



# Cuiken Primary Home Learning Grid



| Literacy  | Numeracy  | Maths  |
|---|---|--|
| <p><b>*Reading:</b> RWI groups - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can; Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below<br/> <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a></p> <ul style="list-style-type: none"> <li>○ Play the literacy games set for you on Education City (check your Class work section).</li> <li>○ Enjoy reading stories with a grown up and talk about what happens in the story.</li> </ul> <p>For those not in RWI groups)focus on words with these sounds:</p> <p><b>Medium</b> - Spelling in the Rain (k)<br/> <b>Spicy</b> -Tricky Shots (k)</p> <p><b>*Novel study: The fish in room 11</b><br/>           Read chapters 15/16 &amp; 17 (independently or with an adult) then complete the Yes/No task on Google Classroom or in your jotter (if in jotter just number the statements and write yes/no + your reasons)</p> <p><b>Writing:- A summary</b> - Using the planner and writing template (or in your jotter) summarise Ch17...this is retelling the chapter focussing only on the important parts of the story. Use the plan then write it up.</p> <p>- <b>Activities at the bottom of the grid</b></p> | <p><b>*Rounding</b> - Education City in Homework Tasks<br/> <b>Mild</b> - Learn Screen/Activity - All Ears (2&amp;3 digit nos)<br/> <b>Medium</b> - Learn Screen/Activity - Hole Number Fishing(decimals to nearest whole number)<br/> <b>Spicy</b> - Learn Screen/Activity - Snowman Rounding(to 1 decimal place)</p> <p><b>*Number sequences</b> - Education City - in Homework tasks<br/> <b>Mild</b> - <b>Learn screen</b> High Five/Activity: Don't be Shellfish (count on in 2s, 5s and 10s)<br/> <b>Medium + Spicy</b> - <b>Learn screen</b> Snow More, Snow Less<br/> <b>Medium</b> - Snow Place Like Home (+/- 10/100 up to 1000)<br/> <b>Spicy</b> - Starship Sten (+/- 1000)</p> | <p><b>*Money</b> - Education City - in Homework tasks<br/> <b>Mild</b> - Penny Sweets (different coins/same amount)<br/> <b>Learn Screen - Medium and Spicy:</b> Surf Shack<br/> <b>Medium</b> - Squids In (match the price)<br/> <b>Spicy</b> - Aisle Pay (calculate the change)</p> <p><b>*Time - Activity 1</b> - Measuring time - challenge!<br/>           Using the activities listed on the worksheet in Google Classroom and that can be found below, predict how long each will take, ask someone to time you and remember to record both answers.<br/> <b>Activity 2</b> - Time words wordsearch - how many words can you find?</p> <p>- <b>Activities at the bottom of the grid</b></p> |
| <p><b>ICT / RME</b></p> <p><b>*ICT</b> - Continue our understanding of Sikhism and the importance of their traditions ... watch the clip about the 5Ks:then research the meaning of Khalsa/Khanda and Vaisakhi (answers on w'sheet)<br/> <a href="https://www.bbc.co.uk/bitesize/clips/zvjghyc">https://www.bbc.co.uk/bitesize/clips/zvjghyc</a></p> <p><b>*RME</b> - Protests following the death of George Floyd in the US have spread worldwide, raising the issue of Racism. To understand the message Black Lives Matter and how many black people are treated because of the colour of their skin, watch the clip</p>   | <p><b>French</b></p> <p><b>*Watch</b> the 2 clips which are French songs about parts of the body<br/> <a href="https://www.bbc.co.uk/teach/class-clips-video/french-ks2-masculine-and-feminine-body-parts/zn84d6f">https://www.bbc.co.uk/teach/class-clips-video/french-ks2-masculine-and-feminine-body-parts/zn84d6f</a><br/> <a href="https://www.youtube.com/watch?v=7RJVwMGRiZs">https://www.youtube.com/watch?v=7RJVwMGRiZs</a><br/>           Using the vocabulary from the songs to help you, label the parts of the body on the worksheet in Google. If unsure you can either use a Bilingual dictionary or online</p>  | <p><b>Expressive Arts</b></p> <p><b>Art</b> - After watching the Newsround clip can you create a poster with an equality for all/ anti-racist message?<br/> <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a><br/>           Look at the winning artwork from the Show Racism the Red Card project to help inspire you!<br/> <a href="https://www.theredcard.org/news/scottish-creative-competition-awards-2020">https://www.theredcard.org/news/scottish-creative-competition-awards-2020</a><br/>           The message in your poster should be clear and eye-catching</p>  |



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|   |  |   |
|---|--|---|
| <p><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a><br/>In the US black people were segregated until The Civil Rights Act was passed in 1964! Dr Martin Luther King Jnr made this speech in 1963<br/><a href="https://youtu.be/vP4iY1tS3s">https://youtu.be/vP4iY1tS3s</a><br/>Do you think, 57 years later, his dreams have come true? Explain why? Can you find the meaning of prejudice and discrimination and identify the difference?</p> | <p><b>* La Fete de la musique! - Thursday 18<sup>th</sup> June, 11.30</b><br/>On Thursday 18<sup>th</sup> June we will focus on music with a French singalong. This is timed with the annual French festival, La Fete de la Musique! I'll provide resources etc. ahead of then.<br/><a href="https://youtu.be/ZQCPI9mWdm8">https://youtu.be/ZQCPI9mWdm8</a></p>  | <p><b>Music</b> - Linked to your science activities, learn more animal facts from the series of videos and songs<br/><a href="https://www.bbc.co.uk/cbeebies/watch/andys-animal-raps-playlist?collection=playlist-collection#playlist">https://www.bbc.co.uk/cbeebies/watch/andys-animal-raps-playlist?collection=playlist-collection#playlist</a></p>  |
| <p style="text-align: center;"><b>Family Learning</b></p> <p>*Take up this week's Fitness 5 challenge as a family - e.g.who can complete the activities in the shortest time? Who has the best technique? Who is the fittest? Who improves most over the 5 days?</p> <p>*As a family learn the French version of Heads, shoulders, knees and toes and try out the actions together☺</p>   | <p style="text-align: center;"><b>HWB / Exercise</b></p> <p><b>*HWB - Comparing Growth Mindset</b> (believe you can't do it yet) <b>and Fixed Mindset</b> (you believe you can't and won't try) Can you create your own characters to match these 2 mindsets? Think of a challenge and in the speech bubbles write the things they would say. Draw these in your jotter - can you share a picture on Google Classroom?</p> <p><b>*Cuiken Olympic Games</b> - Try your Challenge this week, from Lauren, to earn class and individual leaderboards/ Recognition squares...<b>Fitness 5!</b> ..5 exercises to complete 5 times for 5 days.<br/>The activities are:<br/><b>5 sit ups</b><br/><b>5 squat jumps</b><br/><b>5press ups</b> (full or on your knees)<br/><b>5 lunges</b><br/><b>5 burpees</b></p> <p>A video of how to do these will be posted on Twitter. If tweeting use #Fitness5 and #Cuikensolympics Good luck☺</p> | <p style="text-align: center;"><b>IDL</b></p> <p><b>*Science - Animal facts</b><br/><b>Mild - Learn screen/Activity</b> - Animal Features<br/><b>Medium - Learn screen/Activity</b> - A bite to Eat<br/><b>Spicy -Activity</b> (remember to listen to the information 1<sup>st</sup>) Cycle of Life</p> <p>*Click on the link and learn how to make different bird feeders<br/><a href="https://www.bbc.co.uk/cbeebies/makes/bird-feeder">https://www.bbc.co.uk/cbeebies/makes/bird-feeder</a></p> <p>The feeders will attract different birds ..... why not try the RSPB quiz and test your knowledge of garden birds!<br/><a href="https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/garden-birds-quiz/">https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/garden-birds-quiz/</a></p> |



# Cuiken Primary Home Learning Grid



| Statement  | Yes / No and reason |
|--|---------------------|
| <p>Nigel is a good person in the book because he has been loyal to his father and that is important.</p>   |                     |
| <p>Margot has been a very lazy woman over the years as she has spent a long time in her bed.</p>   |                     |
| <p>The Flot's should never have come to the hotel, not only could they have got Toby into trouble, they could have also been discovered and captured.</p>  |                     |
| <p>Mr Harris is an awful man and is only interested in making money.</p>   |                     |
| <p>It's Toby's fault that the Flots cave was discovered. He should have made sure that Mr Harris didn't find the Duke's ring and then treasure hunters wouldn't have turned up at the beach.</p> |                     |
| <p>Eliza is a very nice girl because she gives jewels to all her friends.</p>  |                     |



# Cuiken Primary Home Learning Grid



## Chapter Summary

In Chapter 17, there are some key things happening which could affect the future of the Flots. Skim back over the chapter and make notes in the planner below.

|  |  |
|--|--|
| When?  |  |
| Setting? <ul style="list-style-type: none"><li>• Place</li><li>• Sounds</li><li>• Sights</li><li>• Thoughts/feelings</li></ul> |  |
| Atmosphere <ul style="list-style-type: none"><li>• Mood (in the hotel...)</li></ul>  |  |
| First Event<br><b>(Nigel finds out about the Flots' plan ...)</b>  |  |
| Next Event<br><b>(Nigel has a change of heart ..)</b>  |  |
| Final Event<br><b>(Whose arrival at the hotel causes concern?)</b>   |  |



# Cuiken Primary Home Learning Grid



Tine Wordsearch

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| q | n | s | e | a | s | o | n | r | t |
| a | u | t | r | s | c | l | o | c | k |
| u | x | a | v | a | t | h | g | i | n |
| t | s | r | r | m | i | n | u | t | e |
| u | p | a | s | t | m | y | a | d | w |
| m | r | e | e | k | e | e | w | t | z |
| n | i | y | c | n | i | r | u | o | h |
| c | n | m | o | n | t | h | p | m | a |
| r | g | o | n | r | e | m | m | u | s |
| d | n | g | d | w | i | n | t | e | r |



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| Activity  | Estimated time | Actual time |
|---|----------------|-------------|
| Write your name 7 times.  |                |             |
| Say the numbers 1-100   |                |             |
| Write the numbers 1-50  |                |             |
| Recite your 2 times table.<br>(1 times 2 is 2, 2 times 2 is...) |                |             |
| Say the alphabet twice.   |                |             |



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Now think of an activity that will take:

- Less than a minute to do
- More than a minute to do
- More than 10 minutes to do

**Complete each activity on the grid - these can be completed in Green Jotter you were given.**