



P6 Cuiken Primary Home Learning Grid



Literacy - Reading	Literacy - Writing / Grammar	Numeracy
<p>Scots Poetry <i>I can recite a Scots poem</i></p> <p>Choose your level of challenge by picking one of the three poems to learn to recite. You can perform the poem for members of your family or even better you can share it in our classroom or on Twitter.</p> <p><u>Up In The Morning Early</u> by Robert Burns</p> <p><u>Crocodile</u> by J.K Annand</p> <p><u>To A Mouse</u> by Robert Burns (If you choose to recite To A Mouse you do not need to learn the whole poem, I would advise starting with the first three verses and adding more if you feel you can.)</p> <p>Success Criteria Self Assessment Checklist When reciting my poem I; Speak clearly at a suitable pace</p>	<p>Poetry <i>I can write a poem</i> Context- The senses</p> <p>Once you have been out for your senses walk the things you saw, heard, felt and smelt will be your inspiration. Once you have written down the things you observed, try writing a few interesting words to describe each one. This will form a plan for your poem</p> <p>Success Criteria I have started each line with a capital letter. I have given each verse four lines. I have written a verse each to describe what I saw, heard, felt and smelt. I have created and used exciting descriptive words and phrases. My poem has a pattern or rhythm when I read it our loud.</p>	<p>Decimals Choose your task below or complete in our Google Classroom. There is also a Slideshow to support you in our Google Classroom.</p> <p>Mild <i>I can convert fractions (tenths, halves and hundredths into decimal fractions)</i></p> <p>Spicy <i>I can convert fractions (tenths, halves, quarters and hundredths) into decimal fractions)</i></p> <p>Hot <i>I can convert fractions (tenths, halves, quarters , fifths and hundredths into decimal fractions)</i></p>



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Use expression to show the feeling and meaning

Use facial expressions and body language to emphasise the meaning

Speak at a suitable volume

Follow the rhythm of the poem

AR

I can read for information and enjoyment

Each day try to read at least 10- 20 minutes of a book and remember you can do your [AR tests online](#) but you need to follow the link to do so. Once you have followed the link you can bookmark it to use in the future.

You can borrow eBooks and eAudiobooks online from [Midlothian library](#). You can join online if you are not already a member.



Spelling

Write each of your words 3x using look, say, cover write and check

Red A I can spell words with the n sound spelt kn and gn

knit knife know kneel knight
knock knees knew gnaw gnome

Red B I can spell words by adding the suffix -ness

sad sadness late lateness kind kindness
foolish foolishness good goodness

Blue I can add -ation to verbs to form nouns

root word	root word + suffix -ation OR drop the e before adding -ation
inform	information
limit	limitation
sense e	sensation
admire e	admiration
prepare e	preparation

Purple I can spell words with the ay sound spelt eigh, ei, ey

eight weigh sleigh neighbour vein
veil rein grey obey prey



Fractions game

I can find equal fractions, including fractions with different numerators, denominators and mixed numbers.

Match the fractions in this [fractions game](#). There are eight levels so see how far you can get. If you are up for a challenge try the mixed number game.





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Maths	HWB	French
<p>Area <i>I can calculate the area of a rectangle using the formula $A=l \times b$ and give my answer in cm^2.</i></p> <p>There is a short video to explain this in your Google classroom.</p> <p>Mild- complete the mild task- there are squares drawn on each shape to support you to check your answer.</p> <p>Spicy- use $A=l \times b$ to calculate the area of the rectangle.</p> <p>Measure <i>I can convert g to kg and ml to l</i> Remember $1000g = 1kg$ and $1000ml = 1l$ Mild- Find four objects in your house that are measured in grams- record these on your record sheet from lightest to heaviest. Find four items in your house that are measured in ml- record these on your record sheet from smallest to largest.</p>	<p>PE Try a Kidz Bop Daily Dance Break There are lots of songs for you to choose from and a daily dance break to follow. Have fun!</p> <p>Outdoor Learning This week we are going to focus on our senses outdoors. Each time you are outside take a moment to notice what you can see, hear, feel and smell. Make a note of these things and they are going to be used to inspire your poetry writing this week.</p> <div data-bbox="1335 1331 1406 1401" style="text-align: right; margin-top: 20px;"><input type="checkbox"/></div>	<p>French Fridays! <i>I can sing a song in French</i> Tune in on Friday at 11am to enjoy a free live French lesson!</p> <p>The sessions are recorded so can also be watched afterwards.</p> <p>This week the theme is French Healthy Living Learn a song about healthy living in French!</p> <p>French Sport <i>I can talk about some of my hobbies in French</i> Watch this video about French hobbies. Try telling someone in your family about your hobbies in French. Then you can try some games to practice your French phrases.</p> <div data-bbox="1973 1331 2045 1401" style="text-align: right; margin-top: 20px;"><input type="checkbox"/></div>



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<p>Spicy- As above then; convert the g weights into kg and the ml into l.</p> <p>Think about your place value;</p> <p>1g = 0.001kg 20g = 0.02kg 300g= 0.3kg 1000g= 1kg</p> <p>1ml = 0.001l 20ml = 0.02l 300ml= 0.3l 1000ml= 1l</p> <div style="text-align: right;"><input type="checkbox"/></div>		
<p style="text-align: center;">Family Learning</p> <p>Measure Part of our maths work at the moment is learning about measure. This is a really useful skill that can be used in lots of ways in day to day life.</p> <p>This week for family learning help out in the kitchen and do some weighing and measuring to follow a recipe and make something nice for your family to eat.</p>	<p style="text-align: center;">Learning Across the Curriculum</p> <p>Scotland- Inventors <i>I know about Famous Scots in history</i> Scotland has had many famous inventors including; Alexander Fleming, James Watt, John Logie Baird, Alexander Graham Bell Choose one of these or a Scottish inventor of your own choice to find out about.</p>	<p style="text-align: center;">Learning Across the Curriculum</p> <p>ICT Coding <i>I can use visual programming language to program instructions</i> Go to blockly. Play the puzzle piece game first to get used to clipping the pieces together. Play the maze game to start learning some coding steps. There are ten levels, how far can you get?</p>



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<p>You could try some baking (banana bread was a favourite last lockdown or my favourite is <u>rocky road</u>.) Or you could simply help with measuring ingredients for dinner one night. Share pictures of your creations and I look forward to you making me feel hungry!</p> <p>Family Film Fun It is so important to make sure we all relax and look after ourselves just now. Choose one night to get cosy as a family and watch a film or tv show together. Blankets and snacks are recommended! Get comfy 😊</p> <div style="text-align: right;"><input type="checkbox"/></div>	<p>Answer the following questions: What they invented? When they lived? Where were they born? Interesting facts about them? A picture of their invention/s</p> <p>KWL <i>I can share what I know and ask questions to direct my own learning</i></p> <p>Our next topic will focus on our local area in Penicuik, how the land is used, how we can look after it and using maps to support our knowledge of this. Complete the KWL grid to share what you already know and what you would like to learn. If you do not know about a subject that is fine- try to think what you might like to find out!</p> <div style="text-align: right;"><input type="checkbox"/></div>	<p>ICT skills <i>I can use technology to produce text</i> Practice touch typing for a few minutes each day using one of these websites.</p> <p>Typing club if you create a free login this site will remember your progress each time.</p> <p>BBC Dancemat Start with Level one and move on as you get more confident.</p> <p>Try to use the correct fingers for each key on the keyboard if you are completing work on a computer.</p> <p>-</p> <div style="text-align: right;"><input type="checkbox"/></div>
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Complete each activity on the grid - these can be completed in Green Jotter you were given.



P6 Cuiken Primary Home Learning Grid



Scots Poems P6

Crocodile by Robert Burns

When doukin in the River Nile
I met a muckle crocodile.
He flicked his tail, he blinked his ee,
Syne bared his ugsome teeth at me.

Says I, "I never saw the like.
Cleaning your teeth maun be a fyke!
What sort of besom do ye hae
To brush a set o teeth like thae?"

The crocodile said, "Nane ava.
I never brush my teeth at aa!
A wee bird redds them up, ye see,
And saves me monie a dentist's fee."

Up in the Morning Early by J.K Annand

Cauld blaws the wind frae east to west,
The drift is driving sairly;
Sae loud and shrill's I hear the blast,
I'm sure it's winter fairly.

Up in the morning's no for me,
Up in the morning early;
When a' the hills are cover'd wi' snaw,
I'm sure its winter fairly.

The birds sit chittering in the thorn,
A' day they fare but sparely;
And lang's the night frae e'en to morn,
I'm sure it's winter fairly.

Up in the morning's no for me,
Up in the morning early;
When a' the hills are cover'd wi' snaw,
I'm sure its winter fairly.



P6 Cuirken Primary Home Learning Grid



To A Mouse by Robert Burns

Wee, sleeket, cowran, tim'rous beastie,
O, what panic's in thy breastie!
Thou need na start awa sae hasty,
Wi' bickering brattle!
I wad be laith to rin an' chase thee,
Wi' murd'ring pattle!

I'm truly sorry Man's dominion
Has broken Nature's social union,
An' justifies that ill opinion,
Which makes thee startle,
At me, thy poor, earth-born companion,
An' fellow-mortal!

I doubt na, whyles, but thou mayst thieve;
What then? poor beastie, thou maun live!
A daimen-icker in a thrave 'S a sma' request:
I'll get a blessin wi' the lave,
An' never miss't!

Thy wee-bit housie, too, in ruin!
It's silly wa's the win's are strewin!
An' naething, now, to big a new ane,
O' foggage green!
An' bleak December's winds ensuin,
Baith snell an' keen!

Thou saw the fields laid bare an' wast,
An' weary Winter comin fast,
An' cozie here, beneath the blast,
Thou thought to dwell,
Till crash! the cruel coulter past
Out thro' thy cell.

That wee-bit heap o' leaves an' stibble,
Has cost thee monie a weary nibble!
Now thou's turn'd out, for a' thy trouble,
But house or hald,
To thole the Winter's sleety dribble,
An' cranreuch cauld!

But Mousie, thou art no thy-lane,
In proving foresight may be vain:
The best laid schemes o' Mice an' Men,
Gang aft agley,
An' lea'e us nought but grief an' pain,
For promis'd joy!

Still, thou art blest, compar'd wi' me!
The present only toucheth thee:
But Och! I backward cast my e'e,
On prospects drear!
An' forward, tho' I canna see,
I guess an' fear!



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Decimals- Mild						Decimals- Hot					
1	1/10		10	7/10		1	1/10		10	67/100	
2	34/100		11	72/100		2	14/100		11	56/100	
3	3/10		12	91/100		3	3/10		12	4/10	
4	27/100		13	4/10		4	47/100		13	1/2	
5	1/2		14	81/100		5	1/4		14	33/100	
6	12/100		15	65/100		6	21/100		15	7/10	
7	19/100		16	5/10		7	9/10		16	18/100	
8	8/10		17	3/100		8	42/100		17	3/4	
9	32/100		18	6/10		9	99/100		18	86/100	

Decimals- Spicy					
1	36/100		10	3/4	
2	1/10		11	1/2	
3	89/100		12	45/100	
4	7/10		13	95/100	
5	4/5		14	3/10	
6	1/4		15	64/100	
7	8/10		16	4/10	
8	72/100		17	3/5	
9	1/5		18	18/100	



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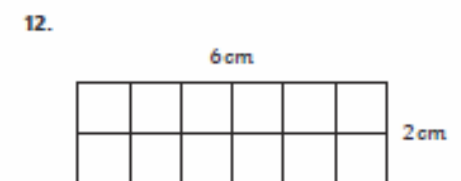
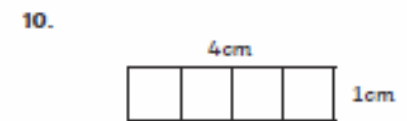
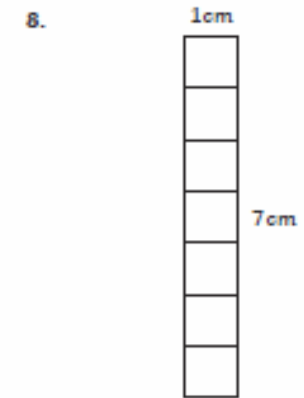
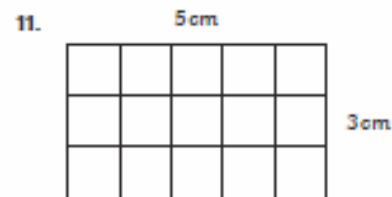
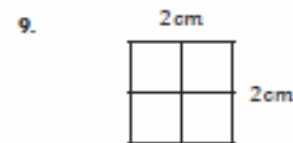
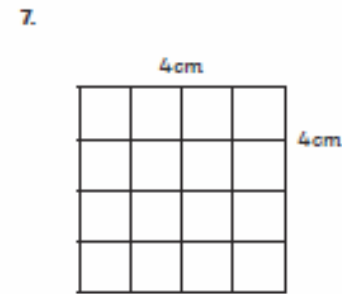
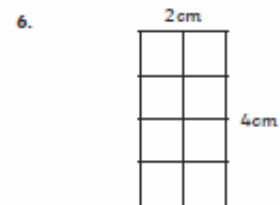
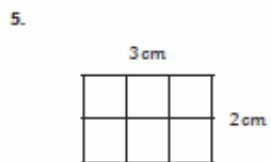
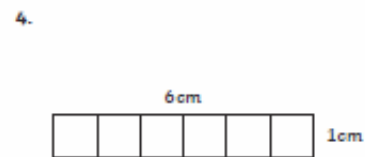
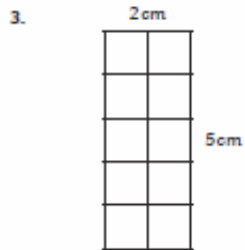
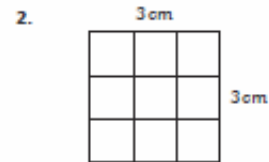
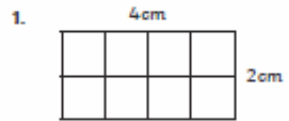


Area- Mild

Calculate and Compare the Area of Rectangles

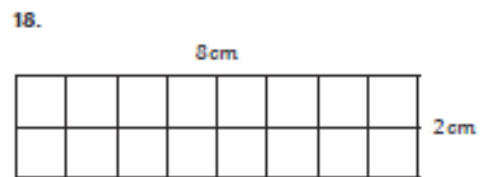
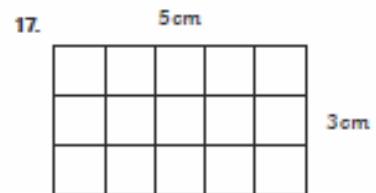
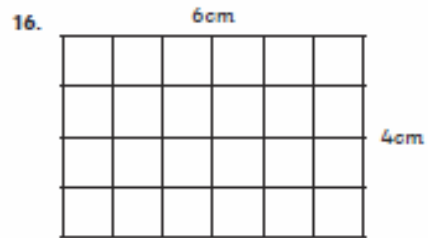
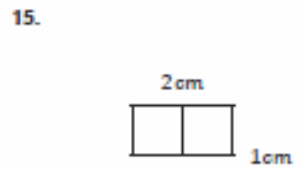
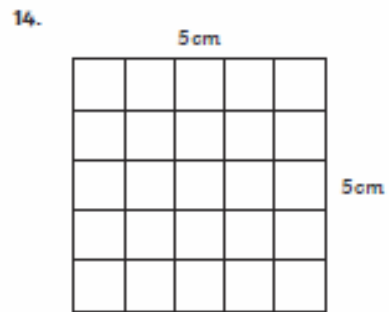
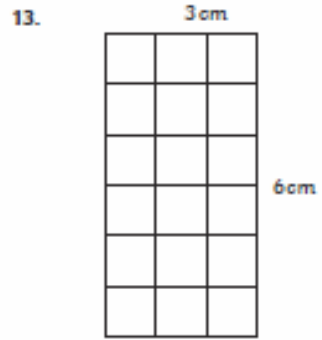
Aim: I can calculate the area of rectangles.

Calculate the area of the following rectangles.





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Area- spicy

Calculate and Compare the Area of Rectangles

Aim: I can calculate the area of rectangles.

Calculate the area of the following rectangles.

The shapes are not to scale.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____

13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	

For each set of rectangles, order the rectangles from smallest area to largest area.

The shapes are not to scale.

21. 			
a	b	c	d
_____	_____	_____	_____
smallest			largest



P6 Cuiken Primary Home Learning Grid



KWL- Penicuik

	What I know	What I would like to learn/ questions
What are the different land uses in my local area?		
Penicuik's history as a papermaking/ mining town		
Mapping skills- features of maps and how to use		
How we can look after the local environment?		
Penicuik local events and traditions		