



Cuiken Primary Home Learning Grid



Literacy - Reading

LI - I can read and write my set 1 sounds.

LI - I can begin to blend set 1 sounds and make words.

1. Read Write Inc

A detailed RWI task sheet is available for you in Google Classroom. These have been allocated to you at the correct level. If you do not have access to Google Classroom then you can;

- ⦿ Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below; [Ruth Miskin You Tube](#)
 - ⦿ Play the literacy games set for you on Education City (check your Classwork section).
 - ⦿ Enjoy reading stories with a grown up and talk about what happens in the story.
- 2.** Read your favourite story with an adult. Can you re tell the story and use different voices for the characters?

Literacy - Writing / Grammar

1.

LI - I can read and write my set 1 sounds.

A detailed RWI task sheet is available for you in Google Classroom. These have been allocated to you at the correct level. If you do not have access to Google Classroom then you can;

Practice writing the sound from today's Set 1 Speed Sound video. You can access this here: [Ruth Miskin You Tube](#) Draw a detailed picture to go alongside it. Remember to use your story to go alongside it. You can access sheets to support the writing task here: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

2. Grammar -

LI - I can write a sentence and use a full stop.

Write 1 simple sentence about something you have done today. Use a capital letter and a full stop at the end of a sentence. If you are reading a story, point out all the full stops! Could you draw a picture to go along with your sentence.

Numeracy

1.

Squares - *LI - I can add within 10.*

Complete Page 30 (page uploaded on GC and attached to grid).

Play Education City game that has been allocated in classwork. This will help pupils with their number bonds to 10.

Triangles - *LI - I can add within 20.*

Complete page 17. Choose whether you would like to do this orally or written.

Play Education City game that has been allocated in classwork. This will help pupils with their number bonds to 20.

Circles - *LI - I can add within 20. Complete worksheet, page 18.*

Play Education City game that has been allocated in classwork. This will help pupils with their addition to 20.

2. Education City Games assigned



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Maths

1. LI - I can use coins to give a certain amount

Using your addition skills, can you what coins to use to make certain amounts? Questions can be downloaded from Google Classroom or can be found on the last page of this week's learning grid.

You can then use your adding strategies to work out the total matches what you have been asked. It is tricky, but take your time.

You may choose to cut out the coins I have attached onto the grid and in the Google Classroom and use these. It might also help you to use real coins and then draw them in the allocated spot! ☺

2. Check Education for an activity in classwork. Each group has a specific task to help them recognise and identify different coins and notes.

HWB

1. PE - LI - I can keep fit and active.

Join in with Mrs Bonds Wednesday Workout on the Google Classroom! If you do not have access to this can you think of 3 moves which help us to keep fit? These might be running on the spot, star jumps, lunges, skipping etc. I would love to see pictures and videos of you demonstrating these! ☺

2. Internet Safety - LI - I know what to do to keep myself safe online.

Watch this online video which explains to pupils about staying safe online.

<https://youtu.be/-nMUbHuffO8>

Discuss with pupils what the dangers are of being online and ask them what they would do if.... (use scenario from the clip) Ask pupil to draw a picture of 1 thing they can do to keep themselves safe when online. I would love to hear about some of these ideas so please tweet or share in the Google Classroom.

There is a link to Google slides at the bottom of the grid and on Google classroom which will take you to Miss Pelosi introducing Internet Safety.

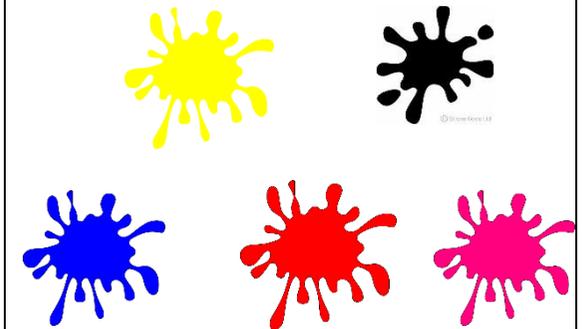
French

1. Access lingobox learning online. This week's lesson is a French Dance party! You can access this video using the links in the google classroom, under French tab. Session will begin 11am Friday 5th February.

<https://youtu.be/mZg7i9k6Kag>

2. LI - I can say 5 colours in French.

Using the powerpoint on the Google classroom, can you remember any French colours from last week? Name the colours below!





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Family Learning

1. Internet Safety -

https://www.thinkuknow.co.uk/4_7/4-5-year-olds/

Use this link to help stimulate conversation about staying safe online. Can your child name any devices that allow them to go 'online'?

2. Life skills:

Can you have a go at helping to make a fish/ seafood based recipe?

You can use one of the recipes below, or perhaps you could try something else like a tuna mayo sandwich or fish pie.

Tuna Fishcakes (makes 6 fishcakes)

https://www.bbc.co.uk/food/recipes/tuna_fishcakes_01279

Crispy cod nuggets

<https://www.goodtoknow.co.uk/recipes/crispy-cod-nuggets-with-sweet-potato-wedges>

Learning Across the Curriculum

1. Fine motor Skills - LI - I can use my fine motor skills to thread.

If you can, get some string or wool and either beads or even dried pasta! Can you thread the items onto the string? You might even want to paint your pasta first and make a pasta necklace! I would love to see some examples being posted on the Google Classroom 😊

2. ICT -

LI - I can give simple directions.

Have a go at some simple coding using the Lego Bits and Bricks game.

<https://www.lego.com/assets/FranchiseSites/Portal/BitsAndBricks2/v10/deploydtd/index.html?locale=en-gb>

You will need to give directions using 3 movements - forward, turn clockwise, and turn anticlockwise. Thinking about which way the hands on an analogue clock move can help you to work out whether a clockwise or anticlockwise turn is needed. Don't worry if you make a mistake, you can change your instructions or you can change the route to get to the finish line each time.

Learning Across the Curriculum

1. Art - LI - I can make a puppet out of different materials.

Make a puppet out of any materials you can find in the house. Be creative - Una Unicorn uses her imagination!!

Before you start think about what type of character you are going to make.

Draw a picture of what your character might look like. Think carefully about what you are going to need. You might use a sock, card, a lollypop stick with bottle top head, wooden spoon, toilet roll tubes, buttons for eyes, wool or string for hair, fabric. You might need paper and pens/pencils, some scissors to cut out your shapes and some glue to stick all the different parts onto your puppet.

Make your puppet using your plan. Once you have made your puppet play with it. Decide what kind of voice your puppet might have, what type of character is your puppet? It might be a happy dog or a sad snail, a laughing princess or a timid dragon! Make up your own stories about your puppet and put on a little puppet show for your family.



Cuiken Primary Home Learning Grid



		<p>Have fun and remember to share photos and videos in our <i>Google</i> classroom and on Twitter.</p> <p>2. <u>Senses</u></p> <p>During your daily walk visit an area with water if you can (a river, stream, pond) <i>or</i> Think about a time you visited the beach or one of the places named above. Using your 5 senses, describe what it is like there.</p> <ul style="list-style-type: none">• What can you see?• What can you smell?• What sounds and noises can you hear?• Is there anything you can touch? What does the sand/ water/ grass feel like? <p>Would you be eating anything? What food or drink might you have at the beach/ on your walk?</p>
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Complete each activity on the grid - these can be completed in *Green Jotter* you were given.



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French Colours Slides - <https://docs.google.com/presentation/d/1jpUZqfbH5mtpRpMJG0x5M03V7tDmKibg6Ugw4WFJzkU/edit?usp=sharing>

Teaching Slides with Video and Audio - https://docs.google.com/presentation/d/1FRNjU3eALT7mbVMsZpNXby_dhvSUGPgzWIA5D7pSdok/edit?usp=sharing



Cuiken Primary Home Learning Grid



Make the following totals in the piggy banks by cutting out the coins at the bottom of the page

5p



7p



8p



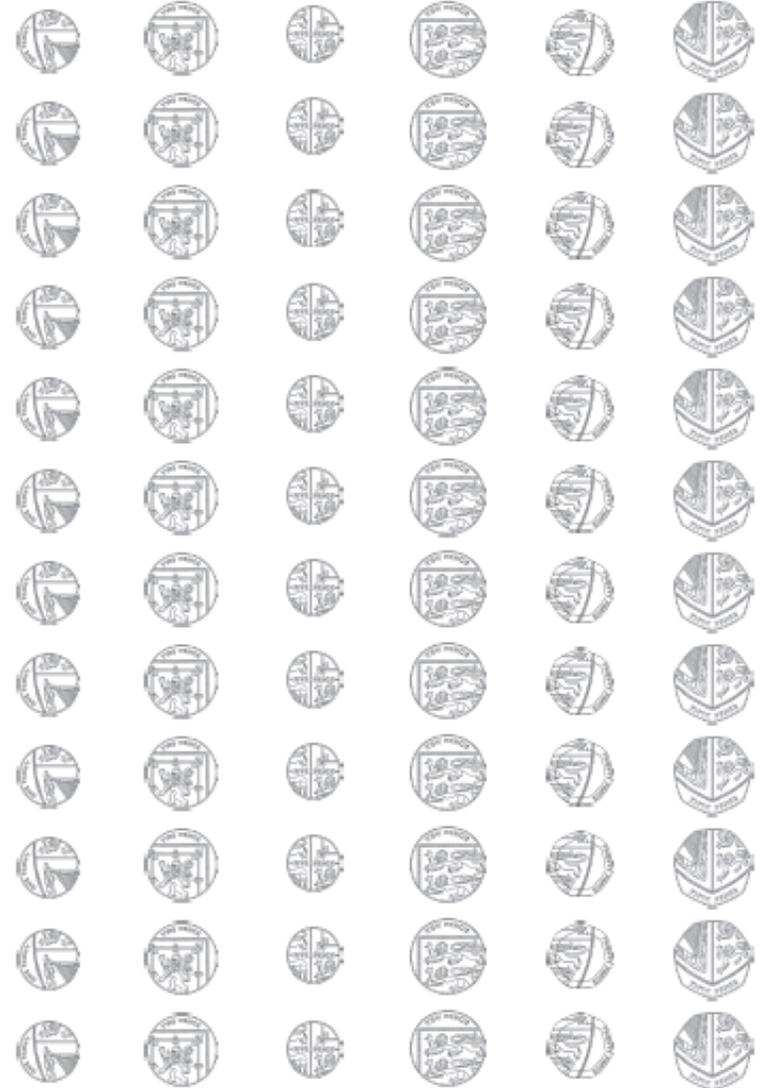
11p



16p



20p





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17

1

5 + 5 = 4 + 5 = 6 + 3 =
 8 + 2 = 6 + 4 = 2 + 6 =
 3 + 5 = 1 + 6 = 3 + 4 =

2

10 + 6 = 10 + 4 = 7 + 10 =
 10 + = 15 + 10 = 13
 10 + = 18 + 10 = 20

3 Find each total.

14 + 1 = 4 + 16 = 15 + 3 =
 2 + 17 = 13 + 3 = 8 + 11 =
 12 + 2 = 6 + 11 = 14 + 6 =

4 How many altogether?

5 + 8 = 9 + 4 = 7 + 5 =
 8 + 3 = 6 + 7 = 3 + 9 =
 6 + 5 = 4 + 8 = 6 + 6 =
 4 + = 13 + 4 = 11 5 + = 12

Addition assessment

18

1 How many altogether?

9 add 9 = 7 add 8 = 5 add 9 =
 8 add 6 = 10 add 9 = 8 add 9 =
 7 add 9 = 8 add 7 = 9 add 6 =
 + 7 = 14 8 + = 16 9 + = 17

2 Make 20.

10 + <input type="text"/>	<input type="text"/> + 8	17 + <input type="text"/>
<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>	<input type="text"/> + <input type="text"/>

3 Find each total.

3 + 7 + 5 = 6 + 7 + 4 =

Colour three numbers each time.

Make 16.					Make 19.				
8	3	6	2	5	5	8	6	4	7

Addition assessment



Cuiken Primary Home Learning Grid



30

1

$3 + 1 = \square$

$9 + 1 = \square$

$5 + 1 = \square$

$4 + 2 = \square$

$8 + 2 = \square$

$6 + 2 = \square$

2

$3 + 7 = \square$

$9 + 0 = \square$

$1 + 7 = \square$

$2 + 8 = \square$

$4 + 3 = \square$

$6 + 3 = \square$

$4 + 5 = \square$

$3 + 2 = \square$

$5 + 4 = \square$

3

$3 \text{ add } 3 = \square$

$0 \text{ add } 4 = \square$

$7 \text{ add } 2 = \square$

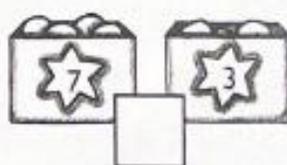
$4 \text{ add } 6 = \square$

$5 \text{ add } 3 = \square$

$1 \text{ add } 1 = \square$

4

How many altogether?





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