



Cuiken Primary Home Learning Grid - P7



Literacy	Numeracy	Maths
<p>1. Spelling - Each spelling group should use the words below and SACAWAC x3, write a sentence for each word using the correct punctuation and underline the rule in each word. Try to use cursive handwriting.</p> <p>Book 2B - Unit 15 - Adding the suffix -es.</p> <p>Babies bodies carries copies families cries fried hobbies ladies multiplies</p> <p>Book 3 - adding suffix -ous</p> <p>Nervous dangerous enormous fabulous famous generous jealous marvellous poisonous humourous</p> <p>Book 4 - Unit 13 - Adding the suffix -ion</p> <p>Admission depression repression discussion expression impression permission possession</p> <p>Book 6 - Unit 2 -Adding suffixes</p> <p>Appreciate appreciating creation creating appreciation faded famous grimy nicest grizzly</p>	<p>Rectangle - Can you use written method for division? 'Bus Stop Division'. Remember to start with the thousands and ask 'how many times'. Remainders go at the end of the answer.</p> <p>/ stands for divide</p> <p>12,343 / 3 23,652 / 5 89,764 / 8 45,633 / 4 7861 / 7 33,287 / 3 95,963 / 6 17,325 / 4</p> <p>Challenge - Can you solve 20,000 / 4 (lots of carrying over here)</p> <p>Circle/Hexagon - Can you use written method for division? 'Bus Stop Division'. Remember to start with the thousands and ask 'how many times'. Remainders go at the end of the answer or they are carried over to the next...</p> <p>/ stands for divide</p> <p>3704 / 3 7484 / 6 9604/3 3178 / 4 2712/4 8623 / 8 2378 / 9</p> <p>Challenge - 23,422 / 2</p>	<p>1. Sumdog, can you get into schools best?</p> <p>2. We have looked at perimeter and area of a shape but you can remind yourself here - Only look at how to find the perimeter of a simple and compound shape. https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-as-the-crow-flies-perimeter-and-area-of-compound-shapes/znn76v4</p> <p>Can you measure then work out the perimeter and the area of your green jotter? Challenge- are there other things you could measure and calculate too: rugs, table tops, television (be careful), computer, etc. Do as many as you're able to but remember, challenge is good!</p> <p>2. Look at the perimeters of the items you looked at. Put them in order, from the smallest perimeter to the largest.</p>
<p>2. Re Read Chapter 7 and then go on to read Chapter 8 of Goodnight Mr Tom, answer these questions fully in green jotters. Remember to use full sentences!</p> <ol style="list-style-type: none"> 1) Why did George 'reluctantly walk towards Willie with his hands in his pockets'? 2) Who do you think made George invite the boys to their picnic? 3) Who invited Zach? 4) What did George warn the boys about before they started picking berries? 5) Describe what the children did during their 	<p>Octagon and Squares -</p> <p>Can you use your times table knowledge to solve these division sums? Remember a division sum is a multiplication sum backwards!</p> <p>/ stands for divide</p> <p>15 / 3 = 36 / 6 = 100 / 10 = 27 / 3 =</p>	



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picnic outing.

- 6) What hobbies do the children enjoy? (Use page 94 to help you). Write a sentence for each child.
- Ginnie
 - Carrie
 - George
 - Zach
 - Willie
- 7) What do you think will happen in the next chapter?

2. Mrs Mason's P7 Literacy Task - Read

We know that the novel Holes is set in Texas in the USA because of this there are a lot of American words used. Can you find out the meaning of the following words? Pick five and write the words and the British equivalent in your jotter. It will help you with your understanding of the text. The words are: sidewalk, Fall, pants, diaper, elevator, trash. Other words in the text are spelt differently because the author is American. Find the correct British spelling of three words: center, color, traveler, offense.

3 Writing - See the IDL post first and watch the clip. The poem is written using rhyming couplets - two lines of a poem that are the same length. The last word in both lines rhymes too. for example-
We filled the sea with plastic,
because our waste was never capped,
until each day when we went fishing
you'd pull them out already wrapped.

Your challenge is to write a poem about something of your choice: it might be about our lockdown, your pet or hobby you love, You can make it as lengthy as you like. Remember challenge is good!

$$55 / 5 = \quad 72 / 8 = \quad 56 / 8 = \quad 36 / 4 =$$

2. Can you create 5 word problems using division and solve them? Try to use numbers that you have used above, so they are not too easy!

For example - There are 18 puppies booked in to be washed at the groomers. There are 3 people working. How many puppies will they each clean?



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Expressive Art	HWB / Exercise	IDL / Topic
<p>1. Can you design a new front cover for the Book <i>Goodnight Mr Tom</i> or <i>Holes</i>, whichever you are reading! Think about what must be included and the colours you will use and why! I would love to see these on twitter!</p> <p>2. On Google Classroom you will find a sheet about <i>Under the Sea</i> by the Little Mermaid. Use this worksheet and complete the questions in your jotter.</p>	<p>HWB - Lockdown may have made you think about the importance of positive, caring relationships and how important they are for your Health and Well being: Give an example of a relationship you think has been strengthened as a result of lock-down. (it can be anyone - friend or family).</p> <p>Cuiken Olympics with Lauren!</p> <p>Good Morning everyone, I hope you are all well and keeping safe! Over the next 4 weeks the whole school will be participating in The Cuiken Olympic Games! Each week you will all be given challenges to complete and we will have class and individual leader boards and I will keep track of who is on top! The winner at the end of each week will receive an amazing 50 recognition squares for their class and a certificate for their efforts!</p> <p>Primary 4-7 your task is to walk/run/cycle between 3-5KM over the course of the week. Track your route and time and take some photos along the way! Post these on Twitter and tag the school with your results! If you manage to complete more than this, there may be some extra recognition squares coming your way! I'll be watching for your progress. Good luck, Lauren!</p>	<p>This is a poem by British poet Tomos Roberts. Watch here. - https://www.youtube.com/watch?v=Nw5KQMXDiM4 This is a clever poem about Corona virus and the effects on people and things around the world, and how it may have caused us to think about what is important in life. Listen to it , maybe numerous times and then write a paragraph in your jotter about what you think he is trying to say. Before you start your writing find out what 'hindsight' is and 20/20 - it fits in beautifully with the year we are in . Pay particular attention to the lines : 'A world of waste and wonder' You could get everything you dreamed of in a day and in a click, Children's eyes grew squarer, We'd forgotten how to run, We filled the sea with plastic, because our waste was never capped, until each day when we went fishing you'd pull them out already wrapped, With the skies less full of voyagers, the Earth began to breathe and the beaches bore more wildlife, that scuttled into the seas.</p> <p>2. Adaptation and Evolution - This week we are going to look at adaptation and evolution. Adaptation is how living things are adapted to their habitats. This means that they have special features that help them to survive where they live. For example a lion is adapted in this way - their tan color allows lions to blend in with the savannas, open woodlands and deserts in which they live. Long, retractable claws help lions snare their prey, while rough tongues make it easy for them to peel back the skin of that prey and expose its meat. Arctic foxes and hares coats change colour during the winter months to blend in with snowy conditions. Watch this clip and see if you can answer the questions in the quizzes there.</p>



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		<p>https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j</p> <p>2. Turning now to evolution. We all inherit characteristics from our birth parents- for instance my mum and dad are quite short and have brown hair and that is why I am quite short and have brown hair, and I am afraid to say my lovely double chin comes from there too! (thanks mum and dad!). This works exactly the same in animals. Have a look at this clip https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt Pay particular attention to the glossary at the bottom of the page. <u>Copy these into your book as you might well need them next week!</u> Then complete the fill in the missing words on the BBC bitesize page. Those animals that are not well adapted to their habitat die out but those animals that are well adapted to their habitats have the best chance of survival. This is called the 'survival of the fittest.' The well adapted live and go on to produce young that are also well adapted, meaning an animal can change gradually over time. If all animals fail to adapt then the species will become extinct.</p>
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Family Learning	French	ICT or Technologies / RME
<ol style="list-style-type: none">1. Bake something to share with the family. Can you ask people in the house to score it out of 10? Pictures on twitter would be great!2. Can you spend at least 30 minutes doing something to help your grownups around the house? It could be the dishes, tidying your room, hovering, making a cup of tea or coffee for them.	<p>There are so many people I am sure we would all like to thank at the moment. Your task this week is to create a poster thanking different professions and people in French. The slideshow will tell you how to lay this out and will also give you the vocabulary you will need. I apologise in advance if I have missed any people out, but I have also told you how you can find other words online. If you can, please share these on twitter or Google classroom, as I would love to see them. Have fun!</p> <p>Miss Duncan https://docs.google.com/presentation/d/1I8aYyC-igp78T6wjmCCabyuxYbwWxEpLn261k8oyaIo/edit?usp=sharing</p> <p>French Live Lesson -</p> <ul style="list-style-type: none">• Follow the link below to access a free French lesson. Tune in every Thursday at 11.30am to see Ann Robertson (Midlothian and East Lothian's 1+2 Language Coordinator) giving a lesson. <p>Live stream lesson – virtual trip to France! (June 4th, 11.30 am) https://youtu.be/pt8PFKz0RDY</p>	<ol style="list-style-type: none">1. If you have looked at the IDL part of the grid you will have learned about adaptation, inheritance and evolution, and the survival of the fittest. This week's challenge in ICT is to do some research about adaptations. Pick one animal you like and find out about its adaptations and why it is suited to its surroundings and habitat. Write this down in your green book. <p>RME</p> <p>The Quran is the Muslim Holy Book and Muslims use it as a guide for living. Write a paragraph or more with your plan for living your life - what do you value and what would you like to achieve?</p>



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Glossary

These useful terms will help you understand evolution.

- **Adaptation** - How living things are specialised to suit their environment.
- **Evolution** - The process by which living things can gradually change over time.
- **Inheritance** - The process of passing on features from parents to offspring.
- **Species** - A group of living things with very similar characteristics. They can breed together to make more living things of the same type.
- **Variation** - The differences between living things in a species.



Complete each activity on the grid – these can be completed in Green Jotter you were given.