

Confident Understood Inspired Kind Engaged Nurtured
Be Safe, Be Kind, Aim High

<p style="text-align: center;">Literacy Reading</p> <p>We have been reading different books in class and talking about them with others. Choose a book and read it either to or with someone else. Talk about the part you like the best and the character you like the most. Draw a picture of either the best part or one of the characters in your book.</p> <p>If you have sounds linked to Read, Write, Inc then please take 5 minutes each night to go over them and learn the ones you find tricky. Think of words that have the sound in them and make up alien word. Write them down and work out the number of sounds each word has using Fred fingers.</p>	<p style="text-align: center;">Literacy Writing</p> <p>In our writing we have been trying to use adjectives to describe things. After reading your book, write 5 sentences to describe one of the characters in your book. Think about what you can see, hear and smell. Underline or highlight the adjective in your sentences using a yellow pencil or pen.</p> <p>Remember to use capital letters, finger spaces and full stops. e.g. The BFG had long, thin legs and a big, squishy nose.</p>	<p style="text-align: center;">Numeracy / Maths</p> <p>In class we have been adding 2 digit numbers. We have been setting them out like this:</p> $\begin{array}{r} 22 \\ + 16 \\ \hline \end{array}$ <p>Copy and complete the addition sums in your jotter. Remember to stack your numbers correctly and to leave space between each sum.</p>
<p style="text-align: center;">HWB</p> <p>In class we have been using the Zones of Regulation to think about which zone we are in. Record which zone you are in for a week and what you did to help you get into the green zone. I have attached a link to some ideas to help you get back into the green zone. https://www.bbc.co.uk/cbeebies/joinin/seven-techniques-for-helping-kids-keep-calm</p>	<p style="text-align: center;">Learning Across the Curriculum</p> <p>Our new topic is about Paper Making in Penicuik. Look around your house and collect as many different types of paper as you can. Maybe you have a piece of shiny paper, paper with dots, coloured paper, paper with lines or squares. Once you have them, complete the attached table and record what they are like.</p>	<p style="text-align: center;">Learning Across the Curriculum</p> <p>Log onto Education City Homework and try the Science tasks Dried out and for an extra challenge Home and Dry Using your understanding of Floating and Sinking can you make your own boat which both floats and can carry passengers (Lego figures or similar) using materials at home e.g. tinfoil, straws, cake cases. With permission test your boat in the sink or basin of water. *In your jotter or on the template provided list your resources, explain how you made your boat and record the results. You can use a combination of text and pictures. If you can take a picture.</p>