your Classwork section). • Enjoy reading stories with a grown up and talk about what happens in the story. <p>Literacy- Reading Rainbow Fish - Read the Rainbow Fish with an adult and try to spot all the "sh" words. Once you have finished complete the sheet that I've attached. You have to Read and Draw the "sh" words on the sheet. Perhaps an adult can help you.</p> <p>Georges Marvellous Medicine - Chapter 7 - Grandma Gets the Medicine - Either read this chapter independently, or with an adult or listen to it using this link https://www.youtube.com/watch?v=63RI-UspWdY https://www.youtube.com/watch?v=63RI-UspWdY</p> <p>In this chapter George give some of the medicine to Grandma. Once you have read</p>	<p>Numeracy</p> <ul style="list-style-type: none"> • Money- <p>Mild-</p> <p>How many 1p coins are there in 20p? How many 2p coins are there in 10p? How many 5p coins are there in 20p? How many 1p coins are there in 50p?</p> <p>Spicy-</p> <p>How many 20p coins can I get for £1? How many 10p coins can I get for £1? How many 50p coins can I get for £1? How many 2p coins can I get for 50p?</p> <p>Hot- (Remember, there could be lots of answers for these questions!)</p> <p>If I want to buy a toy for 50p, what coins can I use to buy it? If I want to buy a chocolate bar for 48p, what coins could I use to buy it? If I want to buy a pencil case for 99p, what coins can I use to buy it? If I want to buy a pack of pencils for 76p, what coins can I use to buy them?</p> <ul style="list-style-type: none"> • P3 sumdog challenge! This challenge is just for you. See if you can answer more than 300 questions on sumdog this week! It might seem like a lot, but I know you can do this. If you manage to complete it, you will get a reward of lots of coins to spend in the house! 	<p>Maths</p> <ul style="list-style-type: none"> • Here are another set of worksheets about the days of the week, months of the year, and how to get information from a calendar. Choose the one you think you can do then challenge yourself and try another one. <p>Use the link below to play the film about the days of the week and the months of the year.</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=NA6sCLgqkL4 Log onto Education City to complete maths tasks.



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<p>Chapter 7, try to find the words from the chapter in the attached word search. Remember words can go forward, backwards and diagonally! This is quite a challenge so good luck!</p> <p>Writing - The Song Write an imaginative story about what you see in the picture. I've included a plan to help you and a word bank at the bottom. Like last week you don't have to use the words I've given you. Remember to check your spelling and use capital letters and full stops.</p>		
<p style="text-align: center;">ICT/RME</p> <p><u>Kindness Challenge. How many of these kindness challenges can you do?</u></p> <p>Give someone a compliment. Smile and say good morning to three people. Hold the door open for someone. Give a family member or friend a hug. Be kind to yourself: look in the mirror and smile. Tell someone you appreciate them and why. Make someone laugh by telling a funny joke. Smile at everybody, it's contagious! Tell your parents or carers how much you love them. Be kind to yourself: give yourself a pat on the back and think about your own achievements. Say thank you to whoever made your dinner. Tell two friends why they are special to you. Don't moan or complain all day, be grateful for everything and everyone around you.</p>	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> We are going to learn a little bit about France this week. Look at the powerpoint slides using the link below. I am sure there will be lots of new facts you did not know in this. Choose 5 or more of your favourite facts and create a poster to display them. Remember, a poster does not have lots of writing, but it does tell us all the important information. It is also colourful and usually has pictures. I can't wait to see what you find out! https://drive.google.com/file/d/1P-7IjrJDA131IUefK98NGrIwyZffXRZN/view?usp=sharing Here is the link to the Live French Lesson. https://youtu.be/bqOXQaqb8jc 	<p style="text-align: center;">IDL</p> <p>IDL - Body Systems and Cells We are going to continue to look at How Our Body Works.</p> <p>How We Breathe This week we are going to learn about our breathing and how it works. Use the link below and watch the short film about the respiratory system https://www.youtube.com/watch?v=mOKmjYwfdGU</p> <p>Once you have watched the film try this experiment.</p> <p>This activity will help you observe breathing patterns at rest and after exercise. Sit quietly</p>



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Remind your friends you are always there for them whether they're feeling sad, lonely or happy.

Draw a picture for someone in your class and give it to them when you go back to school.

Offer to do something nice or helpful for your parents or carers.

Wrap your arms around yourself and give yourself a hug, you've nearly completed the kindness challenge.

When you get back to school, apply all your new skills you've learnt.

Compliment people, thank people, hold doors open and make people smile.

ICT - Coding and Programming - How Do You Program a Robot?

<https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/zqnc4wx>

This follows on from last week's work on **What is a Computer**.

Watch the short video **How Do You Program a Robot?**

Robots are **machines**. There are lots of types of robots. They move in different ways and do all kinds of jobs.

Task: Click on the pictures starting with the rabbit to see the steps you need to follow to program a robot.

for 30 seconds and concentrate on your breathing. Talk to someone about how you breathe and how you feel. Then do jumping jacks for 30 seconds. Immediately after the jumping jacks talk to someone about your breathing now. Is your breathing faster or slower after exercise and why. Keep a note of how many breaths you take before and after exercise. Count how many jumping jacks you do in 30 seconds. Challenge an adult to do the same thing and take a note of their breaths and jumping jacks.


Talk to someone about your results.

You can also split your page into three parts. In each box, draw yourself doing a fun activity that can make you breathe faster than normal. Write the name of each activity on the line under each box.



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<p>Find a space in your house or garden and follow the instructions I have written for you on the attached sheet. You may need an adult to help you. You could write your own route for someone else to follow.</p> <p>Once you have done that, click on the Robot Routes game underneath the picture to play a game about programming robots. This game has 3 levels. Challenge yourself to complete all 3. Good Luck!</p> <p>Remember - this game can take a little while to load.</p>		
<p>Family Learning</p> <ul style="list-style-type: none"> Last year the school took part in the Great Science Share with the help of the Easter Bush Science Outreach Centre (Edinburgh University). This year we are going to do the same along with Cornbank, Strathesk, Sacred Heart and Mauricewood Primaries. Please complete the following experiment for this week's family task (Adults could supervise). It isn't difficult and can be done with items found around the house. Your experiment is about <u>ROCKET MICE</u>. Please follow the instructions and template on Google Classroom, the app and the website to take part. <p>The challenge is to make your mouse go like a rocket. You should ask yourself how you could</p>	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> How the brain grows: <p>Every time we think, feel or learn or do something it shapes our brain. As we repeat these things over and over again, the connections in our brain become stronger. That means we can learn new things, but, we have to put in effort and try hard, especially at things we think we are not very good at...YET.</p> <p>Try this amazing brain Quiz. (I'll give you the answer in the next round of tasks 8th June.</p> <ol style="list-style-type: none"> How many brain cells do you think we have in our brain when we are born? <ol style="list-style-type: none"> one hundred ten thousand 	<p>Expressive Arts</p> <ul style="list-style-type: none"> Have you ever looked at the spiral pattern on a snail's shell? Henri Matisse, a French artist, created a piece of art called 'The Snail'. Have a look below to see what it looked like. It is a bit different to what we know snails to look 



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make the mouse go higher. You will need to think about the question, come up with a hypothesis (a prediction of how you will be able to make it go higher), record what you see and see if you can measure it in some way, and come to a conclusion. What changes did you make to make it go higher? What forces do you think are involved - an adult can help here!

To record your efforts all you need to do is to tweet a photograph of you completing your experiment or your result on Cuiken Twitter and tag @EBSOClab and @RoslinInstitute with the hashtag - #GreatSciShare. The Team at Easter Bush will take the photos and make a short film and will include all Penicuik schools. Please note that by sending your pictures and videos you are giving permission for the University of Edinburgh to use them for the Great Science Share for Schools event both internally and externally. This applies to print and digital media formats including print publications, websites, e-marketing, posters, banners, advertising, film and social media.

The scientists there, some of which came into school last year, are happy to answer any questions related to science from the children. They will be featured in the movie from the Bush towards the end of term. Please email any questions to L. mason @mgfl.net so these can be passed on by the Thursday 11th June.

- C one million
- D one hundred billion

Skipper had to sit a test and it involved reading a map. He wasn't very good at reading maps so he decided not to take part in the test as he didn't want to fail.

Do you think that Skipper made a good choice? Why? (in jotter)

Read or get someone to read to you The Dot. What do you think the story is about? Can you create your own dot gallery in your jotter? (remember to sign it)

<https://youtu.be/Clpw7PG7m1Q>

- Hi everyone, I am so proud of everyone's efforts last week of our launch of the Cuiken Olympic Games. Well done to everyone who participated and especially our winners! This week everyone P1-7 and all teachers challenge is to create your own obstacle course. This can be in the house, in your garden, when you're out on walk! Your obstacle course must include at least 2 different exercises like jumping, hopping etc and it must also include a balance on one leg. Use absolutely anything you can find in the house, cans, bottles, bins, chairs, the weirder the better! You may well have had this as an activity before, use your ideas from that to help you, could you make it even

like, but you can still see the spiral pattern. Have a go at creating your own Matisse inspired snail art. Start by drawing a large spiral on a piece of paper. Then, cut out pieces of coloured paper into square/rectangular pieces. If you do not have coloured paper, you could always colour in some paper and then cut it out. Finally, stick the pieces along the spiral pattern you drew.

- Do you think you would be able to recognise an instrument by listening to someone describe it? See how well you do with this musical instrument quiz!
<https://www.youtube.com/watch?v=xdpsOYIPykQ>



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<ul style="list-style-type: none">How did you get on last week with finger spelling? This week, I have some new challenges for you. You should learn how to say 'my name is...' in sign language. Do you think everyone in your house could do that? Have a look at the video to learn how to do this. https://www.youtube.com/watch?v=WpeGmAqhQo	<p>better? Practice makes progress!! The more creative the better! This time it is part of the Cuiken Olympic Games and squares are up for grabs!! Take photos and record videos of you participating and record your time, these will be going onto the leaderboards again for an amazing 50 recognition squares up for grabs! Look forward to seeing all your posts, good luck! Lauren 😊</p>	
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Complete each activity on the grid - these can be completed in Green Jotter you were given.



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Chapter 7

H E W P B R D E R U T X I M B N C M U C
 T B N H E F C Z F C D N W J U O O M P X
 E I O T I H Y G Y C W G W G C N T O I A
 E J A R C Q N G M R O O F P H E V T P E
 T W E Q O I Y E L E M R O L P W D X L S
 W L Q A W A U O A C D F K O U S J D C E
 K C T O M H Z R Z F L I B P M S N H N O
 R H R K K D Q G E U H E C O B U V J K B
 A G X U M L N E W H X N K I X S K B I O
 R D T Q P D T A T D M E P D N Z O P M I
 W V L N B B P X R U O P U W I E Y F I O
 U F V S O J F C Z G O R N R B L L D M Z
 V I C V J R K E X S R O C S T O M A C H
 Z S R T J X H Q X C D V T D I E M F L Q
 R Z J D X H P Z U V E W U V P R R Q U G
 S I Z Z L I N G H L B T R O E I N P Z C
 L E M H F B O D M U V A E C Z L N F W E
 K L O G A I D H X D K O J Z E C I T T A
 N X H R I O I U K I I E L P D W A Y Q E
 R K H K X K K U W H R E N F X Y L J W C

ATTIC
 FIRE
 GROWING
 PUNCTURE
 SPOON
 WATER

BEDROOM
 FRIZZLE
 MEDICINE
 ROOF
 STOMACH

BOTTLE
 GEORGE
 MIXTURE
 SIZZLING
 TEETH

CORK
 GRANDMA
 PLOP
 SMOKE



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"Sh"

Read the Words and Draw the Picture.

SHELL

DISH

FISH

FLASH

SHOP

SHARK

SHIRT

SHORTS

BRUSH



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June 2020						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	Anniversary of D-Day 6	7
World Oceans Day 8	9	Healthy Eating Week 10	Healthy Eating Week 11	Healthy Eating Week 12	Healthy Eating Week 13	Healthy Eating Week 14
Ribe Week	Ribe Week	Ribe Week	Ribe Week	Ribe Week	Ribe Week	Ribe Week
Healthy Eating Week 15	Healthy Eating Week 16	17	18	19	World Refugee Day 20	Fathers' Day and Summer Solstice - First Day of Summer 21
Ribe Week	Ribe Week					
22	23	24	25	26	27	28
29	30					



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June Calendar Questions

1. When is the anniversary of D Day?

2. How many Fridays are there in June 2020?

3. Which day of the week is Fathers' Day?

4. How many days are there in the month of June?

5. When is World Refugee Day?

6. When does summer officially start?

7. What is happening between 10th and 14th June?

8. What day of the week is 26th June 2020?



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The Calendar 1

1. How many days are in January?

2. Which month comes after May?

3. How many months have 30 days in them?

4. List the all the months that have 30 days.

5. Which month can have either 29 or 29 days?

6. In which month do we celebrate Halloween?



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The Calendar 2

1. How many days are in January, March and April?

2. Which month comes before December?

3. How many months have a total of 31 days in them?

4. List the all the months that have 31 days.

5. Which month comes between August and October?

6. On what date do we celebrate *Guy Fawkes* ?

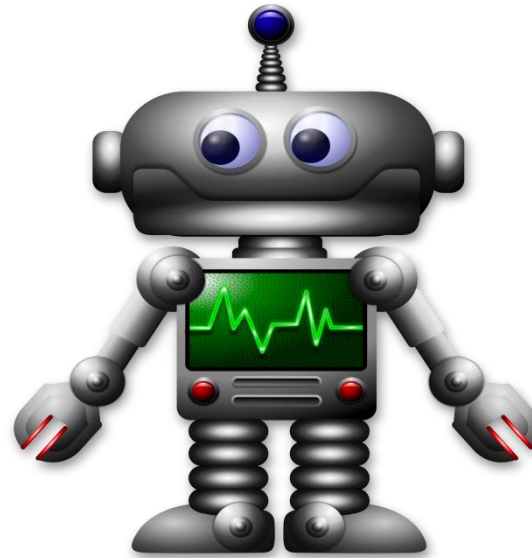


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Robot Instructions

1. Find a space either in your house or in the garden where you can move around.
2. Take 1 step forward.
3. Turn right.
4. Take 2 steps forward.
5. Turn left.
6. Take 3 steps forward.
7. Turn right.
8. Take 4 steps forward.
9. Turn left.
10. Take 2 steps forward.
11. Turn right.
12. Take 5 steps forward.
13. Stop





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The Song

When

Who

Where

What

Wordbank

wire

orange

beak

high

sky

eyes

small

feathers