

# Confident Understood Inspired Kind Engaged Nurtured

## Be Safe, Be Kind, Aim High

### Literacy

**Reading** - Continuing groups in Read Write Inc. Set 1 are revising the phonic alphabet and blending the sounds to say words then writing them. Set 2 are reading aloud to develop expression and fluency and are learning the Set 2 sounds. Introduction of Oxford Tree Reading books and Novels for some groups to extend reading diversity. Developing prediction skills, and for P3 cloze procedure and answering comprehension questions.

**Writing** - Imaginative story linking into Topic Egyptians, Instructions on embalming a Mummy, Recount of Howard Carter story finding a Tomb, Fact Files of Egyptian Facts, Written sentences accompanying detailed Topic drawing. Practising written names with first and second name spelled correctly. Daily practising of letter formation and Handwriting weekly.

**Spelling** - Introduce words per week linked to teaching of Reading words/books. Introduce one common tricky words daily (a word a day) to develop spelling skills. Expectation to incorporate into Writing.

**Listening and Talking** - Talking Partners, Drama games and activities linked to topic on Egyptians. Encouraging Daily News to develop Children's talking aloud skills and listening to each other. Listening to story being read.

### Health and Wellbeing

**HWB** - Identifying & understanding Emotions and Feelings. Link to Zones of Regulation. Work on strategies how we can help ourselves in each zone. i.e. strategies of how to help ourselves when we are angry.

Class charter - looking again at the school rules and breaking them down into what things we should be doing to follow each rule. Looking at what makes a good classmate and a good teacher as part of this charter.

Introduction of Growth mind-set and how we can have a go attitude in life and in our work. Looking at strategies to navigate the things that we find tricky both in work and life, so that we can say **I can't do it Yet...** but the knowledge that with perseverance and practice we can do it one day.

Health - Introduction to Teeth and how to keep them healthy.



## Primary 2/3 Term 2 2020

### Numeracy and Maths

#### **Numeracy - Triangles & Circle Groups:**

Ordering numbers forwards and backwards from 1-20, 1-30. Identify number before, after and in-between, Identify "How many?" in regular dot patterns e.g. arrays of 5, frames, 10 frames, on dice, dominoes and irregular dots patterns. Group items e.g. 12 sweets, group into twos and how many groups do you have? Adding subtraction using counting on and counting back method using a number line or fingers. Double numbers to 10 mentally. Counting objects to 20 or 30. .

#### **Square Group:**

Place Value to 100. Identify the value of each digit i.e.  $67 = 60 + 7$ . Counting forwards and backwards in 2's, 5's and 10's. Applying strategies for multiplication e.g. repeated addition, grouping, arrays and multiplication facts. Mental Maths strategies using 2 digit and 1 digit number - without and with regrouping.

**Maths - Continuation of Time**, o'clock, half past, quarter past and to. Months of the year. 60 seconds in a minute & 60 minutes in an hour. 24 hours a day.

**Money** - Identify 1p, 2p, 5p, £1, £2, £5, £10, £20. Apply addition and subtraction skills and use 1p, 2p, 5p and 10p coins to pay for items to 10p, 20p, 50p, £1. Record money in different ways ie  $£1.49 = 149p$ .

**Dates for diary. Please see school app**

### Other Curricular Areas

#### **Topic - Egyptians**

Introduce Egypt as a country and its land and the river Nile and why it was important to the Egyptians. Explain the timeline. Introduce Pyramids, Pharaohs, Gods, Hieroglyphics, Explore the story of Tutankhamun, Howard Carters discovery, Mummifications, Why the sun and cats were important, Egyptian food, Egyptian hierarchy and jobs,

**French** - Colours, Weather, Body Parts

**Expressive Arts - Art** = Parchment paper diagram of internal layout of pyramid. Make pyramid out of sugar cubes and spray gold. Collage of Tutankhamun's face. Make scarab beetles out of clay. Cartouche of Hieroglyphics of child's name, Make a sarcophagus out of paper mache.

**Drama** - Drama listening games, hotseating to ask questions about story which has been read, Re acting story of Howard Carter discovering Tomb, Acting out situations to do with Feelings and the strategies we can use to help our feelings. Link to Zones of Regulation.

**Dance** - Children work in groups of 4 to create dance to the song "Spirit in the sky", which the dancers would do when the mummification process is over and the body is to be put in the Pyramid.

#### **RME**

P2/3 will be learning all about Christianity this term. The theme is Bible stories and understanding what Christians believe. This is linked to our Health and Wellbeing focus on kindness and respect.

#### **P.E**

Practising Throwing and Catching skills, using games and activities to build up sequenced coordinated movements. Working in Teams and developing healthy competitive team spirit.