

**Confident Understood Inspired Kind Engaged Nurtured  
Be Safe, Be Kind, Aim High**

<p style="text-align: center;"><b>Literacy Reading</b></p> <p>Read aloud the extract from Roald Dahl's "The Witches" - <b>How to Recognise a Witch, page 8 - 12.</b>  <a href="https://coamed.pbworks.com/f/Roald+Dahl+-+The+Witches.pdf">https://coamed.pbworks.com/f/Roald+Dahl+-+The+Witches.pdf</a>          You could read to an adult at home, a sibling or even a soft toy.</p> <p>Answer the follow questions using full sentences;          1 Which part of the extract did you like the best? Why?          2. Why should you pay close attention to the eyes if you want to recognise a witch?          3. If you were the main character, how would you react to hearing the story told by grandmother?</p> <p>Challenge: Create your own question for a member of the class to answer.</p>	<p style="text-align: center;"><b>Literacy Writing</b></p> <p><b>News Report</b></p> <ul style="list-style-type: none"> <li>Browse the Newsround website. Choose an existing article to read. Use the information from this article to create your own short newspaper report. (You may need to research the topic further to gain more exciting and relevant information).</li> <li>Try to include the key features of a newspaper report that we have talked about in class!</li> </ul>	<p style="text-align: center;"><b>Numeracy / Maths</b></p> <p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>Choose a times table that you feel less confident working with.</li> <li>Ask somebody at home to test you on the chosen times table.</li> <li>Use the "topmarks" website to practise independently.  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>At the back of your home learning jotter record the times table you practised and your score. Use this as a starting point for improvement.</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>Choose 4 items from around your house that can be measured using a ruler.</li> <li>Measure the length of each item accurately and collect the data.</li> <li>Use the data collected to complete a bar graph comparing the length of each object.</li> </ul> <p><b>REMEMBER; BLAST = Bars, Labels, Axes, Scale and Title.</b></p>
<p style="text-align: center;"><b>HWB</b></p> <p><b>Mindfulness</b>          Practise some breathing techniques to promote mindfulness - begin with 5 minutes each day and build to longer periods.</p> <p><b>Five-Finger Breathing -</b>  <a href="https://www.youtube.com/watch?v=DSgOW879jjA">https://www.youtube.com/watch?v=DSgOW879jjA</a></p> <p><b>PE</b>          Can you create an agility course at home?</p> <p>Use at least 3 different objects to create an agility course that will test your fitness level.</p> <p>Try to measure your heart rate before and after completing the course. Did it change?</p>	<p style="text-align: center;"><b>Learning Across the Curriculum</b></p> <p><b>Music</b>          Ask an adult at home about their favourite song when they were your age.</p> <p>Listen to the song with the adult and note down;</p> <p>How you felt when you listened to it.</p> <p>Do you like the song, why or why not?</p> <p>Would you recommend the song to others?</p> <p>Challenge: Can you clap along with the beat?</p>	<p style="text-align: center;"><b>Learning Across the Curriculum</b></p> <p><b>Art</b>          Design your own coat of arms for <b>The Mythical Manor School of Witchcraft and Wizardry.</b></p> <p>Write a short paragraph explaining your design.</p> <p>Designs for coats of arms should include:          An image in each section that is unique to an individual person, family, state, organization or corporation. (In this case the Mythical Manor School of Witchcraft and Wizardry)          Below the shield a phrase, called a motto, about the person's beliefs should be included.</p> <p>Upload a picture of your finished coat of arms.</p>