



Cuiken Primary Home Learning Grid

<p>Literacy - Reading <u>James and the Giant Peach</u> Read the extract from James and the Giant Peach and answer the questions listed. Remember to answer the questions in sentences and use the information from the passage you have read. You can get someone to help you to read the passage and discuss your answers with them.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Literacy - Writing <u>Favourite/Best Present</u> Write about your favourite Christmas present. It can be anything you received at Christmas. Remember to say what it is, who gave it to you and why it is your best present. Use adjectives to describe it in detail and remember capital letters, full stops and spaces between your words. Get an adult to help you check your spelling too! I can't wait to read about your gifts!!</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Literacy - Talking and Listening <u>Arnie the Doughnut</u> Use the link to watch and listen to "Arnie the Doughnut". Once you have finished think about what you could do with a doughnut rather than eat it. Talk to someone about your ideas and see if they can come up with different ones. https://www.youtube.com/watch?v=6E67n1vZZjQ</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Numeracy <u>Rounding Numbers to the Nearest 10 or 100</u> Watch the short video to help you remember how to round to the nearest 10 or 100. Once you have done this choose one of the worksheets to complete. There is a mild, spicy and hot sheet for you to choose from. Good luck!!! (Remember if you want to challenge yourself you can complete more than one!) https://www.youtube.com/watch?v=VPdE5aOH52g</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Maths <u>Fractions</u> Choose one of the fraction sheets to complete. You can challenge yourself and complete more than one if you wish. I've included a short video to jog your memory about fractions if you need it. https://www.youtube.com/watch?v=n0FZhQ_GkKw</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>HWB Talk to an adult or someone else you trust about how you feel about being in lockdown again and not being able to see your friends or go to school. Draw a detailed picture of what you will miss and colour it in. Put it somewhere safe to show your teacher when you return to school</p> <p style="text-align: right;"><input type="checkbox"/></p>



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French	Family Learning	Learning Across the Curriculum
<p><u>Sports</u> Use the link to learn about French Sports. These videos are available on Fridays 15.1.21 at 11.00 am but you can access them after that to help you remember what you have learned. https://www.youtube.com/watch?v=rXAuUh-pGYQ&feature=youtu.be</p> <div style="text-align: right;"><input type="checkbox"/></div>	<p>Play a family game together, this can be Uno, Pictionary, Charades, Guess What I am, Trivial Pursuits or any other game that you have. The most important thing is that you spend time together having fun!</p> <div style="text-align: right;"><input type="checkbox"/></div>	<p><u>Snowflakes</u> Watch the short video about snowflakes by Dr Binocs and complete the worksheet to check your understanding of what you have watched. I have included a word bank to help you at the bottom of the sheet. https://www.youtube.com/watch?v=7AeiwLhFuFQ</p> <div style="text-align: right;"><input type="checkbox"/></div>

Complete each activity on the grid - these can be completed in Green Jotter you were given.

Extract from James and the Giant Peach by Roald Dahl

'Good gracious me!' Aunt Spiker said, 'What's that awful noise?'

Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing.



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They gaped. They screamed. They started to run. They panicked. They both got in each other's way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she'd brought along to keep the money in and fell flat on her face. Aunt Spiker immediately tripped over Aunt Sponge and came down on top of her. They both lay on the ground, fighting and clawing to get up again, but before they could do this the mighty peach was upon them.

There was a crunch. And then there was silence.

Write the answers in full sentences:

1. What did the peach crash through?
2. What was the peach rolling towards?
3. Write 3 things that the Aunts did when they saw the peach rolling.
4. Which Aunt tripped over a box?
5. What did Aunt Spiker trip over?
6. What do you think made the 'crunch' noise?
7. What do you think was happening inside the peach at this time?



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Mild - Rounding to the Nearest 10

Round these numbers to the nearest 10. Remember the key number is 5. If the 1s number is 5 or above then you go up to the next 10. If the 1s number is 4 or below then you go down to the nearest 10. E.g. $63 = 60$,

$76 = 80$. If you get stuck watch the short Youtube film provided to get some help.

Number	Answer	Number	Answer
71		33	
15		45	
26		64	
83		73	
66		88	
42		18	
78		27	
11		31	



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23		58	
39		62	
47		76	
51		82	
92		94	
19		22	

Spicy Rounding to the Nearest 10 and 100

Round these numbers to the nearest 10 or 100. Remember the key number is 5. If the number is 5 or above then you go up to the next 10 or 100. If the number is 4 or below then you go down to the nearest 10 or 100. E.g. 153 = 200, 26 = 30. If you get stuck watch the short Youtube film provided to get some help.

Number to the nearest 10	Answer	Number to the nearest 100	Answer
71		183	
93		145	



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26		646	
88		773	
16		113	
42		218	
80		432	
94		319	
52		588	
13		612	
46		676	
59		282	
69		994	
34		729	



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Hot - Rounding to the Nearest 100

Round these numbers to the nearest 100. Remember the key number is 5 in the tens column. If the number is 5 or above then you go up to the next 100. If the number is 4 or below then you go down to the nearest 100. E.g. 1**6**3 = 200, 2**2**6 = 300. If you get stuck watch the short Youtube film provided to get some help.

Number	Answer	Number	Answer
710		933	
158		445	
426		846	
813		273	
666		880	
402		181	
780		327	
191		319	
523		548	



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139		652	
476		176	
591		382	
892		794	
149		229	

Snowflakes

When an extremely cold water _____ comes in contact with

_____ and freezes on it _____ are formed. When those crystals start sticking together and

_____ on the ground _____ freezes and sticks on them _____ new crystals.

_____ are formed during really low _____.



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Snowflakes are all _____. No two snowflakes have the same _____. Every snowflake follows a different _____ while forming on the _____. They experience different _____ thus they all tend to _____ different to each other.

Some look like _____, others have a _____ like appearance, while some have an _____ pattern.

Snow is _____. Snowflakes are _____ which means light can hardly pass through them and gets _____. This creates a _____ like appearance in snowflakes.

The smallest snowflake could be as small as a _____ and is called the _____ dust crystal.

The largest snowflake is _____ inches long. 1 septillion ice crystals form on land. That is 1 and _____ zeros!



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reflected

Snowflakes

white

temperatures

dust

ice

crystals

different

structure

path

ground

building

atmospheric pressure

human hair

droplet

look

icy

water

vapour

diamond

15

forming

24

prisms

needle

colourless

translucent



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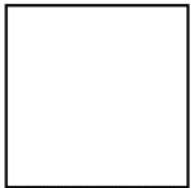
Name _____

Date _____

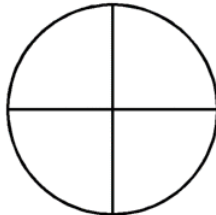


FRACTIONS OF SHAPES 1

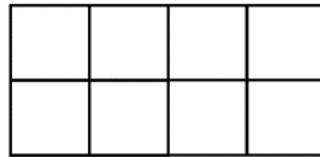
Shade the correct fraction of each shape.



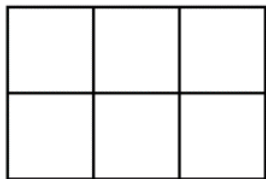
Shade $\frac{1}{2}$



Shade $\frac{1}{4}$



Shade $\frac{5}{8}$



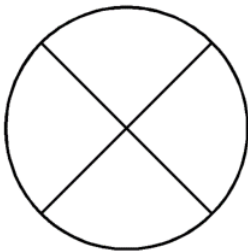
Shade $\frac{4}{6}$



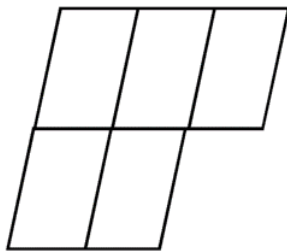
Shade $\frac{2}{3}$



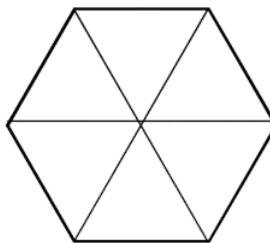
Shade $\frac{1}{2}$



Shade $\frac{3}{4}$



Shade $\frac{4}{5}$



Shade $\frac{5}{6}$



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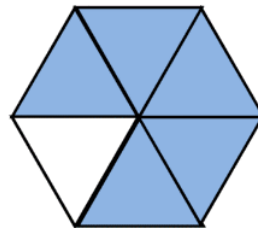
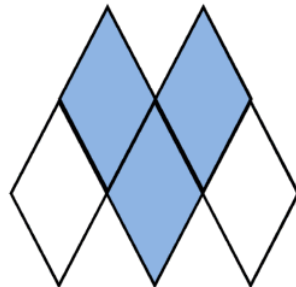
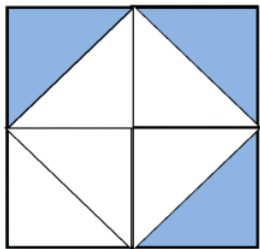
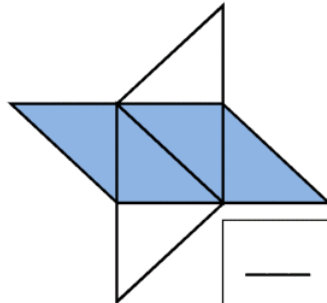
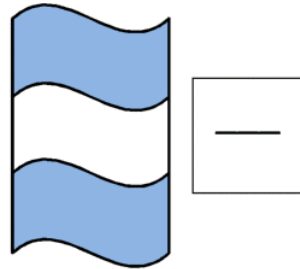
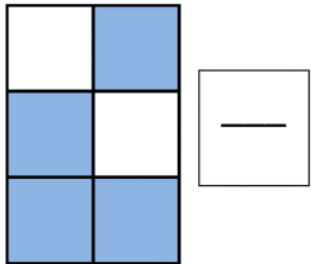
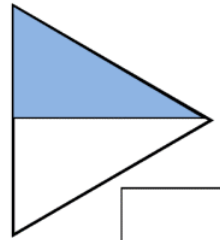
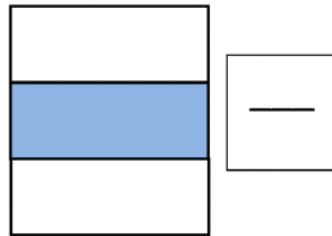
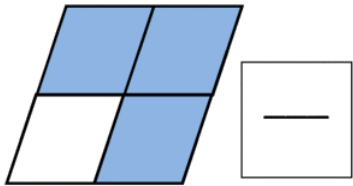
Name _____

Date _____



FRACTIONS OF SHAPES 2

Write the correct fraction of each shape which has been shaded.





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Name _____

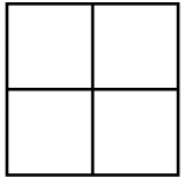
Date _____



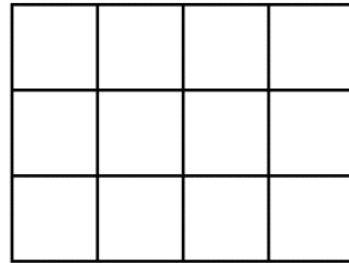
QUARTER OF SHAPES 2



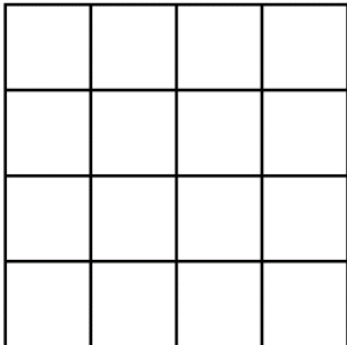
All these shapes are made up of squares joined together. Shade in a quarter of each of the shapes below, and then write down how many squares are shaded.



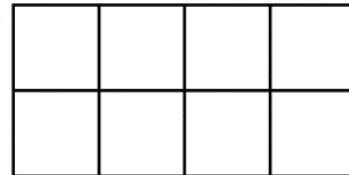
Quarter of 4 is ____



Quarter of 12 is ____



Quarter of 16 is ____



Quarter of 8 is ____

Remember – when you quarter a shape, you split it into **four equal** parts, and shade one out of 4.