

Bonnyrigg Primary School Nursery Class Day Care of Children

1 Cockpen Road
Bonnyrigg
EH19 3HR

Telephone: 0131 663 7784

Type of inspection: Unannounced
Inspection completed on: 29 November 2017

Service provided by:
Midlothian Council

Service provider number:
SP2003002602

Care service number:
CS2003016001

About the service

Bonnyrigg Primary School Nursery is registered to provide a day care of children service. The service may be provided to a maximum of 60 children in each session between the ages of three years to not yet attending primary school.

The aims and objectives of the service include the following:

"To provide a safe, happy and secure environment where each family is welcomed and supported.

To develop an appropriate curriculum based on "A Curriculum for Excellence"

To observe monitor and assess each child's progress in order to build up an individual profile which is shared with parents and with the primary one teacher.

To value our environment both inside and outside and to continue to develop those areas for learning through the full implementation of "A Curriculum for Excellence."

To work with other agencies within the community and value their expertise.

To ensure consistency of practice and professionalism and to allow staff to develop further in their career."

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at <http://www.scotland.gov.uk/Topics/young-People/gettingitright>

What people told us

We spoke to, and observed children who used the service. Children were busy with their chosen activities. They moved freely between the in and outdoor play areas and were confident in approaching staff if they needed support. Some children were eager to chat to us about the things they enjoyed most about the nursery.

We sent twenty Care Standards Questionnaires to the service to distribute to families using the service. Fifteen of these were returned to us. All of the families who returned our questionnaire told us they strongly agreed with the statement "Overall, I am happy with the quality of care my child receives in this service. In addition we spoke to a sample of families as they picked up and dropped off their children. The following representative comments were made:

"My child is happy and developing at their own rate. Bonnyrigg Nursery work in partnership with us as parents to provide the best start to our child's education. They meet their ever changing needs and continually provide feedback on how they are doing."

"I cannot praise the nursery highly enough. My child has flourished under their care and the confidence they have gained is remarkable. Our key worker is extremely skilled in working with young children and shows great

understanding of my child's needs. The staff as a whole are always approachable and communication is excellent. The nursery offers a range of activities including in the local community and beyond."

"Bonnyrigg nursery are doing a fantastic job. My child and I could not be happier."

"The nursery is spacious, clean and well equipped. The outdoor space is fantastic. Staff are welcoming and easy to approach. I have a very happy three year old who loves going to nursery to see friends and teachers. Their confidence has grown as she has been encouraged to answer questions and have free choice of what they would like to do. I am happy leaving my child at nursery because know they will be well cared for while beginning their education journey."

"The nursery cater for my child's educational needs as required. Starting nursery has had a positive effect on my child's development and I am always kept well informed of their progress. Overall I am extremely happy, staff are always pleasant and easy to talk to."

"This is a fantastic nursery with brilliant staff who always have time for my child. I originally had my son in for three days but upped this at their request, they really enjoy their time there."

"The nursery provide a caring and settled environment for all of the children. They allow children to thrive and encourage them to develop skills necessary for moving to the next stage of the education system."

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paper work. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Effective systems for gathering and sharing information about childrens needs and interests helped ensure that staff were well informed about children before they came to nursery. Regular reviews of information with families ensured it remained relevant to children's care and support needs.

It was clear from discussions with staff, and from our observations, that their understanding of child development and their skills in monitoring and observing children had allowed them to identify and act on specific needs and interests. Where additional needs were identified these were referred quickly to relevant professionals. Clear support plans helped staff understand and meet children's individual needs. Where necessary one - one support was in place which allowed children to fully integrate with the service.

Skilled, enthusiastic and motivated staff ensured that children were given the care and support they needed to ensure they had a positive early years experience. Staff used child led responsive planning as the basis for all of the activities and experiences in the nursery. Seeing their interests and ideas reflected in floorbooks and in the activities and resources of the nursery empowered children to take ownership of their space and feel part of the nursery family.

The outdoor play areas were available throughout the day regardless of the weather. Free flow play between the indoor and outdoor spaces acknowledged children's ability to choose where they wanted to spend their time. Plentiful high quality resources and use of loose parts supported imaginative play. We saw children developing skills in negotiation and compromise as they worked together on shared ideas and projects. Some children worked on creating opportunities which challenged them physically and which developed strength and confidence. Skilled staff stepped into these experiences only when they were invited to do so or when they saw that their input would add value to the experience.

Children's overall care and support needs were met through the provision of a high quality, safe, clean, well maintained and interesting environment. Children were supported and encouraged to develop good hygiene habits and in choosing and preparing healthy snacks. They were able to tell us why these things were important and how they supported their general wellbeing.

What the service could do better

Children came together twice daily in small groups. We asked the provider to continually review the use of these times in order to ensure they continued to meet the needs of all of the children. The provider agreed to do this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
21 Nov 2014	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings	
6 Dec 2011	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
11 Mar 2010	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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