



Cuiken Primary Home Learning Grid



Literacy - Reading

LI - I can read and write my set 1 sounds.

LI - I can begin to blend set 1 sounds and make words.

1. Read Write Inc

A detailed RWI task sheet is available for you in Google Classroom. These have been allocated to you at the correct level. If you do not have access to Google Classroom then you can;

- ⦿ Practice speed sounds
- ⦿ Play the literacy games set for you on Education City (check your Classwork section).
- ⦿ Enjoy reading stories with a grown up and talk about what happens in the story.

2. Can you think of a story you know well, like Little Red Riding Hood and change some details (character's name, colour, where she walks) and create your own story?

Literacy - Writing

1.

LI - I can read and write my set 1 sounds.

A detailed RWI task sheet is available for you in Google Classroom. These have been allocated to you at the correct level. If you do not have access to Google Classroom then you can;

Practice writing set 1 sounds. Draw a detailed picture to go alongside it. Remember to use your story to go alongside it. You can access sheets to support the writing task here:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

2. Writing

LI - Can you draw a detailed picture about one thing you did in the holidays and then try to write one or two sentences to go with it? You may want to tell your grown up the sentence and they can write it and then you could copy it.

Numeracy

1.

Squares - *LI - I can subtract within 10. Complete Page 19 HM2 (page uploaded on GC and attached to grid).*

Triangles and Circles - *LI - I can subtract a single digit from a teens number. Complete page 21 HM2. Choose whether you would like to do this orally or written.*

2. Take part in sumdog challenge testing your addition and subtraction. You should see this challenge on your home screen when you log in. I will be checking to see who has taken part and also there are 50 coins up for grabs if you complete it! 😊



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Maths

1. Fractions - Halves

LI - I can identify half of shapes and objects.
Draw a square, triangle, rectangle and circle in your jotter or on a piece of paper. Can you use a ruler with a grown up to draw a line to half the shape and colour in 1 half of the shape. You may want to practice writing $\frac{1}{2}$ in your jotter beside the shape after you have shaded it.

2. Use the link below to identify whether the amount shaded is half or not half by clicking on the buttons at the bottom. Remember a half is when there is 2 equal parts and is usually written as $\frac{1}{2}$.

<http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm>

HWB

PE - ⚽Football Toe Taps⚽

LI - I can move my feet quickly and keep my balance
How quickly can you tap a football with your toes?
This is great for fast feet and agility!
What you do: Find a space - indoors or outdoors.
Use a larger ball such as a football or a step
Tap your toes on the ball one foot at a time - left, right. Try and keep the ball in the same place.
Try and touch it lightly with the sole of your feet.
Make sure you look at the ball and keep good balance.

Challenge How many taps can you do in 30 seconds alternating right foot and left How quickly can you reach 30, 40, 50 toe taps? Share pictures and videos on the Google Classroom or on twitter!

HWB - LI - I can show how my facial expressions share my mood.

Can you pick one of the zones of regulation (blue, green, yellow or red). Think about what facial expressions you may use or see if somebody is in that zone, can you draw pictures to show their mood and label the faces?



French

1. *LI - I can say the days of the week in French.*
Use this song to help you! I would love to see some videos of you saying the days of the week.
<https://www.youtube.com/watch?v=eA5jSbKd5cM>
2. Draw a picture of what you did on one day of the week, title this picture with the French name!



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Family Learning

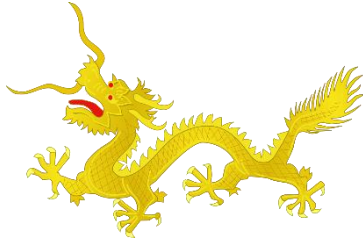
1. Chinese New Year

<https://www.youtube.com/watch?v=1cRMRp9-Z08>

Watch this video with your family and discuss what families do to celebrate Chinese New Year.

2. Baking skills:

Can you have a go at helping to make dragon cookies to celebrate Chinese New Year? I have attached a recipe below and on the Google Classroom! I would love to see some pictures ☺



Learning Across the Curriculum

1. Chinese New year - At Chinese new year, we name the year after an animal. 2020 was the year of the rat. Can you find out what the year of 2021 is?

Ask a grown up to help you find out what year we are going into this year. Draw a picture to show what year 2021 is and title this 'Chinese New Year 2021'. Please share these on the Google Classroom.

2. Music - LI - I can use my body and objects to create different sounds. Watch this video below and think about the sounds they use to create the music the dragon dances to. Can you use your body (clapping, tapping, stomping, knee taps, clicking) to make similar sounds? You may want to try to find something in the house you can then use to create sounds in which the dragon would move to! I would love for you to share pictures and videos!

https://www.youtube.com/watch?v=P_I9AdcH2oM

Learning Across the Curriculum

1. **Art** - LI - I can cut and glue to create a paper lantern. At Chinese New Year we see lots of lanterns used to give light and decorate. Can you have a go with a grown up at creating your own lantern? I have attached instructions and a template you may wish to use to the grid and the Google Classroom. I would love to see pictures and how you have chosen to decorate them! ☺

2. **ICT** - **Mouse Control**

Use this game to help you with mouse control. It should still work with a tablet. Hover under the apple to catch it and click above the bowl to drop it in and repeat.

<https://primarygamesarena.com/Play/Catching-Apples-397>



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Virtual Classroom with teaching support - https://docs.google.com/presentation/d/1QHGuuKOh7FAp9L1Md-YV0PswAZo_6Oj0LOdGJQP7a7Q/edit?usp=sharing

Complete each activity on the grid - these can be completed in Green Jotter you were given.

19

Colour to match.

5 - 2	4 - 2
7 - 0	6 - 1
2 - 1	4 - 0
7 - 1	6 - 6

Match.

6 take away 3 5 subtract 4 6 less than 7

2 3 1 4

6 subtract 4 5 less than 7 7 take away 3

$3 - 1 = \square$	$4 - 3 = \square$	$5 - 5 = \square$
$6 - 0 = \square$	$6 - 5 = \square$	$5 - 3 = \square$
$7 - 7 = \square$	$3 - 0 = \square$	$7 - 4 = \square$
$\square - 1 = 4$	$\square - 2 = 5$	$\square - 4 = 0$

Subtraction: consolidates to 1

21

Use cubes.

$19 - 3 = \square$

$16 - 4 = \square$

$17 - 6 = \square$

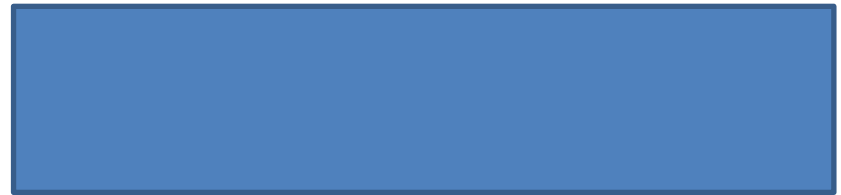
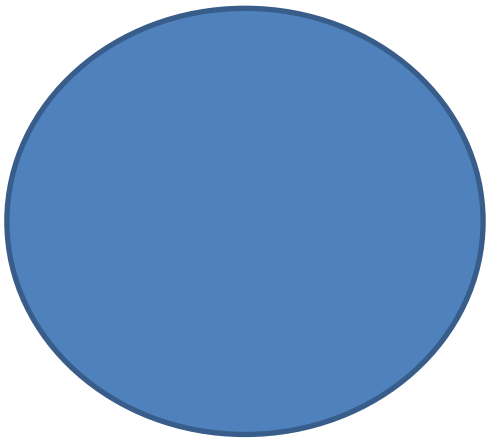
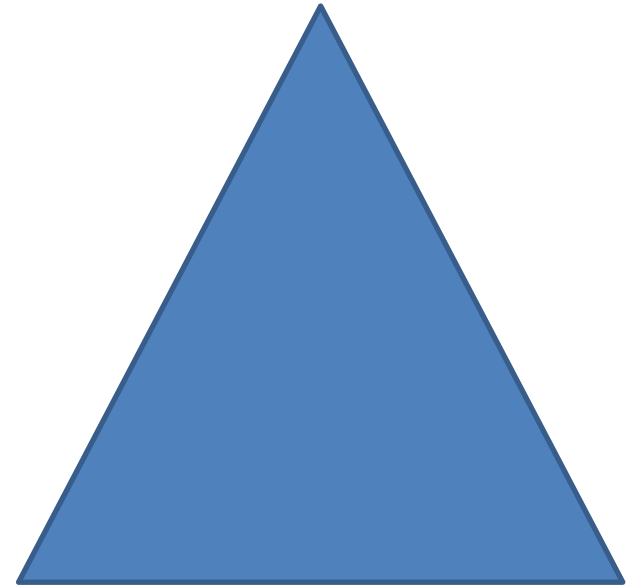
$4 - 3 =$	$9 - 2 =$	$7 - 5 =$
$14 - 3 =$	$19 - 2 =$	$17 - 5 =$
$19 - 4 =$	$17 - 3 =$	$18 - 6 =$
$14 - 2 =$	$19 - 7 =$	$15 - 0 =$
$18 - 3 =$	$12 - 2 =$	$15 - 4 =$

Make 14.

Subtraction: single digit from a teen number



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Dragon Cookies

Ingredients

- 150g soft butter/spread
- 150g icing sugar
- 2 egg yolks and 1 egg white
- 30g milk powder
- 60g plain flour
- Half tsp vanilla essence
- 350g cornflour

Equipment

- Mixing bowl
- Wooden spoon or silicon spatula
- Piping bag with large star shaped nozzle
- Baking tray



Method

1. Set the oven to 160°C.
2. Put the butter, icing sugar and eggs in a large mixing bowl and mix using either a wooden spoon or the spatula.
3. Mix until you have a creamy, smooth batter. Avoid overmixing, as this will put too much air into the mixture.
4. Add the vanilla essence, milk powder and plain flour, then mix until everything is well combined.
5. Put $\frac{3}{4}$ of the cornflour in the bowl and mix together with the other ingredients. Add the rest of the cornflour, a bit at a time, until you have a solid, tough cookie dough consistency. The stiffer the consistency the better.
6. Using a spoonful of dough at a time, create dragon shapes with your piping bag and a star shaped nozzle. Form an S shape with the dough and slightly lift the end for the face.
7. Bake the dragons in the oven on a baking tray for a few minutes and then check that the dragons have kept their shape. If they haven't, add some more cornflour to the rest of the mixture to make the consistency stiffer.
8. Once you have the right consistency, you can make more dragons. These will need to bake in the oven for about 12 minutes.
9. The dragons are ready when they start to turn a little bit golden around the edges.
10. Enjoy!

