

Confident Understood Inspired Kind Engaged Nurtured

Be Safe, Be Kind, Aim High

Literacy

Reading -

We are focusing on developing a range of comprehension skills and applying these to fiction and non-fiction texts. We will be developing and using the skills of: understanding unfamiliar words, finding information, and identifying the main idea.

We are also doing a whole class novel study of *The Iron Man* by Ted Hughes. We will read and explore one chapter a week and will focus on reading skills including summarising and predicting. We will also explore use of language in the novel. The children have also now started AR in class which will continue to develop and extend their independent reading skills.

Writing -

We will be looking at developing use of descriptive language and developing characters and settings within imaginative writing. We will have a focus on poetry alongside imaginative writing. We will also make links to our novel study and use the book as a stimulus in our writing lessons.

Listening and Talking -

In class the children will be given the opportunity to engage in debate and discussions linked to our novel study. The children will be encouraged to share their thoughts and opinions in positive ways and we will look at how to voice disagreement with others in an appropriate way.

Health and Wellbeing

HWB -

The class have been working on developing a class charter and will continue to explore strategies for dealing with conflict and disagreements in a positive and respectful way. As a school (and in class) we will also be looking at further developing our knowledge and use of the zones of regulation.

P.E -

In PE lessons we will have a focus on fitness. We will be looking at how we can work each main muscle group and the children will be involved in designing short fitness circuits which involve a range of movement skills and target different parts of the body. They will be involved in evaluating their own efforts and progress and in identifying their own and their classmates' fitness achievements and next steps.



**Primary 5
Term 2
2020**

Numeracy and Maths

Numeracy -

Our main focus will be developing and extending the children's knowledge of multiplication and division and on continuing to develop a range of subtraction strategies. We will also continue to consolidate mental maths skills and quick recall of basis maths facts, including number bonds and some multiplication facts (for most this will be quick recall of the 2, 5 and 10 times table, for some this may be extended further).

Maths -

Our maths focus will be money and data handling. For money we will look at strategies for calculating totals and calculating change. For data handling we will look at interpreting data from different sources and creating a range of graphs and diagrams, including line graphs and simple pie charts.

**Dates for diary
Please see school app**

Other Curricular Areas

Topic

We will be having a focus on science between now and Christmas. This will include learning around forces (including friction and air resistance) and exploring renewable and non renewable energy sources and how they are used in Scotland.

French

We will continue to consolidate numbers, days of the week and months of the year through identifying the date as part of our daily class routine. We will also extend to counting to 100 and identifying numbers in French within the range 0-100. We will also look at colours and talking about the weather, again linking these into daily routines where possible.

Expressive Arts

Through our novel study we will be exploring some different drama techniques, including hot seating, role play and thought tracking. We will also be having a focus on music between now and Christmas. We will explore a range of instruments that can be found in an orchestra and look at how these are grouped and work on recognising what they sound like. We will also be looking at responding to music, discussing the images that different pieces of music make us think of and talking about what we like or dislike about them.

RME

We will be exploring the values and beliefs of different world religions and how these have been developed. The class will learn about Diwali and its significance within Hinduism.

Additional Information

As the weather gets colder (and wetter) please ensure your child is coming to school every day with a coat. You may also wish to send your child in with a change of shoes in their school bag on days where it is particularly wet or days where we have scheduled outdoor slots (Wednesday and Friday).

Please do remember to send your child in with a water bottle; this can be part of their packed lunch. The children have access to a sink in the classroom to fill these up as required during the day and they are encouraged to have their bottle accessible to them on their desk during the day.