Literacy
This term the children have chosen to read as a class the novel Kensuke’s Kingdom by Michael Morpurgo. We will be supplementing this with reading associated with our topic and First News, a newspaper for children. We will regularly work on the skills involved in reading comprehension. We will continue to read and test ourselves within our Accelerated Reader Programme. Last year we won the class who had read the most words in the school and I intend to encourage the children to read texts of their choice.

Writing
Our writing will again run alongside our Topic. Within this we will be writing detailed science reports, imaginative stories, poems and write clear and concise instructions, again associated with our topic.

Listening and Talking
We will continue with our Keeping Myself Safe Programme this term. This will include ‘circle times’. It will continue to involve a lot of discussion on how to react to certain difficult situations and how to prevent these situations occurring.

Health and Wellbeing
We will continue to use our Keeping Myself Safe programme as already mentioned. Although some of these topics are difficult, we are talking about them within a very safe place and a worry box is available for children to share any fears or worries anonymously.

To help maintain and improve their confidence and self esteem we will continue to complete our ‘What makes me proud’ slips for display on our classroom wall. This will be done with a view to looking at what they have all achieved during the year.

P E
Our PE will continue to be outside and will include games and running to improve our hand – foot – eye co-ordination and stamina. We will look at completing a ‘Couch to 5K’ and throw in a game of Quiddich in to boot! (See our topic)

Numeracy
Children will be getting to grips with fractions, decimals and percentages and gain understanding of how these are related. We will continue to use Basic Maths and Times Tables tests on a Friday to improve our recall and to help with our understanding of fractions, decimals and percentages.

Children will also look at non – routine questions which will involve them in interpreting questions and applying the skills they have learned.

Maths
In maths we will be looking at measure and in particular, capacity, weight, size, area and perimeter.

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Other Curricular Areas

Topic
Our new topic will be called ‘Magic and Potions’. We have received a letter from Professor Minerva McGonagall with various challenges and if completed it will allow us to become honorary members of Hogwarts School of Witchcraft and Wizardry. I suspect these challenges will involve different forces in science as well as, dissolving and separating.

French
We will continue to use the French language in our day to day activities including numbers, dates, weather and commands. This will be supplemented with us looking at French food and clothing and sharing our likes and dislikes.

Expressive Arts
We have already looked at some classic rock such as U2’s Pride and the protest songs during the Civil Rights Movement in our Black Lives Matter topic. We now move to more classic orchestral music such as Danse Macabre and will be using this and other classical music as a stimulus for our writing and listening carefully to it to identify different instruments from the orchestra. Art will also be done in conjunction with our Magic Potions topic.

RME
In terms of Christianity we will look at Christingle and the Christmas story and turn our attention to Islam.

Outdoor Learning
Mrs Bond will take the class for outdoor learning sessions on Monday afternoons. The focus will be developing map reading and orienteering skills.

Dates for diary
Please see school app

Additional Information
As the weather is now colder please remember to ensure that your child brings a warm jacket and suitable shoes. The children will be outside at break and lunchtime whenever possible.

As PE is outside you may wish to provide a change of shoes for the children. These can be kept in their school bags at all times which means they should come home with your child at the end of each day.