



# Cuiken Primary 7 Home Learning Grid



1. Fuggie uses the phrase: "A walk in the park" when talking about Via's birth and Dad says that Auggie going to school would be like "a lamb to the slaughter" Find out what these two phrases mean and note them both below. Write in full sentences.

2. Auggie uses the word **anomalies**. Look up a dictionary to find out what it means and write it below. Then look up **cleft palate**. 1 in 700 babies suffer from this. Write down what it is and what difficulties it can cause.

3. First impressions are often important but can be very wrong. I have personal experience of this when I met a colleague at work and took an instant dislike to her and yet she became one of my best friends. Tell me of a time when you have judged 'a book by its cover' incorrectly.

4. Why do you think the room went quiet when Auggie was born?

5. Without being rude, why do the family laugh at the name Mr Tushman? Think about the lines "I can see you are running *behind*" and Miss Butt and Mr Tushman could get married and have a bunch of *Tushies*".

6. Auggie says his mum's smile 'kind of hugged me'. What do you think that means?

7. From the start of Wonder Auggie describes how people react to him for the first time by looking away. Have you ever been in a situation where you have responded in the same manner? Tell me about it. ( I have)

8. List the events that happened in the delivery room immediately after Auggie was born.

9. How does mum's reaction to seeing Auggie when he is born differ from everyone else's reactions?

10. The nurse says " Everyone born of God overcometh the world." What does this say about the nurse and what do you think this means?

11. From what we have read/ heard what do we know about Auggie so far? What is his personality like? How do you think he is academically (how he would be at school)?



# Cuiken Primary 7 Home Learning Grid



## Literacy - Reading

Learning intention - I can show my understanding of what I have read/heard.

1. Watch the video on Google Classroom of me reading chapters 3, 4 and 5 of Wonder by T J Palacio. Then answer the questions about Auggie's adventures on what you have heard. You can complete this directly on Google classroom.

2. Play a video here

<https://www.youtube.com/watch?v=6zpYFAzhAZY>

This is a song, called Wonder, by a singer called Natalie Merchant. Here are the lyrics -

Doctors have come from distant cities, just to see me

Stand over my bed, disbelieving what they're seeing

They say I must be one of the wonders  
Of God's own creation  
And as far as they see, they can offer  
No explanation

Newspapers ask intimate questions, want confessions

They reach into my head to steal, the glory of my story

They say I must be one of the wonders  
Of God's own creation  
And as far as they see, they can offer  
No explanation

## Literacy - Writing / Grammar

Being able to persuade or influence is important in life whether you are a politician wanting to persuade more money to be spent on the NHS or you are a child and believe you deserve more pocket money from dad or mum. When you write to persuade you try to convince the reader to agree with your viewpoint. It is non-fiction and can be in the form of a speech, a letter, advert or article. There are lots of techniques you can use to make your case. Persuasive writing should present a viewpoint in a confident and convincing way. It should be passionate and personal, focussing on one side of an argument. Have a look here

<https://www.youtube.com/watch?v=Mlka2xBvV5Q&t=219s>

1. Grammar/Writing - learning intention - I can identify parts of a persuasive text.

Have a look at the sample text. Highlight or underline the parts of a persuasive text on Google Classroom using the colour indicated or the text is on the grid. Find -

An eye-catching, snappy title

An introduction which is short and explains the point of view.

Clear paragraphs

Clear reasons for argument -FACT OR OPINION

Addressing any counter-arguments

Conclusion which might include a rhetorical question (one that you don't really need an answer to)

Present tense and first person ( I or we)

Emotional language - an example of emotive language is on Google Classroom or this grid.

2. Writing - Learning intention - I can write to persuade.

Now you have had a look at one have a go yourself with this week's writing task. You can choose what you would like to persuade someone about. It can be

## Numeracy

1. Triangles - learning intention - I can name angles and then I can calculate the missing angles

We know that a right angle is 90°, a straight line is 180° and angles around a point add up to 360°. The naming of the angles is relatively straight forward. Have a look at page 207 and complete exercise 23A. Then move to page 208, read what is written and move on to use your arithmetic skills to find the missing angles in exercise 23B. Where you see the calculator signs means you can use one. Check your answers with the back of the book and let me know how you are getting on by messaging privately as usual.

Rectangle and squares - Learning intention - I can add hundreds, tens, ones and tenths. Look at my video first before completing the worksheet. It is at the end of the grid too. Remember to line these up correctly in a soldier sum. Line up the hundreds, tens, ones, decimal point and tenths to complete.

Squares - I can add two, two digit numbers.

We are going to continue with adding two, two digit numbers by splitting the numbers into tens and ones. Start by adding the ones together and then adding the tens together and you will have your answer. Try the worksheet now directly on Google Classroom or at the end of the grid.

2. Go onto Sumdog to complete tasks related to all the maths you have done since Christmas.





# Cuiken Primary 7 Home Learning Grid



Ooo, I believe, fate smiled  
 And destiny laughed as you came to my cradle  
 Know this child will be able  
 Laughed as my body she lifted  
 Know this child will be gifted  
 With love, with patience, and with faith  
 She'll make her way, she'll make her way

People see me I'm a challenge to your balance  
 I'm over your heads how I confound you  
 And astound you  
 To know I must be one of the wonders  
 God's own creation  
 And as far as they see, they can offer  
 Me no explanation

Ooo, I believe, fate smiled  
 And destiny laughed as she came to my cradle  
 Know this child will be able  
 Laughed as she came to my mother  
 Know this child will not suffer  
 Laughed as my body she lifted  
 Know this child will be gifted  
 With love, with patience and with faith  
 She'll make her way, she'll make her way  
 She'll make her way, she'll make her way

Natalie Merchant is an alternative rock musician.  
 Use the worksheet on Google classroom to discuss what you think this song is actually about.  
 I do not mind if you have a look online after examining the lyrics. Then compare what the contents of the song and the Wonder novel so far - what are the similarities and differences?

serious such as argue against the UK cutting aid to the country of Yemen or lighter such as weekends should be three days long, every child should play a team sport, football is better than rugby, reading is the best hobby a child could have or which pet is best. Pick something you feel passionately about. I would have picked why everyone should listen to ABBA - bet that was a surprise, although I like the arguments for listening to Michael Buble as I think he is great too!

Your writing must have:

An eye-catching, snappy title

An introduction which is short and explains the point of view.

Clear paragraphs

Three Clear reasons for argument -FACT OR OPINION

Addressing any counter-arguments

Conclusion which might include a rhetorical question (one that you don't really need an answer to)

Present tense and first person ( I or we)

Emotional language

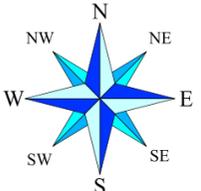
Plan your argument first with the writing plan and use the emotive language sheet and giving your opinion sheet to help you.





# Cuiken Primary 7 Home Learning Grid



<div style="text-align: right; margin-bottom: 20px;"><input type="checkbox"/></div>		
<p style="text-align: center;"><b>Maths</b></p> <p><b>1. Learning intention - <u>I can present information in a graph.</u></b> Have a look at the PE task and complete by doing the exercise and completing a graph. There is a sheet which you could try on Google classroom but this may be easier for you doing it directly in your book. Bring your green jotter with you on our return to school.</p> <p><b>2. Maths/Penicuik task. Learning intention - <u>I can use my understanding of compass points to map my local area.</u></b></p> <div style="text-align: center;">  <p>Use the compass points here to answer questions about the local area. Go directly onto Google Classroom or you can find the map and questions on this grid.</p> </div> <div style="text-align: right; margin-top: 20px;"><input type="checkbox"/></div>	<p style="text-align: center;"><b>HWB</b></p> <p>Learning intention - <u>I understand how to maintain good mental and physical health.</u></p> <p><b>PE</b></p> <p><b>Handstand or Plank</b></p> <p><b>Challenge - learning intention - <u>I can be self motivated in movement challenges</u></b></p> <p>How long can you hold a handstand against a wall?</p> <ul style="list-style-type: none"> <li>• Face away from wall, hands on floor and place feet on the wall. (Do it without shoes so as not to mark the walls.</li> <li>• Arms strong and straight</li> <li>• Tuck head in</li> <li>• Walk hands in as close as is comfortable and hold.</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>• Try and beat your score each day and get closer to the wall.</li> <li>• Record how long you last each day.</li> </ul>	<p style="text-align: center;"><b>French</b></p> <p>Learning Intention - <u>I can talk and write about myself in French.</u></p> <p><b>1. <u>This task will help you with a transition task with the high school very soon.</u></b> From 8<sup>th</sup> March - learn how to write about yourself in French on the LIngobox channel. <a href="#">Lingobox Learning - YouTube</a></p> <p><b>2. The live lesson is on Friday 12<sup>th</sup> March at 11am (it can be watched later) where you will learn rap about where you live.</b> Watch it here - <a href="#">French Friday Live Stream! Talking about yourself in French! - YouTube</a></p> <div style="text-align: right; margin-top: 20px;"><input type="checkbox"/></div>

# Cuiken Primary 7 Home Learning Grid



Personally, I prefer doing it the other way so if you prefer that do it that way. Let's see who can do this the longest!  
An alternative to the handstand is to do the plank. (As Logan has been doing)

- Standard plank



Forearm plank



This activity is for you to challenge yourself and see if you can try this every day for a week to see if you get better. Both challenges work your core muscles and strength. Stop when you start to lose 'form' That's when you start dipping your back and getting saggy in your middle. Record how long you manage either by getting someone to time you or even just count elephants in your head, but do the same every day you do the challenge. Make a graph with the days along one axis and time holding Handstand or Plank, along the other. Plot your score and see how you do. **This is one of your maths tasks this week as this is data handling.**



# Cuiken Primary 7 Home Learning Grid



2. This is our last week working from home so ensure you take the time to get outside every day this week whether it be for a daily walk, jog or kick about in the park - You could do this with a friend from school if possible - great for good mental and physical health.



### Family Learning

1. Watch FYI this week as a family and listen carefully to what is discussed. You can replay it here - [Sky Kids FYI | Watch The Latest Episode | First News Live!](#) Then have a discussion after the programme with someone you watched it with. Can you tell them more about the subject or can the other person answer questions you might have? What was your favourite or most interesting part? Compare with the others you watched it with.

2. If you are anything like me you are fed up of making and eating banana bread. A couple of weeks ago I successfully made cheese scones. Give it a try. Here is a recipe for 6 - I doubled it to make 12 and froze some. Mine were lovely, hope yours are too!

#### Ingredients

225g [self-raising flour](#), plus extra for dusting  
pinch of salt  
pinch of cayenne pepper  
120g of mature cheddar, grated.  
1tsp baking powder  
55g [chilled butter](#), cut into cubes

### Learning Across the Curriculum

We know how important scientists have been this year in particular. So as it is British Science week this week so we are looking at Science for two of our tasks.

1. Science - Learning Intention - I understand that there are a wide variety of living things on our planet.

Follow the lessons with the National Museum of Scotland on Biodiversity. You can engage with them using @NMSEngage on twitter where they will engage with our tweets and questions.

#### **Activity to complete before the video:**

This activity will get you thinking about the biodiversity all around you, wherever you are.

Go outside and look for living things. Living things are all around us, so it shouldn't be long before you spot something. If you can't go outside you can look out of your window or think about the living things that are in your home.

- Do you any pets or plants?
- What is the living thing that you see most often? A plant? A person? A bird?
- Are there any living things you expected to see that you haven't?

### Learning Across the Curriculum

#### **Music**

1. Learning intention - I can compare two versions of the same song.

This week we are going to look at comparing two versions of one of my favourite songs, Hallelujah. I am not religious as you know, and this song isn't all about religion but the word Hallelujah means God be praised. It was written and recorded by Canadian Leonard Cohen and was under appreciated on its release however it is now one of the most covered songs of all time. I would like you to try this task by **listening only, no peeking at the video.**

Listen to the video of Rock band Bon Jovi's version

<https://www.youtube.com/watch?v=LRP8d7hhpo>

Then look at American acapella band, Pentatonix's version here -

<https://www.youtube.com/watch?v=LRP8d7hhpo>



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90- 100mls of milk , plus 1tbsp for glazing

Method

**STEP 1** Heat the oven to 200C/180C fan/gas 6 with a large baking tray inside. Sift the flour, salt, cayenne pepper and baking powder into a bowl, then sift again to make sure the ingredients are thoroughly combined.

**STEP 2** Add the butter to the bowl and combine with your fingertips to make breadcrumbs. Sprinkle 100g of the cheese into the breadcrumb mixture and rub together until evenly distributed. Try not to mix too much as the heat from your hands may start to melt the butter.

**STEP 3** Make a well in the centre of the mixture and pour in enough milk to give a fairly soft but firm dough. Do not pour in all the milk at once as you may not need it all to get the right consistency.

**STEP 4** Lightly flour a surface and roll out the dough to approximately 2cm thick. Cut out the scones with a medium (about 8cm) cutter, then put on a sheet of baking parchment, glaze with a little milk and sprinkle with the remaining cheese. Slide onto the hot oven tray.

**STEP 5** Bake in the oven for 15-20 mins or until golden brown and cooked through.



You might also see clues that living things have left behind, such as leaves, feathers and pinecones. Write a list or draw the living things that you spot so that you can feedback to our class.

**Video:**  
Use this link to watch the bio diversity video provided by National Museums Scotland.

<https://vimeo.com/513855150/d700d0c1ba>

You will need a piece of paper and a pencil to answer some questions!

**Activity for after the video:**

In the session it mentioned about Scotland's deer problem - caused by the fact that all of our large carnivores were hunted to extinction.

Do some research on an animal that is now extinct in Scotland (e.g. wolf, lynx, bear).

- What would happen to the environment if this animal was reintroduced? (Think about food webs).
- What reasons might different people in Scotland have for and against reintroducing these animals (threat to livestock, changing ecology, threat to humans, rebalancing the ecosystem).

Report your findings back to your class.  
This is a complicated issue and there is no 'right' answer. Some species, such as beavers and white-tailed eagles have been successfully reintroduced to Scotland but there

Complete the worksheet on this grid or directly on Google Classroom. I am interested to hear what you think!

**2. Penicuik** - Learning intention - I can explore my local area and present the information I have found in an interesting way. Your job this week is to find out about historical landmarks in Penicuik ie. The Town Hall, formerly known as the Cowan Institute, the Allan Ramsay monument just outside Penicuik and can be seen from Penicuik House, Penicuik House (look here - <https://www.penicuikhouse.com/thehouse> , The Town Well, Pen-y-coe Press now the Papermaking Museum and the Napoleonic Monument in Valleyfield. If you can think any others feel free to do them. If you are not sure where they are most of them are on the Heritage Trail here - <https://scotlandstartshere.com/tours/penicuik-history-and-heritage-trail/>

Create a poster or use the pc to create a slide which you could show the rest of the class about one or more of Penicuik's historical landmarks. If you want to make a slide **there is a video showing you how to make one on Google Classroom.** Try to create a presentation that gives you information about the history of Penicuik and make the audience want to come to visit. You should have:  
A title, telling everyone what it is about.  
A clear layout which is easy to read.  
**At least 2** pieces of information on your chosen place (s)  
Text and pictures, which are both informative and pleasing to the eye.



# Cuiken Primary 7 Home Learning Grid



is still controversy around them. If this is something you are interested in you can do some more research.

You can find an article on "Bringing wolves back to Scotland" [here](#).

For more information check out the [Scottish Wildlife Trust](#).

**2. Learning intention - I can complete activities to help identify different plastics used around the home.**

Learn about plastic and sustainability by completing the task below about plastic from British Science Week.

Follow the instructions on the sheet to identify plastics. What do you think will happen if plastic can float and break up? Use the key to identify the plastic. Complete this task in your jotter.



**BRITISH SCIENCE WEEK**

## Innovating for the future Which plastic?

**Next steps**  
This activity is taken from CEC's free-to-download Sustainable Stories and Solutions for our Planet, which contains two introductory activities and four further main activities with industry stories to help young children develop an understanding of sustainability: [cec.org.uk/sustainability.html](http://cec.org.uk/sustainability.html)

**Watch out!**  
Make sure you get an adult to cut out your plastic samples from the items suggested in the kit list.  
  
Take extra care during the 'crease test' as small pieces may splinter off the plastic when under stress. You could use safety glasses if you have them or sunglasses to protect your eyes.  
  
Gives a re optional but could prevent cuts from sharp edges.  
  
Recycle all the pieces of plastic if possible (do not pour down the drain).

9 Find out about how scientists and engineers are helping to develop plastic waste recycling systems, for example: old plastic window frames can be cleaned, made into tiny pellets and melted to be reformed into new window and door frames or other products. Thanks to companies like INEOS at Newton Aycliffe in England, PVC-U is no longer a single-use material and is much more sustainable. Nothing goes to waste and, more importantly, nothing is deliberately thrown away to find its way into drains, rivers and the ocean.

**At home**  
Many plastic items that can be recycled have a symbol similar to the one shown here:



Find recycling information on plastic items in your home and research what the letters or numbers might mean. You could also find out which materials and types of plastics can be recycled near to where you live.

**Skills set**  
Observant, Curious, Logical.

**Career options**  
Watch the 2-minute video [youtube.com/watch?v=3eD1-IGf-Jk](https://www.youtube.com/watch?v=3eD1-IGf-Jk) of Eve Davison, an engineer at a car factory in the north-east of England talk about plastics, and introduce this activity. Eve needs to know which car parts are made from which types of plastic so she can send any waste materials, after production, to the correct recycling centres.

**More about INEOYN and INEOS**  
INEOYN is part of a bigger company called INEOS, the people who work there are committed to saving our planet's resources. They have begun to use renewable materials from biomass (organic waste from things like wood, straw and manure) instead of fossil fuels to make PVC. This produces over 90% less greenhouse gas emissions and a much reduced impact on the environment.

INEOS is also a world leader in producing useful new materials from previously waste plastic. Plans are now in place for an 'advanced recycling' plant that will transform unrecyclable plastic for use as medical products, food packaging, lightweight vehicle parts and pipes for safe water transportation.








# Cuiken Primary 7 Home Learning Grid



Music Listening - Exercise -comparing two named songs

Hallelujah - Highlight or complete the boxes

	<b>Jon Javi</b> <a href="https://www.youtube.com/watch?v=3S7N3WEE88E">https://www.youtube.com/watch?v=3S7N3WEE88E</a>	<b>Carole King</b> <a href="https://www.youtube.com/watch?v=1B0K7mbp8eQ">https://www.youtube.com/watch?v=1B0K7mbp8eQ</a>
Tempo	Slow/moderate or fast	Slow/moderate or fast
Pitch of voice	Low/medium or high	Low/medium or high
Style	Jazz/Pop/Rock/ Classical	Jazz/Pop/Rock/Classical
Instruments you can hear (list as many as you can )		
Any other differences? (list as many as you can hear referring to all performance s)		
Do you recognise any musical techniques that we have looked at in music lessons during this lockdown? Think back to everything we have done.		

Which one do you prefer and why?		
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If you like the song Try X Factor winner, Alexandra Burke's version <https://www.youtube.com/watch?v=apWTXEcY70> , Jeff Buckley's version <https://www.youtube.com/watch?v=yBAWFF7EAc4> which was a hit, and the original version by Leonard Cohen <https://www.youtube.com/watch?v=YrLk4edY28Q> Which is your favourite now?

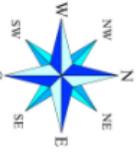
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# Cuiken Primary 7 Home Learning Grid



Using this to help you answer the following questions:

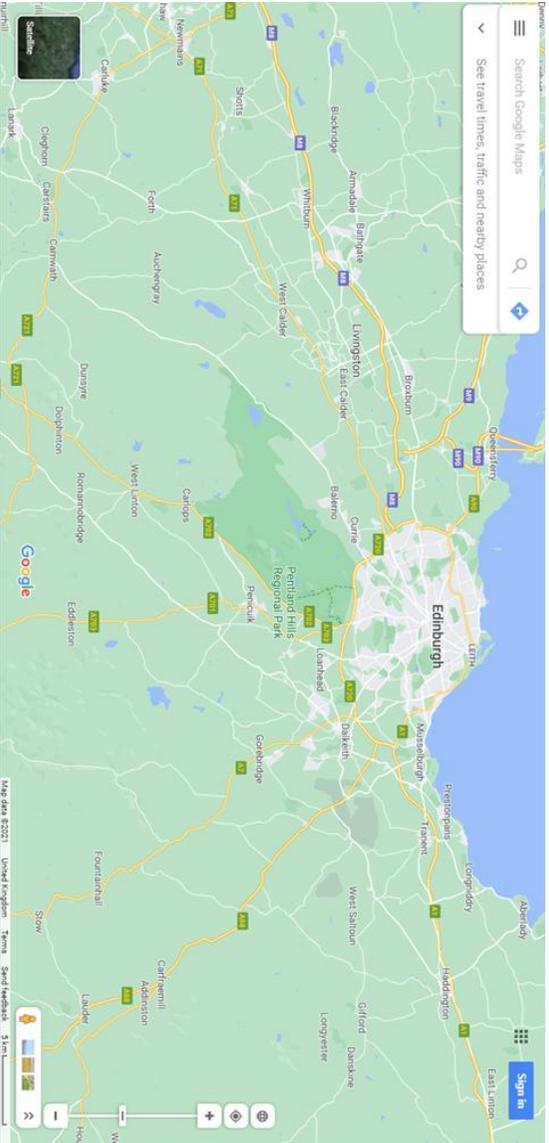


What road runs straight through Penicuik?

Which village lies to the south west of Penicuik on the A702 road?

What town lies almost directly east from Penicuik?

Using your compass points, in which direction does the Pentland National Park lie from Penicuik?





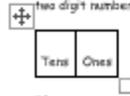
# Cuiken Primary 7 Home Learning Grid



08.03.21 Circles adding two, two digit numbers.

**Reminder -**

Circles - I can add two, two digit numbers. We know that the number 24 is made up of 2 tens and four ones, and the number 48 is made of four tens and eight ones. You will need to remember this to do this week's task. Always remember that they are placed like this in a two digit number -



If you can remember this you can add two digit numbers such as 25+12. Simply split the 25 into two tens and 5 ones and the 12 into one ten and two ones. We will always start with the ones! Let's add them first. 25+12 so 5 ones and 2 ones = 7 ones

Then turn your attention to the tens. 25+12 Add the two tens and the one ten which = 3 tens so the answer is 3 tens and 7 ones or 37. So 25+12= 37. If you need help why not use your cubes. Have a go at your worksheet and maybe you or Mr Abbott could let me know how you are getting on.

- |           |           |           |
|-----------|-----------|-----------|
| 23 + 32 = | 40 + 18 = | 62 + 27 = |
| 25 + 34 = | 44 + 25 = | 46 + 23 = |
| 42 + 17 = | 55 + 32 = | 60 + 18 = |
| 27 + 22 = | 22 + 45 = | 33 + 24 = |
| 56 + 20 = | 18 + 31 = | 70 + 19 = |
| 45 + 21 = | 18 + 31 = | 17 + 41 = |
| 65 + 32 = | 71 + 17 = | 40 + 17 = |
| 47 + 10 = | 87 + 11 = | 60 + 32 = |
| 45 + 21 = | 6 + 22 =  | 32 + 23 = |
| 51 + 42 = | 32 + 24 = | 61 + 17 = |
| 45 + 42 = | 27 + 12 = | 30 + 60 = |

Which village lies south of Penicuik on the A701 road?

If you were to go directly west which town would you come to first?

Two towns lie to the north-east of Penicuik. What are they?

What town is east of Edinburgh?

In which direction is Edinburgh from Penicuik?

A motorway lies north west to Penicuik. What is it?

They make some cracking blue cheese in Dunsyre, it's called Dunsyre Blue. Which direction does Dunsyre lie from Penicuik.



# Cuiken Primary 7 Home Learning Grid



8.03.21 I can add ones and tenths.

3.6kg

5.4kg

6.7kg

3.1kg

2.8kg

6.2kg

5.9kg

4.3kg

Put these in a soldier sum to complete – lining up the hundreds, tens, ones, decimal points and tenths, carry as normal if needed. You might want to do them in your jotter and then input your answers.

~~2.4~~ 3.8 =

6.4 = 2.8 =

4.8 + 3.6 =

2.8 + 3.9 =

~~7.6~~ 1.5 =

8.8 ~~6~~ 7.9 =

11.6 + 23.9 =

46.7 + 27.3 =

909.9 + 324.5 =

565.9 + 424.9 =

87.9 + ~~97.9~~ =

979.8 + 99.9 =

767.7 + 76.8 =

143.9 + 87.6 =

929.9 + 76.7 =

65.2 + 34.6 =

54.8 + 23.9 =

98.7 + 606.7 =

3.7 + 2.4 =

~~5.3~~ 2.6 =

2.5 + 2.7 =

1.6 + 2.7 =

7.9 + 9.7 =

8.4 + 4.9 =

76.4 ~~6~~ 9.3 =

64.9 + ~~99.7~~ =

234.5 + 76.7 =

232.9 + 65.8 =

769.8 + 253.7 =

545.7 + 985.6 =

862.5 + 432.7 =

843.7 + 534.8 =

909.6 + 9.0 =

709.7 + 23.7 =

87.9 ~~6~~ 35.7 =

98.5 + 504.6 =

## Emotive Language Word Mat

agony	cruel	honest	panic	tremendous
atrocious	damaging	inferior	repulsive	urge
atrocious	disaster	innocent	riot	vile
appalling	disgust	magic	secret	vulnerable
beg	dreadful	magnificent	shame	wicked
blessed	ecstatic	miracle	startling	you
concealed	freedom	must	terrified	
corrupt	forbidden	ordeal	threat	
courageous	harsh	outrage	tragic	



# Cuiken Primary 7 Home Learning Grid



## Persuasive Writing Examples

### Why There Should Be a Match of the Day Programme for Women's Football

Anyone who likes football can close their eyes and hear the Match of the Day theme tune. They can hear the crowd noise, imagine the net bulging and picture the players celebrating another goal. However, the players are always men. Why? I strongly believe that women's football should be given equal billing with men's football and that would include having the same programme for women each week.

Women's football is a popular and growing sport and should be represented on TV. Football is the most popular team sport for women, the crowds at games are getting bigger and the skill levels are even better than those in the men's game. It is time to give women's football equal standing on TV.

Girls who enjoy playing football should have access to role models that can be a positive influence for them. Not many people know the names of women's football stars. If girls could be more familiar with women who had become professional players, they would be more likely to train hard to try and achieve the same thing.

It is hugely important to give boys and girls equal rights in everything. Females are paid on average less than males and are not represented equally in films. As football is the national sport in the UK, it makes really good sense for football to lead the way in this. Wouldn't you like to have a world where everybody is treated equally?

Undoubtedly, the time has come to air a Match of the Day programme for women too. This would be the perfect way to provide positive role models for girls and combat inequality. The time is now.

### Giving Your Opinion

#### Introducing Your Argument

I think that...  
I strongly believe that...  
It is obvious that...  
It is clear that...  
My position is that...  
It is undeniable that...  
The fact is that...  
I ask you to consider  
In my opinion, ...

#### Developing Your Argument

Furthermore, ...  
In addition to...  
Moreover, ...  
Likewise, ...  
Firstly, ...  
Again, ...  
Next, ...  
The most compelling reason is that...  
Without doubt, ...

#### Admitting Counter Arguments

Although it is true that...  
Admittedly, ...  
While some people may think that...  
Unfortunately, it may be the case that...  
I acknowledge that...  
I can understand that...  
I appreciate that...  
It is unfortunately true that...  
I concede that...

#### Countering

However, ...  
Nevertheless, ...  
Even so, ...  
Whereas...  
Nonetheless, ...  
Despite...  
But...  
In fact ...  
Conversely, ...

#### Conclusion

In summary, ...  
To conclude, ...  
Finally, ...  
All this taken into account, ...  
In conclusion, ...  
For these reasons, ...  
All in all, ...  
In short, ...  
Ultimately, ...

Complete each activity on the grid - these can be completed in Green Jotter you were given.