



# Cuiken Nursery Home Learning Grid - 15.2.21



## Literacy (Megan)

Using any sort of sensory material you have ie. flour, salt, shaving foam or even sprinkles, fill a thin layer of a tray. Write out your child's name on paper, or start with just individual letters. Guide your child to use their finger to try and copy what they see and write it in the sensory tray. You could even try this with numbers. This is a great sensory activity for them but can also help develop their fine motor skills. As well as their letter and number recognition.



## Outdoor Learning (Megan)

Using a Mobile device or any piece of camera equipment. Teach them how to use it to take a photo and let them explore as a photographer. Use your outside surroundings to capture some nature shots. You could even try to catch some birds in the photos. Ask them questions about what they're taking photos of and why it interests them. Once they are finished go through them together and see what they captured. The child's favourite ones could be sent for the nursery ladies to see and add to their Learning Profiles.



## Numeracy (Zoe)

Using old bottles fill them up with water and add a little bit of paint or food colouring. Use different colours if you have them. On a piece of paper write numbers 1 to 10 getting your grown up to help you with the numbers. Then cut them out and stick them to the bottles. Place the bottles in a triangle shape, now using a ball; roll it at the bottles to see how many you can knock down. What numbers did you manage to knock down? This activity is good for helping identify colour, shape and numbers. Also good for developing gross motor skill and hand eye coordination. Send us some pictures to show us your wonderful skittle designs.



## Health and Wellbeing (Zoe)

Can you make a sensory board or some calming sensory bottles? You can use them using all kinds of things around the house. You can use egg boxes, toilet roll tubes, crinkly packets turned inside out, tin foil, rice, pasta, buttons, and sequins. If you are making a sensory board, you can use a big bit cardboard maybe from a parcel or old box, you could paint it and then stick all different things to it. You could also paint the egg box and stones before you stick it to the board so you are picking all your favourite colours



## Science (Nicole)



This is a fun experiment that combines art and science together. By using salt on the ice it gives lots of talking points with your child as they can watch the salt melt the ice and see steam start to form. You can either freeze some water in a container to make ice or use ice found out in the garden. In a separate cup mix a squirt of watercolour or food colouring with a little warm water and then ask your child if they would like to pour some salt over it and with a paintbrush they can start making a colourful icy creation.

## Family Learning (Nicole)

Materials you will need: Paper plates, coloured pens, some coloured wool or yarn, some googly eyes and glue! The children can then use the all the materials to make the faces of members of their families. Ask questions to help them such as "What colour eyes does Mum have? What colour hair? Does your dad have a beard?" This is a great conversation starter for you and your child to talk about their family. You could incorporate some numeracy by asking your child if they can count the people in their family.



## Be Independent (Laura)

You will need

- Tape or string
- Different shaped items from around the house



Your grown up can use tape or string and use it to make different shapes. Mark them on the floor or table.

Once this has been done, can you gather objects from around the house that match these shapes? You could use a plastic bag to collect them in or another type of bag or box.

Once you have gathered your objects, try to match them to the shapes that have been made with tape.

Grown ups should ask questions about how they know that is the same shape, how many sides does it have? etc

## Be Creative (Laura)

Gather up all the items you will need for this activity

- Brushes
- Combs
- Apron
- Hair bobbles
- Hair clips
- Water spray bottle
- Mirror
- Towel
- Pen
- Paper



Your child could either practise their hairdressing skills on grown ups, siblings or their dolls. Help them to create a hairdressing salon. Take appointments, exchange money and role play.

## Be Helpful (Alix)



Help with the food shopping by picking some items that you need and adding them to the list.

You can give your child their own paper and pen to write a copy of their own list.



Once the shopping arrives help by putting the items away in the right places.

Every week one of the ladies will be on our Cuiken Nursery **You tube channel**, where you will find stories and craft ideas recorded from staff - [https://www.youtube.com/channel/UCzVCZvG\\_9\\_nWqICW--svrOw](https://www.youtube.com/channel/UCzVCZvG_9_nWqICW--svrOw)

If you try any of our activities it would be lovely if you tweet us some pictures and we can reply. If you don't have Twitter, please feel free to email any pictures to Debbie.

	Literacy	Numeracy	Health & wellbeing	Outdoor learning	Science	Family Learning	Be Independent	Be Helpful	Be creative	You Tube
Week beginning 8th Feb 2021	As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. <b>LIT 0-21b</b>	I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences and describe order. <b>MNU 0-02A</b> In movement, games and using technology I can use simple directions and describe positions <b>MTH 0-17a -</b>	I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them <b>HWBO-02A</b>	I explore everyday materials in the creation of pictures/models /concepts. <b>TCH 0-10a</b>	By investigating how water can change from one form to another, I can relate my findings to everyday experiences <b>SCNO-05a</b>	I recognise that we have similarities and differences but are all unique <b>HWBO-47a</b>	I enjoy investigating shapes and can sort describe and be creative with them <b>MNU-016a</b>	I explore and discover where foods come from as I choose, prepare and taste different foods. <b>HWB 0-35a</b> In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. <b>HWB 0-19a</b>	In real life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. <b>SOCO-20a</b>	I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment <b>SOCO-08a</b> I explore everyday materials in the creation of pictures/models /concepts. <b>TCHO-10a</b>