



Cuiken Primary Home Learning Grid 01.06.2020



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| <p>Literacy</p> <p>Spelling A <i>thesaurus</i> is a handy tool which gives you a list of different words that mean the same thing. If I put the word <u>excited</u> into https://www.thesaurus.com/ it will tell me loads of words that mean the same thing, eg <u>agitated</u> <u>annoyed</u> <u>delighted</u> <u>disturbed</u> <u>eager</u> <u>enthusiastic</u> <u>hysterical</u> <u>nervous</u> <u>passionate</u> <u>thrilled</u>, etc. Choose ten of your favourite words and enter them into the website above. Next note down at least two of your favourite matches for each of your words.</p> <p>Novel Study and AR</p> <ul style="list-style-type: none"> Read Chapter 8: The Brown Hen and complete the task below. Keep going with your personal reading and completing AR quizzes where you can and keep sharing your successes on Google Classroom :) <p>Writing This week we are going to focus on <u>describing a setting</u> for your piece of writing. I will post a selection of pictures in Google classroom, please choose at least one to write a description of. Remember to be creative, use your imagination and think about including vocabulary <u>about the five senses</u> in your writing - <i>see, hear, smell, taste, touch</i>. Use the template on Google Classroom for your writing or complete the task in your jotter. The Success Criteria can be found at the bottom of the page.</p> | <p>Numeracy</p> <p>Top marks Go onto Top Marks and play the <i>Hit the Button Game</i> to practice some mental numeracy skills. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Green: Number bonds Red: Doubles and halves Yellow: Times tables, division facts, square numbers. Blue: All of the above plus square numbers</p> <p>Challenge: can you note down the strategies you used to work out the answers in your jotter?</p> <p>Addition and Subtraction Word Problems</p> <p>Green:</p> <ol style="list-style-type: none"> In a school, there are 86 children in Primary 5 and 39 children in Primary 6. <ol style="list-style-type: none"> How many more children are there in Primary 5 than in Primary 6? How many children are there in Primary 5 and Primary 6 altogether? A town has two car parks. One car park holds 27 cars; the other holds 86 cars. How many parking spaces are there altogether? <p>Red:</p> <ol style="list-style-type: none"> Nisha chooses between digital devices. One costs £439 and the other costs £385. What is the difference between the two devices? Nino is 161cm tall. His brother is 36cm shorter. How tall is Nino's brother? <p>Yellow:</p> <ol style="list-style-type: none"> Work out the number that is 3965 greater than 2832. A theatre group gave two shows. In the afternoon, there were 1568 people in the audience and in the evening there were 1735 people. How many people watched the two performances? | <p>Maths</p> <p>Angle, symmetry and transformation Watch the clip to remind yourself about symmetry: https://www.bbc.co.uk/bitesize/topics/zrhp34j Then complete the home work task <i>Relax and Reflect</i> that is set for you on Education City.</p> <p>Challenge: can you use your symmetry skills to find a flat object in the house and see if you can draw a symmetrical reflection. A book or DVD cover might make a good challenge. If you get a piece of paper and put it half way across the image, you can have a go at drawing the rest.</p> <p>Angle, symmetry and transformation Play battle ships (if you can't remember how to create a grid click the link and it will show you (You will need a partner to play.) https://free-printable-paper.com/printable-battleship-game/ You will need to create a grid using numbers and letters on the X and Y axis. Putting objects on the grid can you describe their position?</p> <p>Challenge: Do you have a chess board? If so play chess at home using the coordinates. Draw a grid and ask a parent to plot points, write down the point coordinates.</p> |
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| | <p>Blue:</p> <ol style="list-style-type: none"> Noah went on holiday. He drove 864km from London to the South of France. He drove 365km whilst on holiday, and then drove back to London. How many kilometres did he drive altogether? A shop has stock of 3475 t-shirts. It sells 1294 t-shirts. How many t-shirts does it have left? <p>Challenge: Can you make up your own word problems to test someone else's skills?</p> | |
| <p>ICT or Technologies / RME</p> <p>Computing <i>How do computer games work?</i></p> <p>There are lots of types of computer games. You can solve puzzles, make things run and jump, drive a car or play a sport. Computer games work by setting a task you need to do. When you finish one task you can move on to a new one. When you make a game, you can decide what the tasks are and set the rules. You can make a computer game using code.</p> <p>Follow the link https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/zchc4wx , watch the video, read over the additional information on the page and have a go at the games provided at the bottom of the website.</p> <p>RME - Mrs McKie Muslims pray 5 times a day. If you had to pray every day what or who would you pray for and what might you say in your prayer?</p> | <p>French</p> <p>Family Vocabulary - Miss Duncan</p> <p>A couple of weeks ago, we were looking at family members. Look at the slideshow again if you are not sure of the words. This week, I would like you to create a family tree in French of your family or a made up one. Your title should be 'Mon Arbre Généalogique' (my family tree). You can use the Simpsons' Family Tree below as an example of how to make yours. As a challenge, fill in the rest of the Simpsons family members in French. You have to pretend that you are Lisa (she is the only one with a name) and you have to say who each of them are to her e.g. Bart (the boy next to her) is her brother, so in that box, you would write 'frère', and so on. Have fun! The document is available in our Google classroom.</p> <p>Ann Robertson's French Lesson Join Ann Robertson for live French fun on Thursday at 11:30 on YouTube: Here is the link to the Live French Lesson, this week it's a live trip to France https://youtu.be/pt8PFKzORDY You can also find her on Twitter - @aroblingo</p> | <p>Expressive Arts</p> <p>Model Making We recently started to look at plant life. Can you create your own outside model/scene from nature? You could use an old box like we did with our peephole oceans? Ask an adult what you could use from recycling. You could create patterns and textures with paint, salt, rice, Clingfilm, whatever you can find. It'd be great to see, flowers, rivers, hills, in your design and please share a photo if you can.</p> <p>Dance Can you learn the Greatest Showman dance with Oti and Marius? It looks like fun! We are not suggesting that you make any donations - just enjoy the dance :) https://www.youtube.com/watch?v=EJmpCH9p2X8</p> |



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| <p>Family Learning</p> <p>Off to Hogwarts Create or learn a magic trick and perform it for someone in your family. NEVER reveal your secrets to anyone :) Have a look at these clips if you need ideas: https://www.bbc.co.uk/cbbc/curations/magic</p> <p>Quiz Time Fun Have a go at Jason Monford's quiz for kids: https://www.youtube.com/channel/UCyao_iWiTM34bBVm9uXCCHg</p> | <p>HWB / Exercise</p> <p>HWB - Mrs McKie <i>In school, we spoke about Keeping Connected with our friends and family and how we can make new friends and keep friends we already have.</i> <i>Can you complete these statements:</i></p> <ul style="list-style-type: none">• If I go to a club for the first time I could...?• If I sit beside someone I don't know very well I could...?• If I work with a group of people what would I be like...? (would I lead, question, say nothing, feel awkward...)• If someone in my group needs help I could...? <p>School Olympics with Lauren - Week 1 Primary 4-7 your task is to walk/run/cycle between 3-5KM over the course of the week. Track your route and time and take some photos along the way! Post these on Twitter and tag the school with your results! If you manage to complete more than this, there may be some extra recognition squares coming your way! I'll be watching for your progress. Good luck, Lauren!</p> | <p>IDL</p> <p>STEM - Make it float Your challenge this week is to design and make a boat that can float in water and carry a cargo of at least 1p. Can you challenge yourself and your boat to carry even more cargo? What's the heaviest thing you can carry? Share some pictures if you can :)</p> <p>Plants, glorious plants I would like you to find out a bit more about the life cycle of plants this week. Use this BBC website to find out more and then create a display about the life of plants. You could create some plants to display your information or draw a big plant picture and do some labels for your info. Be creative and enjoy this chance to present your work with lots of colour of plants and flowers in bloom! Some ideas below to get you started. https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty</p>  |
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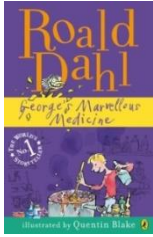


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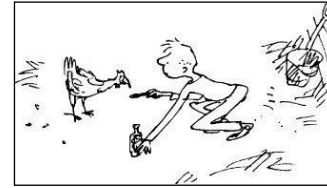


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Chapter 8: The Brown Hen

1. Put these pictures in the right order (by putting 1, 2, 3, 4, 5 under the right pictures). Then describe what happened



2. What did Grandma tell George she was good at?



3. What made Grandma grow?



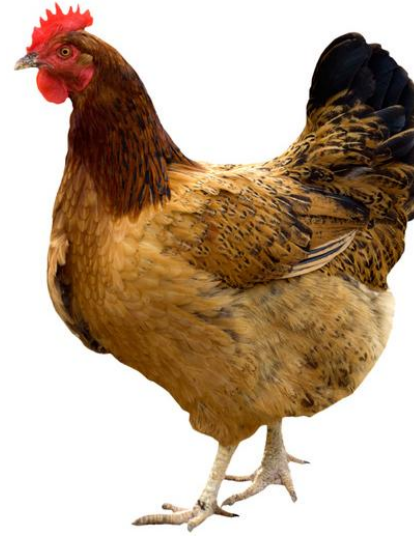


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4. *"Doesn't it look wonderful, Grandma?" George Shouted.* Try to think of 5 things you could do with an enormous hen.

1. _____
2. _____
3. _____
4. _____
5. _____

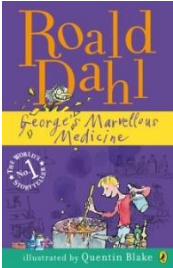




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Chapter 8: The Brown Hen



A pronoun is a short word or phrase that replaces a noun. Read the sentences and decide which word or phrase the pronoun in **bold** has replaced. Then write a new sentence including the word or phrase that the pronoun replaced.

George thought thank goodness for **that**.

It scared the song-thrush who took off fast and flew away.

"You didn't do **it**, Grandma," George shouted up at her. "I did **it**!"

"I don't believe you," she answered. But I'm very comfortable up **here**." Fetch me a cup of tea.



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They think everything is food.

It got a beakful of medicine.

He sloshed **it** over the hen.



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Creative Writing Task for week beginning 01/06/2020

LI: to write an effective description of your chosen setting.

SC: use powerful descriptive vocabulary to bring the setting to life

Use *senses* vocabulary to add detail to your writing

Use your editing skills to re-read and check your story makes sense