



# Cuiken Primary Home Learning Grid - P4



<p style="text-align: center;"><b>Literacy</b></p> <p><b>Reading:</b> RWI groups - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can; Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below  <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a></p> <ul style="list-style-type: none"> <li>o Play the literacy games set for you on Education City (check your Class work section).</li> <li>o Enjoy reading stories with a grown up and talk about what happens in the story.</li> </ul> <p>For those not in RWI groups) - focus on Suffixes (revision)</p> <p><b>Medium</b> - Ender's Game Show  <b>Spicy</b> - Suffix Up Look Sharp</p> <p><b>Novel study: The fish in room 11</b>  Read chapters 10&amp;11 (independently or with an adult) then complete the following task: Select a character from either chapter to develop. Read the question sheet before you complete the task or in your jotter. - see bottom of the grid for the questions.</p> <p><b>Writing:</b> - During lockdown I'm sure you've watched a number of films☺ Think about one you particularly enjoy and complete the Film Review Task (this can be found at the bottom of the grid of there is a document in Google Classroom). Why not share your recommendation and why others may want to watch the film too?</p>	<p style="text-align: center;"><b>Numeracy</b></p> <p>*Sumdog weekly challenge</p> <p>*<b>Times tables</b> - Continue to practise these using the Education City Songs and activities - 'Keep improving' / 'Challenge is good'</p> <p>*Now try the following activities in Homework Tasks which link your tables knowledge to <b>Fractions</b></p> <p><b>Mild</b> - Share it out (quarters)  <b>Medium</b> - Over and Under (hundredths)  <b>Spicy</b> - Thirds of a Feather (mixed fractions of a number)</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Money</b> - Education City - in Homework tasks  <b>Mild</b> - Dino Day Out (coin match)  Before tackling the Medium/Spicy tasks watch the Learn Screen: All change  <b>Medium</b> - Supermarket (match prices)  <b>Spicy</b> - She Sells Seashells (add prices)</p> <p><b>Measure</b> - Education City - in Homework tasks  <b>Mild</b> - Long, Tall and Short  <b>(Perimeter):</b> Watch the Learn Screen before the following activities  <b>Medium</b> - Pacing the Perimeter  <b>Spicy</b> - High Rise</p>
<p style="text-align: center;"><b>ICT / RME</b></p> <p><b>RME</b> - Muslims pray 5 times a day (1 of the 5</p>	<p style="text-align: center;"><b>French</b></p> <p>Revise La famille - Challenge from Miss Duncan is to</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p><b>Art and Design</b> - Linked to the 2<sup>nd</sup> French activity</p>



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<p>Pillars) - watch the clip to hear a song about these prayers:  <a href="https://www.youtube.com/watch?v=G5em-ed50UQ">https://www.youtube.com/watch?v=G5em-ed50UQ</a>          If you had to pray every day what, or who, would you pray for? What might you say in your prayer? Either complete the worksheet in Google classroom or write in your jotter.</p> <p><b>ICT</b> - The 2<sup>nd</sup> French activity focuses on France - linked to this can you do some research about the Eiffel Tower? How many interesting facts can you find? Either create your own Fact file or write these in your jotter. It's also important to find a clear picture online (for your Art activity) - If you can insert the picture in your Fact file that would be great but if unsure that's not a problem!</p>	<p>create your family tree (Mon Arbe Genealogique) - you can use the Simpsons' family tree as an example. Your 2<sup>nd</sup> challenge is to pretend you are Lisa and complete the Simpsons' family tree e.g.Bart would be frère (brother) Have fun☺</p> <p>Here is the link to the Live French Lesson, this week it's a live trip to France  <a href="https://youtu.be/pt8PFKzORDY">https://youtu.be/pt8PFKzORDY</a></p>	<p>and your ICT research - your challenge is to recreate the Eiffel tower! Be creative - use things you have in the house or if you have a garden build it outside. Please note if you don't have resources then a detailed drawing will be just as good☺</p> <p><b>Music</b> - Linked to our study of healthy foods and plants learn about foods which help with Growth &amp; Energy through songs and raps. Click on the link below and listen to a mix of facts and join in with the songs which help you remember them☺  <a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-music-food-fest-4-growth-energy/zmhrqwx">https://www.bbc.co.uk/teach/school-radio/music-ks1-music-food-fest-4-growth-energy/zmhrqwx</a>          Have fun!!</p>
<p style="text-align: center;"><b>Family Learning</b></p> <p>Why not get your whole family involved in the weekly Cuiken Olympic challenges? Perhaps try a different mode of exercise each day? As a family how many km can you collectively achieve?</p> <p>Linked to our science activity - why not each try a different vegetable top and see whose grow best? Enjoy adding them to your salad☺</p>	<p style="text-align: center;"><b>HWB / Exercise</b></p> <p>Reflecting on Keeping Connected lessons about making and keeping friends can you complete the 4 statements which are listed on the HWB/Resilience worksheet in Google classroom or you can complete these in your jotter...</p> <p>Using your knowledge and understanding of Keeping Connected complete the following statements:          If I go to a club for the first time I could ... ?          If I sit beside someone I don't know very well I could ... ?          If I work with a group of people, what would I be like ... ? (e.g. would I lead/question/say nothing etc.)          If someone in my group needs help I could ... ?</p> <p><b>Cuiken Olympic Games -1 Challenge each week from Lauren - class and individual leader boards/ Recognition squares to earn</b></p> <p>*Your task is to walk/run/cycle 3 - 5km over the course of the week. Track your route and time - take some photos along the way☺ Post on Twitter and tag the school with your results. If you manage to</p>	<p style="text-align: center;"><b>IDL</b></p> <p><b>Science - Plants - What do they need to grow properly?</b>          Find out by watching the Learn Screen Best Laid Plants on Education City          Then try the following activities:              Best Laid Plants Part 1              Best Laid Plants Part 2</p> <p>*Click on the link to find out how to grow your own salad ingredients from vegetable scraps!  <a href="https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scraps">https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scraps</a>          Give it a try and share a picture of the results☺</p>



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	complete more than this, there may be some extra recognition!! Good luck☺	
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## Character Development - Novel Study

- What does the character look like?
- What type of person is the character?
- What do you like about the character?
- What do you dislike about the character?
- What puzzles you about the character?
- Do you notice any puzzles or connections between this character and the others in the book?



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A Film Review by \_\_\_\_\_

Your star rating for this film  
☆☆☆☆☆

Title: \_\_\_\_\_ Director: \_\_\_\_\_

<p><b>Plot</b></p> <p>What happens? Are there any plot twists? Did you find the plot interesting?</p>	<p><b>Characters</b></p> <p>Who are the main characters? Who was your favourite character? Why?</p>
<p><b>Your opinion</b></p> <p>Did you like the film? What was your favourite part? Why?</p>	<p><b>Recommend</b></p> <p>Would you recommend this film to a friend? Why or why not?</p>

 [www.twinkl.co.uk](http://www.twinkl.co.uk)

Complete each activity on the grid - these can be completed in Green Jotter you were given.