

What Remote Learning looks like at Cuiken Primary School

This plan is to support remote learning at Cuiken during the period of school closure.



Our Curriculum

We will provide weekly grids that offer a broad curriculum.

Based on feedback from our previous lockdown, these grids will be published on a Friday at 2pm to allow planning and preparation before Monday.

Grids will be created per year group e.g. all P6s complete the P6 grid. Although it may not be their teacher who has created the grid please be assured that our staff are working in collaboration with class teachers and the learning hub to ensure our learners needs are being catered for.

We are encouraging our learners to use Google Classroom as this is where children will be provide with feedback and be able to interact with their class and teachers however the grids will also be available on the app and website.

Each activity will have a learning intention attached to it.



Our Online Learning Journey

Recent guidance from Education Scotland also advises that there is “a balance of live learning and independent activity” in remote learning activities. Pre-recorded content and ‘offline’ activities are also an important as part of a balance of work and Education Scotland advice is that learners should not engage in online learning for the entirety of the school day.

We are beginning to engage with live interactions with students via Google Meet and we have successfully trialled a number of live events with our Cuiken Family over the past few days.

From 18/01/21, we will be hosting X2 Google Meets for each class on a Monday and Friday

Google Meet Times

P1 10.30	P4B 9AM
P2 10AM	P5 9.30
P2/3 9AM	P5/6 9.30
P3 9AM	P6 10.30
P4A 9.30	P7 10AM

We appreciate that many of you are working from home, only have access to one device so please feel no pressure to join and if you link into 1 a week/every couple of weeks then that is great! The aim of these live interactions is to check in with our learners, answer any questions about the grids and to keep those relationships between classes. We are doing the Google Meets in classes so children can see their classmates and continue that sense of community. I know there have been some questions around this for those of you with children in a composite class however all year groups will be set the same work and no child will be missing out.

This will evolve if lockdown continues and we will also be looking for feedback from our families on a more regular basis.

As well as these live interactions we will also be exploring ways to engage and motivate our learning through the use of videos and voice notes to supplement learning activities.



Staff supporting online learning

As we have a group of staff supporting critical childcare in school we have had to make some changes to staff leading online learning including preparation of grids, feedback, managing Google Classroom and leading Google Meets:

Learning Grids will be completed by:			
P1	Miss Pelosi	P5	Miss Millar
P2	Miss MacGregor	P6	Mrs Cummings
P3	Mrs Pringle and Mrs Denson	P7	Mrs Mason
P4	Mrs Galbucci		

The staff providing feedback to each class are:			
P1	Miss Pelosi	P4B	Mrs Galbucci
P2	Miss MacGregor	P5	Miss Millar
P2/3	Miss MacGregor (P2) Mrs Pringle & Mrs Denson (P3)	P5/6	Miss Pelosi
P3	Mrs Pringle & Mrs Denson	P6	Mrs Cummings
P4A	Mrs Galbucci	P7	Mrs Mason

Staff leading Google Meets:			
P1	Miss Pelosi	P4B	Miss Dolan
P2	Miss MacGregor	P5	Miss Millar or Mrs Hughes
P2/3	Miss MacGregor	P5/6	Miss Pelosi
P3	Mrs Pringle, Ms Hancock and Mrs Denson	P6	Mrs Cummings
P4A	Mrs Galbucci	P7	Mrs Mason



Meeting the needs of all of our learners

We are working hard to ensure we are meeting the needs of all of our learners. A priority of ours has been looking at opportunities that allow us to do so in a supportive and effective way.

As mentioned earlier, grids will be created per year group e.g. all P6s complete the P6 grid. Although it may not be their teacher who has created the grid please be assured that our staff are working in collaboration with class teachers and the learning hub to ensure our learners needs are being catered for.

Staff are providing a range of learning opportunities including activities that have been designed to incorporate multiple curricular areas.

The Learning Hub have reached out to families of children who may need more individualised work appropriate to their learning targets. We also recognise that children may need to be challenged further and we are more than happy to have individual conversations with you if this is something you feel your child would benefit from.

We will provide differentiated learning in a variety of ways:

- Tasks set on grids – Use of spelling/maths groups, challenges set
- Read, Write, Inc
- Challenges within Sumdog, Education City
- Accelerated Reading
- Weekly contact with children on IEPs and individualised work set and distributed via the Learning Hub

We will assess in a variety of ways:

- Differentiated work submitted
- Accelerated Reading
- Challenges completed on Sumdog and Education City
- Online quizzes E.g. Kahoot

We will provide a response to all submitted work to encourage and develop dialogue between teacher and pupil. This feedback will be timely and individual to each child.

We will provide feedback highlighting progress and next steps for all Literacy and Numeracy tasks. We will provide 2 stars and wish for the weekly writing task.

Children can ask questions and seek clarification specific to learning and grids on the Google Classroom stream/wall or during their live Google Meets.

Please see the link below and click on Updated Glow step by step, which explains how you submit work to your child's teacher to receive feedback:

<https://cuiken.mgfl.net/home-learning-grids/>

If you would like to discuss your child's learning further please contact the school office directly.



WELLBEING

During this time, the wellbeing of your child and your family is of utmost importance. We recognise that many families may be under stress, and this guidance is intended to reassure and help you decide what is best for your family when it comes to home learning activities. We will continue to make more regular phone calls to have a blether and check in. If you have any specific questions/concerns please contact the school office 0131 271 4580 or Cuiken.PS@midlothian.gov.uk. These questions will then be filtered to the appropriate adult.

Do not expect your child to engage in a 'full timetable' as they would do in school. It won't be possible to replicate a full school timetable. Give yourself and your child permission to accept this.

Do have a plan/routine in place. This helps children to feel calmer. Follow a simple daily schedule including key times to engage in some home-learning activities. Try to involve everyone in the house in planning this schedule together. Don't worry if the routine isn't perfect – Remember, this is NOT a normal situation. If you find that planning and sticking to the routine is causing more stress, friction or conflict, then it is fine to be more free-flow. Be guided by the activities your family enjoys.

You must decide what amount of home-learning is best for you and your family. No activities are compulsory. As a parent/carer you might be juggling the commitments of your own job and family life, and it's about getting the balance right in the home.

Remember we are all in this together



Communication

How can you engage and communicate with us?

If you have any specific questions please contact the school office 0131 271 4580 or Cuiken.PS@midlothian.gov.uk. These questions will then be filtered to the appropriate adult.

You can post questions on the stream in the classroom and the allocated teacher will be happy to help

You can continue to share your photos and videos on twitter as they really do cheer us up!

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